COURSE OUTLINE OF MA IN SOCIOLOGY

UNDER CHOICE BASED CREDIT SYSTEM

Semester	Courses	Credits of each course
1st Semester	**Core Courses : Compulsory** **C10100: Classical Sociological Tradition** **C10200:Methodology of Social Research I** **C10300:Sociology of India**	**04**
	Discipline Specific Elective (DSE): Any One DSE 10100:Urban Sociology DSE 10200:Criminology DSE 10300: Social Psychology	**04**
	Generic Elective (GE)	
	Ability Enhancement Course (AEC) AEC10100: Sociology of Mass Communication	**02**
2nd Semester	**Core Courses : Compulsory** **C20100:Modern Sociological Perspective** **C20200:Methodology of Social Research II** **C20300:Social Stratification**	**04**
	Discipline Specific Elective (DSE): Any One **DSE 20100:Medical Sociology** **DSE 20200:Educational Sociology** **DSE 20300:Social Movements in India** **DSE 20400:Rural Sociology** **DSE 20500:Industrial Sociology**	**04**
	Generic Elective (GE) **GE20100 :General Sociology**	**04**
	Ability Enhancement Course (AEC)	
3rd Semester	**Core Courses : Compulsory** **C30100:Environmental Sociology** **C30200: Economic Sociology** **C30300:Political Sociology**	**04**

	Discipline Specific Elective (DSE): Any One **DSE 30100:Sociology of Gender** **DSE 30200:Sociology of Ageing** **DSE 30300:Education in India** **DSE 30400: Sociology of Human** **Resource Management**	
	Generic Elective (GE) **GE30100 (A) :Public Health** **GE30100 (B): Symbols and Society**	**04**
	Ability Enhancement Course (AEC) **AEC30100: Soft Skill and Personality development**	**02**
4th Semester	**Core Courses : Compulsory** **C40100:Sociology of Kinship** **C40200:Sociology of Globalization** **C40300:Sociology of Northeast India**	**04**
	Discipline Specific Elective (DSE): Any One **DSE 40100: Sociology of Literature** **DSE 40200: Sociology of Development** **DSE 40300:Penology, Prison Administration and** **Correctional Services** **DSE 40404: Society and Personality development**	**04**

Programme: M.A. in Sociology
Course No.:AEC10100
Title of the Course: Sociology of Mass Communication
Total Credits: 2
Total contact hours = 30
Marks distribution: **In – semester: 10**
                              End- semester: 50

This course aims to acquaint the students with sociological understanding of Mass Communication . Further this course will be able to equip the students to develop the process of interaction in everyday life.

Unit	Topic	Credits	Contact Hours
I	Nature and process of Human Communication , Functions of Communication	1	15
II	Nature and Process of Mass Communication , Public Relations, Media and Social Change,	1	15

Essential Readings :

1. Agrawal , Namita, Theories of Communication and Mass Media , Book Enclave , Jaipur, 2007.
2. Blum, Eleanor, Basic Books in the Mass Media, Chicago , University of Illinois Press, 1980.
3. Mehta , D.S., Mass Communication and Journalism in India, Allied Publishers , New Delhi, 1979

Suggested Readings:

1. Defleur, M.L. and E.E. Dennis, Understanding Mass Communication, Houghton Mifflin Co. Boston. , 1986
2. Prabhakar , N & N. Basu, Mass Media and Development , Common Wealth , Delhi , 2007.
3. Cooke, Liz (ed.), Media Studies Bibliography , London , BFI, 1984
4. Schramm, W , Mass Media and National Development, UNESCO, Paris , 1964
5. Saikia , J.P., Ganasanyog: Pratoy Aru Prathyasha, Bidya Bhaban, Jorhat , Assam,2014   (Assamese)
6. *Chattopadhyay, Partha , Bikhoy- Xanbadikota, Bina Library , Guwahati , 2008*

Programme: M.A. in Sociology
Course   No.:C10100
Title of the Course: Classical Sociological Tradition
Total Credits: 4
Total contact hours = 60
Marks distribution: **In – semester: 40**
                                    End- semester: 60

This paper provides an elaboration of the classical sociological thinkers. It provides the philosophical and detailed understanding of the concept of society and social phenomenon as per the three pioneers in sociology, i.e. Karl Marx, Emile Durkheim, Max Weber . The paper also highlights the principle components and nature of the theories propounded by these thinkers. Special focus is given to the relevance of these theories in contemporary sociology.

The objectives of the course are:

1. To explore the theoretical concepts propounded by the classical sociologist
2. To understand the significance of these theories in sociological analysis
3. To examine the structure of these sociological theories
4. To provide critical understanding of the implication of the classical sociologist.

Unit	Topic	Credits	Contact hours
I	Philosophical Foundation of Sociology . Enlightenment , Reason and Science , Cartesian Philosophy ,	1	15
II	Karl Marx: - Dialectical and Materialistic Interpretation, - Class and Class Conflict, - Alienation.	1	15
III	Max Weber : - Objectivity, - Verstehen, - Ideal Types, - Authority, - Religion and Capitalism.	1	15
IV	Emile Durkheim : - Sociological Method, - Division of Labour, - Solidarity, - Theory of Religion, - Theory of Suicide.	1	15

Essential Readings:

1. Aron,Raymond, - Main Currents in Sociological Thought, Vol. I & II
2. Coser , L.A. – Masters of Sociological Thought, New York, Hrcourt Brace.
3. Timasheff, S. Nicholas – Sociological Theories : Its nature and Growth. Random House, New York,1967
4. Fletcher, R. – The Making of Sociology : A Sociological Theory, Vol.-1, Thomas Nelson and Sons Ltd, 1972.
5. Durkheim, E. – Suicide : A Study in sociology, translated by John A. Spaulding and George Simpson, New York, Free Press, 1951.
6. Inkeles, Alex – What is Sociology : An Introduction to the Discipline and Profession, New Delhi, Prentice Hall of India, 1979.
7. Hussain ,M- Prolong to Five Sociologists, T.T. Publication , Dibrugarh ,2002.
8. Ritzer, George , Sociological Theory ,(10th Edition), McGraw-Hill Education, 2017
9. Bottomore,T.B., Sociology: A Guide to Propblems and Literature Routledge Revivals ,2010

N.B: Relevant reading materials would be supplied in the class

Programme: M.A. in Sociology
Course   No.:C10200
Title of the Course: Methodology of Social Research I
Total Credits: 4
Total contact hours = 60
Marks distribution: **In – semester: 40**
                                  End- semester: 60
Course Objective:

The basic objective of this course is to introduce the students to Methodology of Social Research. It introduces certain philosophical ideas underlying the emergence of different methodologies in social sciences. The next sections try to sensitize the students to develop a critical outlook at the existing perspectives and methods.

Unit	Topic	Credits	Contact hours
I	**Philosophical Roots of Social Research** Issues in the theory of epistemology: forms and types of knowledge, validation of knowledge Structure of scientific revolution (Kuhn) Positivism and its critique: Contributions of Comte, Durkheim and Popper to positivism; Hermeneutics Methodological Perspectives in Sociological Theory	1	15
II	**Nature of Social Reality and Approaches to it:** Interpretative understanding and its critique Logic of Inquiry in social science research Inductive and deductive Theory building Objectivity/value neutrality	1	15
III	**Qualitative Research Techniques** Techniques and methods of qualitative research. Participant observation/ethnography, interview guide Case study method Content analysis Oral history, narratives Life history, genealogy Methodological dilemmas and issues in qualitative research Validity and reliability in qualitative research.	1	15
IV	**Quantitative methods and survey research** Assumptions of quantification and measurement Survey techniques Operationalisation and research design Sampling design Questionnaire construction, interview schedule	1	15

	Measurement and Scaling Reliability and Validity Limitations of Survey		

Essential Readings:

➤ McNeil, P and S. Chapman. 2005. Research Methods (Third Edition), Routledge, London and Newyork
➤ L. R. Donileen, 2013, Methodological Thinking-Basic Principles of Social Research Design, Sage Publication
➤ Neuman, W, L, 2015, Social Research Methods-Quantitative and Qualitative Approaches, Pearson
➤ Guthrie, G, 2017, Basic Research Methods-An Entry to Social Science Research, Sage, New Delhi
➤ Hughes, J.A. and W. W. Sharrock. 2007. Theory and Methods in Sociology-An Introduction to Sociological Thinking and Practice,, Palgrave Macmillan, Newyork.

