



**OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY :: DIBRUGARH**

Memo No.: DU/DR-A/GEC-RD/23/ 747

Date: 01.08.2023

**NOTIFICATION**

It is hereby notified for information of all concerned that as recommended by the Board of Studies in Rural Development, the Hon'ble Vice-Chancellor, Dibrugarh University is pleased to approve the Syllabus of Rural Development (Multi-Disciplinary Generic Elective Course) for semester – I, II & III of Four Year Under Graduate Programme (FYUGP) with effect from the academic session 2023-2024.

The above is notified under report to the next meetings of the Under Graduate Board and Academic Council, Dibrugarh University.

Copy of the syllabus is attached herewith.

Issued with due approval.

*Alexandra* 01/08/2023  
Deputy Registrar (Academic)  
Dibrugarh University  
*Alexandra*

Copy to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University, for kind information.
2. The Deans, Dibrugarh University, for kind information.
3. The Registrar i/c, Dibrugarh University, for kind information.
4. The Heads and Chairpersons of the Teaching Departments / Centres for Studies, Dibrugarh University for information and needful.
5. The Principals of the affiliated / permitted Colleges of Dibrugarh University for kind information and necessary action.
6. The Chairperson, Board of Studies in Rural Development, Dibrugarh University, for kind information.
7. The Controller of Examinations, Dibrugarh University, for kind information.
8. The Programmer, Dibrugarh University for information and with a request to upload the notification on the Dibrugarh University Website.
9. File.

*Alexandra* 01/08/2023  
Deputy Registrar (Academic)  
Dibrugarh University  
*Alexandra*

**Syllabi of Rural Development (Multi-Disciplinary Generic Elective Course)  
Four Year Under Graduate Programme)  
Dibrugarh University, Dibrugarh**

*(Approved by the Board of Studies in Rural Development on 04/07/2023)*

**Structure :**

Introductory Courses on Rural Development shall be offered as 'Multi-Disciplinary Generic Elective-Social Sciences' Courses in the Four Year Under Graduate Programme of the Dibrugarh University. A student of the Under Graduate Programme of Dibrugarh University may choose these courses as per the following structure:

Semester	Course Code	Course Title	Number of Credits
I	GECD1	FUNDAMENTALS OF RURAL DEVELOPMENT	3
II	GECD2	RURAL SOCIETY AND ECONOMY OF INDIA	3
III	GECD3	RURAL DEVELOPMENT INSTITUTIONS AND PROGRAMMES IN INDIA	3

## SEMESTER I

**Course Title : FUNDAMENTALS OF RURAL DEVELOPMENT**

**Course Code : GECD1**

**Nature of the Course: Multi-disciplinary Generic Elective-Social Sciences'**

**Number of Credits: 3**

**Distribution of Marks: 80 (End-Sem.) + 20 (In- Sem.)**

**Objective:**

The objective of the course is to provide an understanding of the conceptual and theoretical background of the subject of Rural Development along with the prospects of its dimensions.

Unit	Contents	L	T	P	Total Hours
I	<b>Fundamentals of Rural Development:</b> Concepts and Measures of Development; Poverty and Inequality - Concepts and measurement Concepts, Scope and significance of Rural Development Constraints of Rural Development	11			11
II	<b>Paradigms of Rural Development:</b> 'Big Push' theory of Development Lewis Model of Economic Development Rural-Urban Migration – Harris-Todaro Model, Nurkse's theory of balanced growth Myrdal's thesis of 'Spread and Backwash Effects' Gandhian Model of Rural Development	12			12
III	<b>Important issues in Rural Development:</b> Human Resource Development Sustainable Rural Development-Sustainable Development Goals Poverty and Unemployment, Reasons of poverty-Indian experience Participatory rural development; Role of Panchayati Raj Institutions in India	11			11
IV	<b>Rural development Experiences in Asian countries-Approaches and strategies:</b> Significance of Rural Development in Asian Countries Approaches and strategies of Rural Development in China, Bangladesh and India	11			11
<b>Total</b>		<b>45</b>			<b>45</b>