Suggested Readings

➤ Barnes, John A. 1979. Who Should Know What? Social Science, Privacy and Ethics. Harmondsworth: Penguin.
➤ Beteille A., and T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House Pvt. Ltd.
➤ Bleicher M. 1988. The Hermeneutic Imagination. London: Routeldege and Kegan Paul (Introduction only)
➤ Bose, Pradip Kumar, 1995: Research Methodology. New Delhi: ICSSR.
➤ Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.
➤ D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.
➤ Fayeraband, Paul. 1975. Against Method: Outline of an Anarchistic Theory of Knowledge. London: Humanities Press.
➤ Hawthorne. Geoffrey, 1976. Enlightment and Despair: A Hitory of Sociology. Cambridge: Cambridge University.
➤ Hughes, John. 1987. The Philosphy of Social Research. London: Longman.
➤ Irvine, J., I. Miles and J. Evans (eds.) 1979. Demystifying Social Statistics, London: Pluto Press.
➤ Kuhn, T. S. 1970. The Structure of Scientific Revolutions. London: The University of Chicago Press.
➤ Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
➤ Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.
➤ Mukherjee, P.N. (eds.) 2000. Methodology in Social Research: Dilemmas and Perspectives. New Delhi: Sage. (Introduction)
➤ Popper K. 1999. The Logic of Scientific Discovery. London: Routledge.
➤ Punch, Keith. 1986. Introduction to Social Research, London: Sage.
➤ Shipman, Martin. 1988. The Limitations of Social Research, London: Longman.
➤ Sjoberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Jaipur: Rawat.
➤ Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi: Oxford

N.B: Relevant reading materials would be supplied in the class

Programme: M.A. in Sociology
Course No.:C10300
Title of the Course: Sociology of India
Total Credits: 4
Total contact hours = 60
Marks distribution: **In – semester: 40**
                                     End- semester: 60

Course Objective

The basic object of the course is to provide sociological understanding of Indian society. It seeks to understand the nature and growth of Indian Sociology. It provides an understanding of basic approaches of understanding Indian society. Further, this course provides a sociological understanding of Indian social structure and social institutions. It also tries to give a sociological understanding of forces of social change in modern India.

Unit	Topic	Credits	Contact Hours
I	Introducing Indian Sociology: Sociology of India and Sociology in India. Emergence and Growth of Indian Sociology - Intellectual Traditions and Institutional growth, Text view and Field view in Indian sociology.	1	15
II	Approaches to the study of Indian Society: Indological, Structural Functionalist, Marxist, Subaltern, Feminist.	1	15
III	Social Structure and Social Institutions: Groups and Social Structure **-** Caste, Class and Tribe, Basic institution: Family and Kinship.	1	15
IV	Social Change in Modern India: Sanskritisation, Westernisation and Modernisation, Nation and Nation building, Communalism and Secularism.	1	15

Essential Reading :

- Singh, Y. Modernization of Indian Tradition: A Systematic Study of Social Change. Jaipur: Rawat Publications, 2011.
- Srinivas, M.N. Social Change in Modern India. New Delhi: Orient Blackswan, 2009.
- Dhanagre, D.N. Themes and Perspective in Indian Sociology. New Delhi: Rawat Publication, 1993.
- Nagla, B.K., Indian Sociological Thought. Jaipur: Rawat Publication , 2008

Suggested Readings:

- Aloysius, G. Nationalism without a Nation in India. Delhi: Oxford University P, 1997.
- Béteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village. University of California P, 1965.
- Chakravarty, U. Gendering Caste: Through a Feminist Lens. Calcutta: STREE, 2003.
- Das, V. Critical Events: An Anthropological Perspective on Contemporary India. Delhi: Oxford University P, 1995.
- Das, V. Structure and Cognition: Aspects of Hindu Caste and Ritual. Bombay: Oxford University P, 1982.
- Desai, A.R. (Ed.). Rural Sociology in India (5 th edition). (Bombay: Popular Prakashan, 1978. 7. Desai, A.R. "Relevance of Marxist Approach" in T.K. Oomen & P. Mukherjee, Indian Sociology: Reflections and Introspections. Bombay: Popular Prakashan, 1985.
- Desai, A.R. Social Background of Indian Nationalism. Mumbai: Popular Prakashan, 1948.
- Dumont, L. Homo Hierachicus: The Caste System and its Implications. Oxford: OUP, 1970. 11. Ghurye, G.S. Caste and Race in India. Bombay: Popular Prakashan Press, 1990.
- Guha, R. (Ed.). Subaltern Studies Delhi: OUP. 1991.
- Gupta, D. Social Stratification. New Delhi: Oxford University P, 1991.
- Hardiman, D. The Coming of the Devi: Adivasi Assertion in Western India. Delhi: Oxford University P, 1987.
- Inden, R. "Orientalist Construction of India" in Modern Asian Studies. 1986.
- Jodhka, S.S. "From 'book view' to 'field view': Social anthropological constructions of the Indian village" in Oxford Agrarian Studies. Volume 26, Issue No. 3, 1998.
- Madan T.N. (Ed.) Religion in India. Delhi: Oxford University P, 1992.
- Mukherji, D.P. "Indian Tradition and Social Change" in T.K. Oomen & P. Mukherjee, Indian Sociology: Reflections and Introspections. Bombay: Popular Prakasham, 1986.
- Xaxa, V. "The Politics of Language, Religion and Identity: Tribes in India" in Economic and Political Weekly. Vol. 37 No.17, 2005.

N.B: Relevant reading materials would be supplied in the class

Programme: M.A. in Sociology
Course   No.:DSE10100
Title of the Course: Urban Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                         End- semester: 60

This paper provides an introduction to the theoretical perspectives on the analysis of urban societies and urban social phenomenon. It highlights the specificities that make urban societies different from other societies in terms of their structures and operations. Special focus is given to the understanding of urban societies in the era after globalization. It elaborates on the differential nature of urban social phenomenon with special reference to urban societies in India. The paper also enquires into the issues and problems related to urban society in India.

The objectives of the course are:

5. To orient the students towards the important theoretical discourses related to the sociology of urban societies.
6. To introduce the emerging theoretical perspectives in the understanding of contemporary urban societies.
7. To familiarize with the essential concepts for the study of urban society in India and its forms and structure.
8. To discuss the major issues concerning urban social organization in India.

Unit	Topic	Credits	Contact hours
I	Emergence of urban sociology: a. Idea of city and urban society in classical sociological theories b. Chicago school and Urban ecology c. Cultural and economic role of cities d. Emergence of urban sociology in India	1	15
II	Urbanization and globalisation: a. Meaning and types of urbanization b. World city and global city c. City as information society d. Political economy and urbanization	1	15
III	Urban society in India: a. Urbanization and planning in India b. Social change and primary groups c. Urban Neighborhood and voluntary organizations d. Migration and urban community	1	15
IV	Social Issues and problems in Urban India: a. Inequality and marginalization b. Over urbanization and slums c. Poverty and unemployment	1	15

	d. Crime and violence		

Pedagogy:

The pedagogy for this course will include lectures, tutorials, classroom interactions, seminars as well as group discussion. Multimedia resources such as short videos and power point presentation will also be used for understanding of spatial dimension of study of urban societies in different social context.

Learning outcomes:

Students are expected to learn about the different theoretical approaches in the study of urban societies. They are expected to develop an aptitude for application of sociological theories in the understanding of phenomena such as urbanization and urban development. Students will also develop comparative understanding of differential nature of urban societies and social institutions in the contemporary era with special focus on the urban society in India.

Essential Readings:

1. A.J.Reiss & P.K.Hatt. 1951. *Cities and Society*. Illionis. The Free Press.
2. Bhat, C.S. (ed.) 1991: *A Reader in Urban Sociology*.New Delhi. Orient Longman Limited.
3. Breeze, Gerald 1966. *Urbanization in Newly Developing Countries*. New Jersey. Prentice Hall. Introduction
4. E.E. Bergel. 1962. Urban Sociology. New York. The Free Press.
5. Harvey, David 1985 *The Urban Experience*, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
6. Hoselitz, Bert. F. 1955 "Generative and Parasitic Cities". *Economic Development and cultural change.* 3 (3) : 278-294.
   I.Susser (ed.) *The Castells Reader on Cities and Social Theory,* Blackwell Publishers, Malden, Ma, Pp. 1- 13
7. Manuel, Castells 2002, "Conceptualising the city in the information age", in
8. Rao, M.S.A.. 1974. *Urban Sociology in India*. New Delhi. Orient Longman Limited.
9. Redfield, Robert.1954 " Cultural Role of Cities". *Economic Development and cultural change.* 3 (1) : 53-73.
10. Sassen, Saskia. 1991. *The Global City*. "Overview", Chapter 10 ("A New Urban Regime?") and Epilogue (pp. 345-363).
11. Shaw, Annapurna. 2012. *Indian Cities*. New Delhi. Oxford University Press.
12. Simmel, Georg. "The Metropolis and Mental Life." Pp. 324-339 in Donald Levine, ed., *Georg Simmel on Individuality and Social Forms*. 1975. Chicago: University of Chicago Press.
13. Southall, Aiden.(eds). 1973. Urban Anthopology. London. Oxford University Press.
14. Wirth, Louis. 1938. "Urbanism as a Way of Life." *The American Journal of Sociology* 44(1): 1-24.

Suggested Readings:

1. Ali, Syed. 2002. "Collective and Elective Ethnicity: caste among Urban Muslims in India". Sociological Forum.
2. Berreman, Gerald. 1972. "Social Categories and Social Interaction in Urban India" in *American Anthropology*. 74:567-587.
3. Bose, Ashish. *Studies in India's Urbanization (1901-1971)*. Tata McGraw Hill Pub.
4. Bourdieu, P. 2000. The Weight of the World: Social Suffering in Contemporary Society. Translated Priscilla Panrkhurst Ferguson, Stanford: Stanford University Press.
5. Chauncy, G. 1994. Gay New York: Gender, Urban Culture and the making of Gay New York: Basic Books.
6. Das, Veena. (eds) .2004. *Handbook of Indian Sociology*. New Delhi. Oxford University Press.
7. Dubey S.M. et.al (ed.) : Family, Marriage and Social Change on the Indian Fringe (Selected articles on Part III)
8. Emes, Edwin and Judith Granich Godde. 1977. *The Anthropology of the City: An Introduction to Urban Anthropology*. Prentice Hall
9. Florida, Richard. 2002. *The Rise of the Creative Class*. New York: Basic Books.
10. Ganguli J.B. (ed.) : Urbanization and Development in N.E. India – Trends and Policy Implications, 1995.
11. Gans, Herbert. 2009. "Some Problems of and Futures for Urban Sociology." *City and Community*
12. Ghurye, G.S. 1962. *Cities and Civilization*. New Delhi. Popular Prakashan.
13. Glaeser, Edward. 2011. *The Triumph of the City*.
14. McKenzie, R.D. 1924. "The Ecological Approach to the Study of Human Community." *American Journal of Sociology* 30(3): 287-301.
15. Miner, Horace. 1952. " The folk urban continuum" *The American Sociological Review" 17 (5):*529-537
16. Ngaihte, Thangkhanlal. 2014. "Nido Tainam and the fraught Question of Racism in India" in *Economic and Political Weekly*
17. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", *Sociological Bulletin*,Vol. 30, 1. Pp21- 38
18. Ray, B. Dutta. (ed.) 1999. *Urban Development in N.E. India*. Inida. Reliance.
19. Singh, Sheo Nath and Naresh Prasad. "Caste Prejudice among Indian Youth" . *Social scientist*.
20. Vershney, Ashutosh.2001. "Ethnic conflict and Civil Society: India and Beyond". *In World Politics.*

N.B: Other reading materials will be provided in the classes and tutorials

Programme: M.A. in Sociology
Course   No.:DSE10200
Title of the Course: Criminology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                            End- semester: 60

Objective of the Course :

The course is designed to delineate the students about the meaning ,importance and scope of criminology, growth, development and content of schools of criminology; concepts -typology of crime and delinquency along with some important criminological theories have been incorporated

Unit	Topic	Credits	Contact hours
I	Criminology : Its Nature and Scope; Schools of Criminology; Origin and Trends of Criminal Law.	1	15
II	Basic Concepts : Deviance, Delinquency, Crime and Criminals	1	15
III	Types of Crime : Traditional Crime, Organized Crime, White Collar Crime and Professional Crime.	1	15
IV	Theories of Criminology : Biological theory, Psychological theory, Economic theory, Differential Association theory, Containment theory and Labelling theory.	1	15

Essential Readings :

1. E.H. Sutherland & D. R. Cressey : Principles of Criminology, The Times of India Press, Bombay, 1968.
2. Sue Tutus Reid : Crime and Criminology, Holt Rinehart and Winston, New York, 1985.
3. D. C. Gibbon : society, Crime and Criminal Careers, Prentice Hall of India, Pvt. Ltd., New Delhi, 1978.
4. J.E. Conklin : Criminology, Macmillan Publishing Co. Inc. New York, 1981.
5. R. Quinney : Criminology, Analysis and Critique of Crime in America, Little Brown Co. Boston, 1975.
6. J.F. Short Jr. : Gang Deliquency and Delinquent Subculture, Harper & Row, New York, 1968.
7. M.R. Haskell & L. Yanlonsky : Crime and Delinquency, Rand Menally Colley Publishing Co, Chicago, 1974.

8. W.C. Reckless : The Crime Problem, Vikills Feffer and Simon Pvt. Ltd. Bombay, 1967.
9. E.H. Johnson : Crime, Correction and Society – Introduction to Criminology, The Dorsey Press, Homewood, Illinois, 1978
10. J.Borbora : The Thieves- A Sociological Understanding in North East India, DVS Publishers, New Delhi, 2007

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE10300
Title of the Course: Social Psychology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                          End- semester: 60

 Objectives of the Course :

This course provides an introduction to the basic concepts, nature, development and application of Social Psychology. This course will help the students to get acquainted with different perspectives found in Social Psychology. It will help the students to apply some of the sociological approaches to study social Psychological behaviour. The objectives of the course are:

1. To familiarise students with individual and group behaviour.

2. To underline the importance of self in close relationships and social behaviour.

 3. To familiarize students with some of the major perspectives in Social Psychology

4.To familiarize with some of the major experimental research done in the field of social Psychology

Unit	Topic	Credits	Contact hours
I	**Approaches to study Social Psychology**: Social cognition, sociocultural, evolutionary, Developmental, Social learning.. Research Methods in Social Psychology. Personality—Types and Traits, Theories of personality-Freud, Carl Roger, Allport, Erick Erickson. Attitude: Formal Properties of Attitude, strategies of attitude change and behaviour modification.	1	15
II	**Theoretical perspectives** Cognitive (J Piaget, L. Kohlberg,) **.** Social Learning (Bandura, Pavlov, Watson). Humanistic Approach (Abraham Maslow and Carl Rogers). Functionalism (William James, John Dewey).	1	15
III	**Individual and Group Structure:** Self and identity-organisation of self knowledge, self esteem, self serving bias, social identity. Collective Behaviour, Crowd behaviour and social	1	15

	movement, Le Bon's theory of Crowd. Zimbardo's Prison Experiment, Bystander Apathy Experiment, Milgram's Obedience experiment.		
IV	**Media, Social persuasion and behaviour change** Mass media in communication process, nature of prejudice and discrimination, causes and functions of prejudice, stereo type and discrimination. Propaganda-Meaning, characteristics, significance, negotiation and peacemaking, sustainable future. Institutionalised discrimination, Racism, Sexism, attraction and intimacy, pro social behavior. Aggression and violence, theories of Aggression-Freud, Lorenz, Bandura.	1	15

Essential Readings
1. Edwin P. Hollander (1967): Principles and Methods of Social Psychology, Oxford University Press, New York.
2. G. Lindzey (ed) (1959): Hand Book of Social Psychology, Vols I & II, Wesley Publishing Co. Inc. London,(3rd Edn).
3. J. Delamater (2003): Handbook of Social Psychology. New York: Kluwer Academic.
4. Jhon, F. Dovidio & Samuel L. Gaertner (1986) : Prejudice, Discrimination and Racism, Academic Press, California.
5. Karl Mannheim (1966): Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London,(3rd ed).
6. Kimball Young (1963): A Handbook of Social Psychology.
7. R. Baron & D. Byrne (1993) : Social Psychology: Understanding Human Interaction, Prentice Hall of India Pvt. Ltd., Delhi, (6th Edn)
8. T. M Newcomb (1950): Social Psychology, Dryden, New York.
9. W. McDougall (2015): Introduction to Social Psychology, Taylor & Francis Group.