Where, L: Lectures, T: Tutorials, P: Practicals

**Modes of In-Semester Assessment: (20 Marks)**

(1) One Internal Examination - 10 Marks

(2) Others (Any one of Home assignment/ Viva voce/ Seminar/ Group discussion/ Quiz etc.) - 10 Marks

**Learning Outcomes:** After learning this course, students will be able to

1. Analyse key concepts of rural development and identify the factors that can support or hinder rural development.
2. Explain the theoretical context that underpins development.
3. Apply the concepts of rural development to the real life situation in the rural area
4. Link rural development experience of India vis-à-vis other Asian experiences.

**Reading list:**

1. Singh, Katar. : Rural Development – Principles, Policies and Management, Sage Publications. New Delhi
2. Reddy, Venkata, K. : Agriculture and Rural Development (A Gandhian Perspective), Himalaya Publishing House.
3. Sundaram, Satya, I. : Rural Development, Himalaya Publishing
4. Gerald, Meir. : Leading Issues in Rural Development, Oxford University Press, New Delhi
5. Todaro, Michael P.: Economic Development, Pearson Education.

## SEMESTER II

**Course Title : RURAL SOCIETY AND ECONOMY OF INDIA**

**Course Code : GECD2**

**Nature of the Course: Multi-disciplinary Generic Elective-Social Sciences'**

**Number of Credits: 3**

**Distribution of Marks: 80 (End-Sem.) + 20 (In- Sem.)**

**Objective:**

The objective of the course is to give an idea on various aspects of rural society and economy of India and their role in development of rural economy.

Unit	Contents	L	T	P	Total Hours
I	<b>Rural Socio-Demographic Structure:</b> Rural Social Structure - Rural Social Institutions: Family, Marriage, Kinship, Caste System, Caste and Economic Inequalities Rural demographic structure - Trends and Changes in the Composition of Rural Population Composition of rural work force-Farm and Non Farm Sectors	11			11
II	<b>Education and Health in Rural areas:</b> Education in Rural areas, Education with emphasis on Primary, Adult and Community Education; Education of Rural Women and Children- Status and Strategies Indicators of Health Status in Rural India: Infant, Child and Maternal Mortality Health Services in Rural Areas: Structure, Accessibility, Maternal and Child Health National Health Policy of India	11			11
III	<b>Agriculture and Rural Industries:</b> Agriculture and Rural Development Land reforms, Green Revolution, Cropping Pattern, Organic farming – sustainable agriculture Agricultural Marketing Rural Industrialization- Concept, Importance of Rural Industrialization, Village and Cottage Industries, Rural Industrial Sectors: Handloom and Handicrafts	12			12
IV	<b>Unemployment and Poverty in Rural Areas:</b> Unemployment and Poverty in Rural Areas- Nature, extent and causes Poverty alleviation through Micro Finance and SHGs; National Rural Livelihood Mission (NRLM) Poverty alleviation through Wage Employment; Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)	11			11
<b>Total</b>		<b>45</b>			<b>45</b>

Where, L: Lectures, T: Tutorials, P: Practicals

**Modes of In-Semester Assessment: (20 Marks)**

(1) One Internal Examination - 10 Marks

(2) Others (Any one of Home assignment/ Viva voce/ Seminar/ Group discussion/ Quiz etc.) - 10 Marks

**Learning Outcomes:** After learning this course, students will be able to

1. Analyse the social structure, education and the health sectors in rural India and to identify the constraints of social development
2. Explain critically the structure of rural economies both farming and the industry sectors.
3. Describe the problems rural unemployment and poverty and to develop the ability to evaluate the Government policies in that context.

**Reading list:**

1. Sundaram, Satya, I.: Rural Development, Himalaya Publishing
2. Desai Vasant.: Rural Development- Programmes and Strategies, Himalaya Publishing House, Mumbai
3. Mukundan, N.: Rural Development and Poverty Eradication in India, New Century, New Delhi
4. Soni, R.N.: Leading Issues in Agriculture Economics, Vishal Publishing Company
5. Reddy, Venkata.K.: Agriculture and Rural Development (A Gandhian Perspective), Himalaya Publishing House.
6. Karalay, G.N.: Integrated Rural Development, Concept Publishing company
7. Lingaiah, K.: Rural Development in India, Kalayani Publishers.