Suggested Readings
1. Clyde Hendrick (Ed) (1977): Perspectives on Social Psychology, Lawrence Erlbaum association, New York.
2. J. Delamater (2003): Handbook of Social Psychology. New York: Kluwer Academic.
3. J. Piaget (1999): The Construction of Reality in the Child , Psychology Press, Routledge, (recent edn).
4. K. Lewin (2012): Field Theory in Social Sciences, Midway Reprint,2012(recent edn)
5. Leonard Berkowitz (ed) (1987): Advances in Experimental Social Psychology, Academic Press, , California, 1987.
6. M.A Hogg & Joel Cooper (2003): Sage Handbook of Social Psychology. Los Angles: Sage.

7. Mead, George Herbert: Mind Self and Society (1934/1962): From the standpoint of a Social Behaviourist, Chicago, University of Chicago Press.
8. Peter J Burke (2006): Contemporary Social Psychological theories. Standford: Standford Social Sciences.
9. S. Kakar (2007): The Indians, Portrait of a People, New Delhi: Viking Penguin.
10. S. Freud (2011): A General Introduction to Psychoanalysis, Squat Press, New York, (recent edn).
11. U. Flick (1998): The Psychology of Social. Cambridge: Cambridge University Press.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology

Course   No.:C20100

Title of the Course: Modern Sociological Perspective

Total Credits: 4

Total contact hours = 60

Marks distribution: In – semester: 40

End- semester: 60

Objective of the course :

The Objective of the course is to provide the students a detailed understanding of modern sociological perspectives. The course also focuses on the contemporary trend of sociological theories which covers the contributions of Interactionists , critical thinkers , Neo - Marxist and post modern social thinkers .

Unit	Topic	Credits	Contact hours
I	Chicago School- Symbolic Interactionism , Garfinkel' Ethno methodology, Goffiman's Dramaturgical Theory.	1	15
II	Critical Theory - Max Horkheimer and Habermas	1	15
III	Neo-Marxism: Structural Maxism-Louis Althusser Theory of Hegemoney- A Gramsci.	1	15
IV	Contemporary Trends: Post Structuralism, Power - Knowledge Relationship - Foucault, Simulation-Jean Baudrillard , Structuralism Anthony Giddens	1	15

<u>Essential ReadingS</u> :

1. Adams and Sydie : Sociological Theory, Vistaar Publications, New Delhi,2002
2. Collin, Randal, 1997 – (Indian Edition). Sociological Theory, Jaipur and New Delhi, Rawat.
3. Ritzer, George 1992 (3rd ed.), Sociological Theory, New York, New York : Mc Graw Hill.
4. Lemert Charles(ed)- Social Theory, Rawat Publication, Jaipur,2004
5. Turner, Jonathan H. 1995 (4th ed.) "The Structure of Sociological Theory" Jaipur and N. Delhi, Rawat.

Suggested Readings :

1. Alexander, Jeffrey (ed.), Neo-functionalism, Introduction, pp. 7=18.
2. Blumer, Herbert : "Society as Symbolic Interaction" in Symbolic Interactionism, pp. 78-89.
3. Craib, Ian, 1992 – Modern Sociological Theory : From Parson to Haberman (2nd ed.) London: Harvester Press.

4. Foucault, M : Power -Knowledge, N. York : Pantheon, 1980, pp. 1-185.
5. Garfinkel, Harold, "What is Ethnomethodology ?" in Studies in Ethnomethodology, Ch. I. Pp. 1-34.
6. Giddens, Anthony, 1983 – Central Problems in Social Theory : Action, Structure Contradiction in Social Analysis, London, Macmillan.
7. Goffman, Erving : The Presentation of Self in Everyday life (Introduction & Chapter I, pp. 1-76).
8. Gramsci, Antonio, Selections from the Prison Note books.

9. Zeitlin, Irving M. 1998 (Indian Edition) – Rethinking Sociology : A critique of Contemporary Theory Jaipur & N. Delhi, Rawat Publication.

N.B.: Relevant materials would be supplied in the class.

Programme: M.A. in Sociology
Course   No.:C20200
Title of the Course: Methodology of Social Research II
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                         End- semester: 60

Course Objective

This course aims to teach certain quantitative methods and statistical techniques to collect and analyze the data which would help the students organize and analyze the information gathered by them. The course also covers the fieldwork which will enhance the research interests and inculcate the spirit of inquiry among students. This course will also introduce students to the research writing.

Unit	Topic	Credits	Contact hours
I	**Statistics in social research** Measures of central tendency: Mean, median, mode Measures of Dispersion: Standard/Quartile Deviation Correlational Analysis: Tests of Significance and Covariance Hypothesis Testing	1	15
II	**Methods and use of macro-statistics and secondary sources (Durkheim's suicide, census, NSS).** Triangulation – Mixing qualitative and quantitative methodologies Social Research, Action Research, Participatory Research Application of Computers in Social research (e.g. SPSS) Ethical Issues in Social Research	1	15
III	**Field Work** Designing tools and techniques of field work. Encounters and experiences in field work.	1	15
IV	Tabulation and Data Processing, Data Analysis, Report Writing.	1	15

Essential Readings:

- Srinivas, M.N. and A.M. Shah 2004. Field Worker and the Field. New Delhi: Oxford
- Srivastava, V.K. 2011. Methodology and Fieldwork, New Delhi, Oxford

- ➢ Flick ,Uwe. 2012. The Sage Handbook of Qualitative Data Analysis, New Delhi, sage
- ➢ Bryne, David. 2009. Interpreting Quantitaive Data, New Delhi, Sage Publication
- ➢ Beteille A., and T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House Pvt. Ltd..

Suggested Readings

- ➢ Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.
- ➢ D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.
- ➢ Fayeraband, Paul. 1975. Against Method: Outline of an Anarchistic Theory of Knowledge. London: Humanities Press.
- ➢ Irvine, J., I. Miles and J. Evans (eds.) 1979. Demystifying Social Statistics, London: Pluto Press.
- ➢ Kuhn, T. S. 1970. The Structure of Scientific Revolutions. London: The University of Chicago Press.
- ➢ Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
- ➢ Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.
- ➢ Mukherjee, P.N. (eds.) 2000. Methodology in Social Research: Dilemmas and Perspectives. New Delhi: Sage. (Introduction)
- ➢ Sjoberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Jaipur: Rawat.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:C20300
Title of the Course: Social Stratification
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                              End- semester: 60

This paper provides an introduction to the theoretical perspectives on the study of social stratification. It attempts at highlighting the debates concerning the basic concepts on the study of social stratification. Elaboration on the different criteria of emergence of social inequality and systems of social stratifications has been provided. Special focus is given to the understanding the emerging issues with regard to social inequality and social stratification in contemporary societies.

 The objectives of the course are:

9. To understand the different basic concepts associated with the study of social stratification and social inequality.
10. To orient the students towards the important theoretical discourses related to the study of social stratification.
11. To examine the different criteria and basis of emergence of social inequality and stratification in society.
12. To discuss the emerging issues and changing nature of social inequality and social stratification in contemporary societies.

Unit	Topic	Credits	Contact hours
I	Understanding Social Stratification: 　　a. Idea of natural inequality 　　b. Inequality and difference 　　c. Social inequality and stratification 　　d. Equality and equity	1	15
II	Theories of social stratification: 　　a. Functionalist 　　b. Marxist 　　c. Weberian 　　d. Social mobility	1	15
III	Axes of stratification: 　　a. Class 　　b. Caste 　　c. Ethnicity 　　d. Gender	1	15
IV	Contemporary debates 　　a. Disability and inequality 　　b. Sexuality and inequality	1	15

	c. Inclusion and exclusion d. Education and stratification		

Pedagogy:

The pedagogy for this course will include, lectures, tutorials, classroom interactions, seminars as well as group discussion. Use of multimedia resources such as short videos and power point presentations on social stratification and the social problems associated with it will also be used for the fulfilment of the objectives of the course.

Learning outcomes:

Students are expected to analyse the differential concepts in the understanding of social stratification. They are expected to learn to have a comparative understanding of different forms of social stratification. Further students will also develop an understanding of the central debates in relevance to the sociological study of stratification in contemporary societies.

Essential Readings:

1) Beteille, A. (ed.) 1983. *Equality and Inequality: Theory and Practice*. Oxford University Press. Delhi.
2) Beteille, A. 1983. *The Idea of Natural Inequality and other Essays.* Delhi: Oxford University Press.
3) Beteille, B. 2008.'Access to Education'. In *Economic and Political Weekly*. Vol.43, No.20. pp. 40-48
4) Dumont, L. 1977. *Homo Hierarchicus*, St. Albans,
5) Gupta, D. (ed.) 1991. *Social Stratification.* Delhi: Oxford University Press.
6) Jenkins, R. "Disability and social stratification" in *British Journal of Sociology*. 42 (4): 557-580, 1991.
7) Kirsch, M. 2006.' Inclusion and Exclusion in the Global Arena'. New York. Routledge.
8) Lerner, G. 1986. *The Creation of Patriarchy.* New York: Oxford University Press.
9) Weber, M. 1978. *Economy and Society.* Berkeley: University of California Press.

Suggested readings:

1) Chakravarti, U. 1995. 'Gender, Caste, and Labour', *Economic and Political Weekly* 30(36): 2248-56.
2) Chowdhry, P. 1997. 'Enforcing Cultural Codes: Gender and Violence in Northern India', *Economic and Political Weekly,* 32(19):10119-28.art-I,
3) Erikson, R and J.H. Goldthorpe. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies.* Oxford: Clarendon Press. (Chapter: 1 and 7).
4) Gordon, L. 1991. 'On 'Difference', *Gender,* 10: 91-111.
5) Marx, K. 1975. *The Poverty of Philosophy,* Moscow: Progress Publishers. (Chapter 2, Section 5).
6) Mendelsohn, O and Vicziany M. 1998. *The Untouchables: Subordination, Poverty and the State in Modern India.* Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
7) Oommen, T.K. 1997. *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities. C*ambridge: Polity Press. (Parts I and III).
8) Palriwala, R. 2000. 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): *International Encyclopedia of Women: Global Women's Issues and Knowledge* (Vo1.2: 669-74). London: Routledge.

9) Sen, A. 1990. 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): *Persistent Inequalities* (123-49). New York: Oxford University Press.

10) *T*ambiah, S. J. 1996. 'The Nation-State in Crisis and the Rise of Ethnonationalism', in Edwin N. Wilmsen and Patrick McAllister (ed.): *The Politics of Difference: Ethnic Premises* in *a World of Power* (124-43). Chicago: The University of Chicago Press

11) Vasanth and Kannabiran. K. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): *Gender & Caste* (249-60)*.* Delhi: Kali for Women.

N.B: Relevant reading materials would be supplied in the class

Programme: M.A. in Sociology

Course   No.:DSE20100

Title of the Course: Medical Sociology

Total Credits: 4

Total contact hours = 60

Marks distribution: In – semester: 40

End- semester: 60

Course Objective:

The objective of this paper is to introduce students with the concept of health and to impress upon them that, health is not merely a subject matter of biology rather it is socially produced and there is a very deep interrelation between society and health .It aims to offer students with various theoretical understanding in medical sociology and proposes to examines the construction of medical knowledge across ages. It seeks to familiarize students that women's health is more than reproductive health.

Unit	Topic	Credit	Contact Hours
I	Introduction and Theoretical foundation- Defining health, illness, sickness and medicine, Culture and Illness narratives, medicalization and de medicalization.	1	15
II	Medical Pluralism – A brief history of medicine, Alternative medicine, AYUSH, health seeking behavior.	1	15
III	Women and Health –what makes women sick, beyond reproductive health, family planning.	1	

			15
IV	Contribution of major social science discipline towards health and medicine – sociology, anthropology, economic, political science, psychology, demography and history.	1	15

Essential Readings :

1. Cockerham, William C. 1997. Medical sociology, New Jersey: Prentice Hall
2. Cockerham, William. 1997. Readings in medical sociology, New Jersey: Prentice Hall
3. Foucault , M.   1975.   The Birth of the Clinic: Archaeology of Medical Percept ion. New York: Vintage Books .
4. Sujata and Leena Abraham 2009. Medicine, State and society , Economic and Political Weekly, Vol XLIV(16) April,(pp 44-83)
5. Priya R. "AYUSH and Public Health: Democratic Pluralism and the Quality of Health Services" in Sujatha V and Abraham L (ed), Medical Pluralism in Contemporary India, Orient Black Swan 2012, New Delhi, pp 120-121

Suggested Readings:

1. Venkataratnam, R. 1979. Medical sociology in an Indian setting, Madras: Macmillan.

2. Sarah Nettleton (1995): The Sociology of Health andIllness Cambridge: Polity Press

3. Charles Leslie (1976): Asian Medical Systems.

4. Schwatz, Howard. 1994. Dominant issues in medical sociology, New York: McGraw Hill

5. Article 2009. Special section on Indigenous system of medicine. Economic and political Weekly, Vol XLIV (16) April,(pp 44- 83)

6. Qadeer, Imrana1998 : Our Historical Legacy in MCH Programs. In Krishnaraj, M Sudarshan, R and Shariff, A (Eds) Gender Populating and Development , Oxford University Pressed , Delhi

7. Kleinman, Arthur.   1981.   Patient s and Healers in the Context of Cult ure: An Explorat ion of the Borderland between Anthropology and Medicine.   Berkely: Universit y of California Press.

8. Mattingly, Cheryl and Linda C.Garro.   2001. eds. Narrative andthe Cultural Construct ion of Illness and Healing. Berkley: University of California Press.   (Select ed chapters).

9. Bode, Maarten.2008. Taking Traditional Knowledge t o t he Market : The Modern Image of the Ayurvedic and Unani Industry, 1980-2000.   Delhi: Orient Blackswan.

10. Banerjee Madhulika. "Whither Indigenous Medicine" Seminar, 489, May 2000

N.B:Other relevant study materials will be distributed by the concern teacher

Programme: M.A. in Sociology
Course   No.:DSE20200
Title of the Course: Educational Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

 Objective of the Course :

This course is designed to contextualize the study of education from the Sociological
perspective. The major objectives of teaching this course is to acquaint the students with the
concepts, types, functions, processes involve in educational institutions , agencies along with
relevant theoretical approaches of Sociology of Education

Unit	Topic	Credits	Contact hours
I	Educational Sociology : Conceptual Background, Nature and Field, , Theories , Importance and Relation with Sociology,	1	15
II	Formal, Informal and Non-formal Education: Meaning, Types, Characteristics and Advantages; Differences between Formal & Informal Education: Differences between Formal and Non- formal education.	1	15
III	School as a Social System, Class Room as a little Society : Elements of social system in school situation, Functional problems of School system in School situation, Functions of Class room as a little Society.	1	15
IV	Socialization of the learner : Conceptual aspect of Socialization, Pre-conditions for Socialization, Variation in Socialization, Education as an agent of Socialization, Role of teacher in Socialization	1	15

<u>**Essential Readings**</u> **:**

1. F.J. Brown : Educational Sociology; Prentice Hall Inc. New Jersy, 1945.
2. W.E. Cole & R.L. Cox : Social Foundation of Education; American Book Co., New York, 1968.
3. A.K.C. Ottway : Education and Society; London Routledge & Kegan Paul, New York, 1972.