### SEMESTER III

**Course Title : RURAL DEVELOPMENT INSTITUTIONS AND PROGRAMMES IN INDIA**

**Course Code : GECD3**

**Nature of the Course: Multi-disciplinary Generic Elective-Social Sciences'**

**Number of Credits: 3**

**Distribution of Marks: 80 (End-Sem.) + 20 (In- Sem.)**

**Course Objective:**

The objective of the course is to impart knowledge to the learners on various rural development programmes currently operated in India which will enable the learners to assess their achievements. The course acquaints the learners with the different strategies adopted by different Rural Development Institutions in India.

Unit	Contents	L	T	P	Total Hours
I	<p><b>Institutional Framework of Rural Development in India-I</b></p> <p>Panchayati Raj Institutions in India: Evolution, 73<sup>rd</sup> Amendment of Indian Constitution, Assam Panchayati Raj Act, 1994: Structure, Functions; Role of Panchayati Raj System in Rural Development in India; Gaon Panchayat Development Plan (GPDP)</p> <p>Role of Non Governmental Organizations (NGO) in Rural Development: Structure, Functions, Funding, Problems and Limitations</p> <p>Role of Community Based Organizations in Sustainable Rural Development.</p>	11			11
II	<p><b>Institutional Framework of Rural Development in India-II</b></p> <p>Cooperative Institutions- Concept and Principles of Cooperation Cooperative Movement in India, Types and Working of Rural Cooperatives- Credit Cooperatives, Marketing Cooperatives</p> <p>Institutional credit for rural development in India – Commercial banks, Grameen Bikash Bank, NARBARD, Cooperative Banks; Micro Finance Institutions and Empowerment of Poor and Marginalized especially women, Formation of SHG</p> <p>Non Institutional credit in rural areas: Sources and Consequences</p>	12			12
III	<p><b>Beneficiary oriented Rural Development Programmes:</b></p> <p>Self Employment Programme: Deendayal Antyodaya Yojana-National Rural Livelihoods Mission (DAY-NRLM)</p> <p>Skill Development Programme: Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY)</p> <p>Wage Employment Programme: Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)</p> <p>Poverty alleviation Programmes: National Social Assistance Programme (NSAP)</p> <p>Rural Housing programme – Pradhan Mantri Awaas Yojana-Grameen (PMAY-G)</p>	11			11

IV	<b>Other Rural Development Programmes:</b> National Health Mission (NHM) Sarva Shiksha Abhiyan (SSA) Integrated Child Development Services (ICDS) Swachh Bharat Mission-Gramin (SBM-G) Rural Development Programmes for SC, ST and Underprivileged Group	11			11
<b>Total</b>		<b>45</b>			<b>45</b>

Where, L: Lectures, T: Tutorials, P: Practicals

**Modes of In-Semester Assessment: (20 Marks)**

(1) One Internal Examination - 10 Marks

(2) Others (Any one of Home assignment/ Viva voce/ Seminar/ Group discussion/ Quiz etc.) - 10 Marks

**Learning Outcomes:** After learning this course, students will be able to

1. Analyse the rural development initiatives taken in India and critically evaluate them
2. Explain the structure and function of Panchayati Raj System and to assess the role of people's participation in rural development.
3. Examine the role of credit in rural development
4. Apply the acquired knowledge for developing the rural areas.

**Reading list:**

1. Singh, Katar. : Rural Development – Principles, Policies and Management. Sage Publications. New Delhi
2. Desai, Vasant. : Rural Development- Programmes and Strategies ,Himalaya Publishing House, Mumbai
3. Sundaram, Satya,I. : Rural Development, Himalaya Publishing
4. Mukundan, N. : Rural Development and Poverty Eradication in India, New Century, New Delhi
5. Karalay, G.N.: Integrated Rural Development, Concept Publishing company