4. Robert James Parelius Ann Parker Parelius : The Sociology of Education Prentice Hall, INC Englewood Cliffs, 1982.
5. Emile Darkhein : Education and Sociology, The Free Press Glencoc, 1958.
6. P.W. Musgrave : The Sociology of Education, Methuen Co. Ltd. London, 1967.
7. N. Jayaram : Sociology of Education in India, Rarwat Publication, Jaipur, 1990.
8. R.S. Bajwa : Educational Sociology; A Modern Cultural Approach, the Indian Publication, Ambala Contt. 1980.
9. B.D. Bhatia & K. Bhatia : the Philosophical and Sociological Foundation of Education, Deba House Book Sellers and Publishers Delhi, 1989.
10 S.S. Chandra & R.K. Sharma : Sociology of Education, Atlantic Pub. And Distributors, New Delhi, 1996.
11. D. Blackledge and B, Hunt : Sociological Interpretations of Education, London Corn, Helsn,

1985.

12. Olive Banks : the Sociology of Education, London Batsford, 1971.

13 S. Bhattacharya : Sociological Foundation of Education, Atlantic Publishers and Distributors, New Delhi, 1996.
14. S. Mathur : A Sociological Approach to Indian Education, Binod Pustak Mandir, Agra 1997

(10th edn.)

15. David L. Levinson, Peter W. Cookson, J.R. Alan R. Sadovnit : Education and Sociology,

Routledgefalmer, New York, London, 2002.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE20300
Title of the Course: Social Movements in India
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

The objective of this course is to introduce the students to the nature and dynamics of social movements and their role in social transformation. It seeks to study social movements in a sociological and comparative perspective.

Unit	Topic	Credits	Contact hours
I	Defining features and dynamics of social movements; types of social movements The social base: class, caste, ethnicity, gender; Social movements and social change: reform, revival, revolution; schisms, splits; counter movements; transformation and decline.	1	15
II	Theories of the emergence of social movements: Relative Deprivation Marxist and post-Marxist Weberian Structural-functional	1	15
III	Traditional social movements in India Peasant movement; Labour and trade union movement; Tribal movement; Nationalist movement.	1	15
IV	New social movements in India Dalit movement; Women's movement; Ecological and Environmental movement, Civil Right Movement, Ethnic movements.	1	15

Essential Reading :

➢ Rao, M.S.A., 1979 *; Social Movements in India* (New Delhi : Manohar).
➢ Shah, Ghanshyam, 1990 : *Social Movements in India; a review of the literature* (Delhi: Sage).

Suggested Readings :

➢ Banks, J.A. 1972 : The *Sociology of Social Movements* (London : Macmillan)
➢ Buechler, S. 1997: "New Social Movement Theories" in S. Buechler and F. K. Cylke Jr. (Eds.) *Social Movements: Perspectives and Issues* (Mountain View: Mayfield Publishing Company).
➢ Desai, A.R. Ed. 1979 : *Peasant Struggles in India* (Bombay : Oxford University Press)
➢ Dhanagare, D.N., 1983 : *Peasant Movements in Indian 1920-1950* (Delhi : Oxford University Press)
➢ Foweraker, J. 1995: *Theorising Social Movements* (London: Pluto Press).
➢ Gore, M. S. 1989*: Non Brahmin Movement of Maharashtra* (New Delhi: Segment Book Distributors).
➢ Gore, M.S., 1993 : *The Social Context of an Ideology : Ambedkar's Political and Social Thoughts* (New Delhi : Sage)
➢ Gouldner, A.W., 1950 ed. : *Studies in Leadership* (New York : Harper and Brothers)
➢ Katzenstein, R. 2005: *Social Movements in India* (New Delhi: OUP)
➢ Meyer, D.S., Nancy Whittier and Belinda Robnett. 2003: *Social Movements* (Oxford: Oxford University Press).
➢ Oomen, T.K., 1990 : *Protest and Change : Studies in Social Movements* (Delhi ; Sage)
➢ Oommen, T.K., 1972: *Charisma, Stability and Change : An Analysis of Bhoodan Grandan Movement* (New Delhi : Thomas Press)
➢ Rao, M.S.A., 1979: *Social Movements and Social Transformation* (Delhi : Macmillan).
➢ Selliot, Eleanor, 1995: *From Untouchable to dalit : Essays on the Ambedkar Movement* (New Delhi : Manohar)
➢ Shah, Ghanshyam, 1977 : *Protest Movements in two Indian States* (New Delhi : Ajanta).
➢ Shah, G. 2002: *Social Movements and the State* (Sage: New Delhi).
➢ Shah, Nandita, 1992: *The Issues at Stake : Theory and Practice in the Contemporary women's movements in India* (New Delhi : Kali for Women)
➢ Shiva, Vandana, 1991 : Ecology and the Politics of Survival (New Delhi : Sage)
➢ Singh, K.S., 1982: *Tribal Movements in India* (New Delhi : Manohar)
➢ Singh, R. 2001: *Social Movements, Old and New* (New Delhi: Sage).

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE20400
Title of the Course: Rural Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                                                     End- semester: 60

Introduction: This course namely Rural Sociology aims at providing the learner an integrated view on rural society from sociological perspective covering introduction to rural sociology, village studies in India, agrarian social structure and rural power structure. The basic aim of the course is to impart an integrated as well as sociological understanding of the various concepts for better understanding of the crucial dimensions of rural society in India. Starting with the introduction to rural society, the course has its emphasis on village studies, agrarian social structure, peasant organization and peasant mobilization and rural power structure and its changing aspects. This course also aims to impart a sociological understanding about the crucial dimensions of rural development to the learners. This is an optional course which is considered necessary to provide the foundations in and clarify the basic aspects of rural society.

Objectives: The learners will be able to

1. Define rural society and newly acquired significance of rural sociology
2. . Identify the types of village India and significance of village studies in present context of social development
3. Define various aspects of agrarian structure, peasant and subculture of peasantry; agrarian structure and peasant mobilization in India; peasant organization.
4. Issues related to Indian agriculture from pre-colonial to present
5. Concepts related to rural development
6. Explain various rural development programmes and sociological understanding of the dynamics of change in rural India

Unit	Topic	Credits	Contact hours
I	Introduction to rural Sociology: Origin and Development; Importance and Scope; Approaches of Study; Rural Sociology in India; : Village Studies in India: Colonial construction of the village; The Village in the Nationalist Discourse; The village in Sociology /Social Anthropology;	1	15

	Significance of Village Studies		
II	Agrarian structure in Historical Perspective -Feudal, Colonial, Capitalist; Agrarian Classes lanlord, peasant, tenant and labour; Subculture of Peasantry; Rural Power Structure: Dominant Caste; Panchayati Raj; Changing Leadership and Emerging Elites; Factionalism	1	15
III	Agrarian Issues: Agrarian reform in principle and practice – Ideology of Agrarian reform, Politics of Agrarian reform; Commercialization of agriculture, Globalization and Indian Agriculture; Peasant Mobilization in India-The role of Ideology, Problems of Organization	1	15
IV	Rural Development: Development-An Overview; Rural Development-Concepts and Strategies; Rural Development Programmes in India for poverty alleviation and Dynamics of Change	1	15

Essential Readings:

1. A.R. Desai: Rural Sociology in India, Popular Prakashan, Bombay, 1990 RP
2. Madan, Vandana (ed).2002: The Village in India, Delhi: Oxford University Press
3. R. Redfield : The Litle Community and Peasant Society and Culture, The University of Chicago Press, Chicago, 1976.
4. Dhanagare, D.N., 1983: Peasant Movements in India: 1920-1950, Oxford University Press, Delhi
5. Andre Beiteille : Studies in Agrarian Social Structure, Oxford University Press, Delhi, 1974.
6. T.K. Oommen : Social Transformation in Rural India, Vikash Publishing House, New Delhi, 1989.
7. M.N. Srinivas : The Remembered Village, Oxford University Press, Delhi, 1997.

Suggested Readings:
1. Andre Beteille : Six Essays in Comparative Sociology, Oxford University Press, Delhi, 1976 RP.
2. Berberegue Berch (ed.) : Class, State and Development in India (Chapters, 1,2,3 & 4), Sage Publication, New Delhi, 1992.

3. Gough, Kathleen, 1981: Rural Society of South India. Cambridge: Cambridge University Press
4. J.P. Mencher : Social Anthropology of Peasantry, Part III, Oxford University Press, 1983.
5. M.N. Srinivas : Villages, Caste, Gender and Method, Oxford University Press, Delhi, 1997.
6. Marc Bloch : Feudal Society, Vol. 1, Routledge & Kegan Paul, London, 1965.
7. Osear Lewis : Village Life in Northern India, Random House, New York, 1958.

8. S.C. Dube : India's Changing Villages, Allied Publishers, Bombay, 1967
9. Stokes, Eric. 1978: The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India, Cambridge: Cambridge University Press
10. Teodor Shanin (ed.) : Peasants and Peasant Societies, Basil Ba chwell, Oxford, 1987.
11. Thakur, Manish, 2014: Indian Village, A Conceptual History, Rawat Publication.
12. U. Patnaik : Peasant Class Differentiation, OUP, 1987.
13. Norman Long : An Introduction to the Sociology of Rural Development, Tavistock Publications Ltd., London, 197
14. R.C. Arora : Integrated Rural Development, S. Chand & Co. New Delhi, 1
15. D,N. Singha : Indian Village in Transition, Associated Publishing House, New Delhi, 1969.
16. Andre Beiteille : Society and Politics in India, Oxford University Press, Delhi, 1997.
17. S.S. Thekkamalai : Rural Development and Social Change in India, D.K. Publications, New Delhi,
18. D.N. Dhanagare : Peasant Movements in India, Oxford University Press, New Delhi, 1988
19. Sakar, Sumit, 1983: Modern India 1885-1947, Macmillan India Ltd, New Delhi.
20. Jain, L.C. 1985: Grass without Roots: Rural Development Under Government Auspices, Sage Publications, New Delhi.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE20500
Title of the Course: Industrial Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                              End- semester: 60

Objective of the Course:

The overarching objective of the course is to enable students to understand the social structure of industry and its relations to society. The course aims to provide them with an understanding of the ways in which the process of industrialization has shaped societies.

Unit	Topic	Credits	Contact Hours
I	Nature and Growth of Industrial Sociology: Contributions of Classical Thinkers – Emile Durkheim, Karl Marx, Max Weber; Emergence of Factory System, Features of Pre-industrial, Industrial and Post-industrial societies.	1	15
II	Sociology of Work : Concept of Work in Manufacturing Process, Approaches to Work, Work Culture, Work Ethics, Impact of New Technology, Industrialization, Automation, Alienation and Anomie, Assembly Line .	1	15
III	The Internal Structure of Industry : The Concept of Organization -Formal and Informal Organization, Its Features, Line and Staff Function , Organizational Levels – White-Collar and Blue-Collar Workers, Theories of Organization, Industrial Bureaucracy	1	15
IV	Problems of Industrial Labour: Labour Migration, Labour Turnover, Absenteeism, Women and Child Labour, Development of Industrial Policy in India, Trade Union – Meaning, Objectives and Forms; Their Development and Problems, Functions and Role in Industrial Organization	1	15

Essential Readings :

1. Amitai Etzioni , Modern Organizations – Prentice Hall of India Private Limited, New Delhi,1964
2. Eugene V. Schneider , Industrial Sociology :Tata McGraw Hill Publishing Company Ltd., New Delhi 1969

3. Sharit Bhowmik , Industry , Labour and Society , Orient Blackswan Private Limited , New Delhi,2012.

Suggested Readings :

1. Baldev, Raj Sharma , The Indian Industrial Worker – Issues in Perspective, Vikash Publishing House Pvt. Ltd. Delhi. 1974,
2. Daniel Bell , The Coming of Post –Industrial Society : A Venture in Social Forecasting : Newyork : Basic Books ,1973
3. Delbert C. Miller & William H. Form , Industrial Sociology, The Sociology of Work Organization, Harper & Row Publishers, New York,1952
4. E.A. Ramaswamy & Uma Ramaswamy , Industry and Labour – An Introduction, Delhi : Oxford University Press, 1981.
5. N R Sheth , The Social Framework of an Indian Factory , Hindustan Publishing Corporation, New Delhi,1981
6. P. Sarma , A Sociological Study of an Oil Industry in Assam (Oil and Natural Gas Corporation Ltd.), Omega Publications, New Delhi, 2007.
7. Robert Dubin ed., Handbook of Work Organization and Society, Rand McNally College Publishing Company, Chicago, 1976.
8. S. D. Punekar et.al, Labour Welfare, Trade Unionism and Industrial Relations, Himalayan Publishing House, Bombay,2011.
9. S.R. Parker et . al ,The Sociology of Industry, George Allen & Unwin Ltd., London,1988.

N.B: Any other text /article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:GE20100
Title of the Course: General sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                          End- semester: 60

Objective: This paper introduces some of the basic concepts of sociology to the students. It focuses on the difference of sociological approach from other social science approaches**.**

Unit		Credit	Contact Hours
I	The meaning of sociology — the sociological perspective — sociology and social sciences — the scientific and humanistic orientations to sociological study.	1	15
II	Basic concepts-Society, community, institution, association, group, social structure, culture, status and role.	1	15
III	Social stratification and mobility- Meaning, forms, and theories.	1	15
IV	Social change-Meaning and type, factors of Social change, pattern of social change.	1	15

Learning outcome: The paper expects to make students understand the relevance of the subject in understanding society and solve its problem.

Essential readings:

1. Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
2. Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
3. Inkeles, Alex. 1987. What is sociology?New Delhi: Prentice-Hall of India.
4. Jayaram, N. 1988. Introductory sociology. Madras: Macmillan India.
5. Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.

N.B: Any other text /article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:AEC30100
Title of the Course: Soft Skill and Personality development
Total Credits: 2
Total contact hours = 30
Marks distribution: In – semester: 10
**   End- semester: 50**

This course aims to help the students in personality development. It consists of both practical and theoretical part of soft skill training which is an essential part of effective communication. The course has activity based learning such as how to face interview, public speaking, group discussion etc. It will focus on both verbal and non verbal communication and also provide classes on positive thinking and problem solving.

Unit	Topic	Credits	Contact Hours
I	**Soft skill and personality development** 1.1 Soft skill and its classification 1.2 Personality development ,Positive thinking and Motivation 1.3 Self in social interaction, Emotional Intelligence and Critical thinking 1.4 Interpersonal skills, Interview skill ,Public speaking skill	1	15
II	**Social Psychology of stress, health and coping** 2.1 Social stress, coping and adaptation 2.2 Conceptualizing stress as stimulus, response and transactional process 2.3 Role of cognition and coping with stress, emotion- focused and problem focused strategies 2.4 Relation between health-stress and coping	1	15

Essential Readings

1. R. Baron & D. Byrne : Social Psychology: Understanding Human Interaction, 1993, Prentice Hall of India Pvt. Ltd., Delhi,1993 (6th Edn)
2. T.M Newcomb et al. : Social Psychology: A Study of Human Interaction, Tavistock Publication Ltd., London, 1961 (Revised Edn).

1. Hook. D, Franks. B &Bauer W. Martin (2011): The Social Psychology of Communication,(6th edition), AIAA.

Suggested Readings

1. Ghosh ,B.N (2012): Managing Soft Skill for personality development, Tata McGraw-Hill Education, New Delhi

Programme: M.A. in Sociology
Course   No.:C30100
Title of the Course: Environmental Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                                       End- semester: 60

Course Objective

This course plans to provide knowledge on environmental issues from a sociological point of view.The course also aims at providing knowledge of the debate on environment and development and its interconnectedness with the society.The course will familiarize students with the various policy implications of environmental policy.

Unit	Topic	Credits	Contact Hours
I	Introducing Environmental Sociology: conceptualization, ecological history and ecological consciousness, World-views on environment. Environmental sociology: Rise, decline, and resurgence International dimension of environment.	1	15
II	Sociological Approaches to Environment: Classical sociological and contemporary theoretical approach-ecological Marxian, ecological modernization and ecofeminism.	1	15
III	The State of Environment: Political economy of environmental movements. A critical appraisal of environmental problems in India.	1	15
IV	Environmental Issues pertaining to population, water, sanitation , health and environmental disaster .	1	15

Expected learning outcome: Students are expected to develop a critical perspective to understand shifting word view towards environment and how macro-level decision affects the environment.

Essential Readings:

1. Shiva, V. "Staving alive: Women, Ecology, and Development". New Delhi: Kali for Women, 1988.
2. Madhav Gadgil, "Towards an Ecological History of India," Vol. 20, Special No., 1985, pp. 1909-1913.

3. Gerald L. Young. Environment. "Terms and Concepts in the Social Science". Social Science Information, 25 (1), 1986
4. Guha, R. "Social Ecology". Oxford University Press, New Delhi 1994.

Suggested Readings:

1. P. Walton Purdom (ed.). Environmental Health.
2. D. Raghunandan. "Ecology and Consciousness". EPW, Vol. 22 (33), 1987, pp. 545-48.

3. Shiv Viswanathan. "On Ancestors and Epigones". Seminar, 330, 1987, pp. 1424-
4. Gadgil, M. and R. Guha. "Ecology and Equity: The Use and Abuse of Nature in contemporary India." New Delhi: Oxford University Press, 1996.
5. Munshi, Indra. "Environment' in Sociological Theory" SociologicalBulletin. Vol.49, No.2, 2000

6. K.R. Nayar. "Environment and International World - views: Two Steps Backward". EPW, Vol. 25 (9), 1990, pp. 457-62.
7. R. Guha "Ideological Trends in Indian Environmentalism". EPW, Vol. 23 (43), Vol. 1988, pp. 2578-2581.
8. K.R. Nayar, "Changing international Gaze on Environment and Health Issues", Social Action, Jan-March, 1991, pp. 54-63.
9. Centre for Science and Environment. The State of Environment. The second Citizens Report, 1986.
10. Sharma, S.L. "Perspective on Sustainable Development In South Asia in Samad (Ed.) Perspectives On SustainableDevelopment in Asia. Kuala Lumpur: ADIPA" 1994
11. J. Bandyopadhyay and Vandana Shiva. Political Economy of Ecology Movements, EPW, Vol. 23 (24), 1988, pp. 1229-1232.

N.B: Any other text /article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:C30200
Title of the Course: Economic Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                                      End- semester: 60
Course Objective

The basic objective of this course is to introduce the students to the theoretical and empirical processes of economic sociology. It aims to help the students to know the interrelationship between economy and society. Further the course aims to acquaint the students with the sociological dimensions of emerging economic processes of contemporary society.

Unit	Topic	Credits	Contact Hours
I	Introduction to economy and society, Growth and Significance of Economic Sociology Key Concepts of Economic Sociology: value, labour, property, money and rationality,	1	15
II	Economic Processes: Exchange and Consumption: Forms of Exchange Tribal and Peasant societies	1	15
III	Mode of Production and distribution: Capitalism: State, market and society Socialism: State, production and distribution	1	15
IV	Economy and social structure: Issues of embeddedness Understanding global economic and social forces. Contemporary trend of Economy and Society of India	1	15

Essential Readings :

    1. Bottomore, T. *Theories of Modern Capitalism*. London: Routledge, 2010.

    2. Smelser, N. J. *The Sociology of Economic Life*. Whitefish: Literary Licensing, 2012.

Suggested Readings :

1. Baran, P. *The Political Economy of Growth.* NY: Monthly Review Press, 1957.
2. Bottomore, T. *Theories of Modern Capitalism.* London: Routledge, 2010.
3. Breman, J. *Footloose Labour: Working in India's Informal Economy*. New York: Cambridge University Press, 1996.
4. Durkheim, É. *The division of labour in society.* New York: Free Press, 1997.
5. Evans, P. B. *Embedded autonomy states and industrial transformation.* Princeton, NJ: Princeton University P, 1995.
6. Fligstein, N. *The architecture of markets: An economic sociology of twenty-first-century capitalist societies*. Princeton, NJ: Princeton University P, 2001.
7. Granovetter, M. "Economic action and social structure: The problem of embeddedness" in *American Journal of Sociology*. Vol. 91, pp. 481–510, 1985.
8. Hann, C. and K. Hart. *Economic Anthropology: History, Ethnography, Critique*. Cambridge: Polity, 2011.
9. Harriss, J. et al (eds). *The New Institutional Economics and Third World Development*. London: Routledge, 1995.
10. Harriss-White, B. *India's Market Society*. New Delhi: Three Essays Press, 2005.
11. Harvey, D. *A Brief History of Neoliberalism*. Oxford: Oxford University Press. 2009.
12. Hoselitz, B.F. *Sociological Aspects of Economic Growth*. NY: The Free Press, 1960.
13. Marx, K. "Alienated Labour" in T.B. Bottomore (Ed.). *Karl Marx: Early Writings*, New York: McGraw Hill, 1963.
14. Marx, K. *Capital* (Vol. I). Moscow: Progress Publishers 1974.
15. Mauss, M. *The Gift*. London: Routledge, 2006.
16. Mitchell, T. 'Fixing the Economy' in *Cultural Studies*, 12(1), 1998.
17. Nash, M. *Primitive and Peasant Economic Systems.* California: Chandler, 1956.
18. Parry, J. and Maurice Bloch (eds). *Money and the Morality of Exchange*. Cambridge: CUP, 1989.
19. Parsons, T. and N. Smelser. *Economy and Society.* London: Routledge, 2010.
20. Polanyi, K. *The Great Transformation*. Boston: Beacon Press. 2001.
21. Sahlins, M. *Stone Age Economics.* London: Tavistock. 1974.
22. Sahlins, M. *Culture and Practical Reason*. Chigago: University of Chicago P, (Chapter 4), 1976.
23. Shanin, T. (Ed.). *Peasant and Peasant Societies.* Harmonsworth: Penguin, 1971.
24. Smelser, N. J. and R. Swedberg. *The handbook of economic sociology.* Princeton, NJ: Princeton University P, 2005.
25. Smelser, N. J. *The Sociology of Economic Life.* Whitefish: Literary Licensing, 2012.
26. Taussig, M. *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of North Carolina P, 2010.
27. Trigilia, C. *Economic sociology: State, market, and society in modern capitalism.* Oxford, UK: Basil Blackwell, 2002.
28. Weber, M. *Economy and society: An outline of interpretive sociology.* Berkeley: University of California P, 1978.

Programme: M.A. in Sociology
Course   No.:C30300
Title of the Course: Political Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                              End- semester: 60

The course aims at introducing the students with the emergence of new theoretical debates and the basic concepts in the field of political sociology. It covers themes such as local level politics, citizenship and welfare state and the politics of Indian society. The course will offer comprehensive readings that deal with the political system over time and space. From this course, students will be able to learn the complexities of Indian Political System.

The objectives of the course are:

1. To familiarise students with the approaches to study Politics

2. To underline the importance of politics in close relationships with social institutions.

3. To familiarize students with some of the major concepts related to state and society.
4. To familiarize students with some of the major power structures in Indian Politics.

Unit	Topic	Credits	Contact hours
I	**Nature and scope of political sociology** 1.1 Approaches to the study of Politics 1.2 Political system and the other social systems 1.3 Political Mobilization, Political Participation 1.4 Political Socialization, Political Culture	1	15
II	**Foundations of Political Sociology** 2.1 Classical Theories of State and Civil Society 2.2 Globalization and Contemporary Theories of State and Civil Society 2.3 Neo- Liberalism 2.4 Conflict, consensus and change	1	15
III	**State and Society** 3.1 Communism and Socialism 3.2 Democracy and Fascism 3.3 Welfare state and Capitalism 3.4 Nationalism ,Nation state and Global Governance	1	15

IV	**Power structures and politics in India** 4.1 Political parties in India 4.2 Local Power structures and the wider political system 4.3 Pressure groups in Indian Politics 4.4 New Social movements and State Institutions	1	15

Essential Readings:

1. Bottomore, T B 91999). Political Sociology. University of Minnesota Press.
2. Collins, R. 1988. 'A Comparative Approach to Political Sociology,' in Bendex, R. (ed.) State and Society. Berkeley: University of California Press.
3. Dahl, Robert (2006). A Preface to Democratic Theory. Chicago: University of Chicago Press.
4. Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. The Handbook of Political Sociology: States, Civil Societies and Globalization. Cambridge: Cambridge University Press.
5. Paul R. Brass (1985). Caste Faction and Party in Indian Politics: Election Studies. Chanakya Publications.
6. Susanne Hoeber Rudolph; Lioyd I Rudolph; Paul R. Brass (1972). Education and Politics in India: Studies in Organisation, Society, and Policy. Harvard University Press.

Suggested Readings
1. Dahrendorf, R. (1968). Essays in the Theory of Society. London: Routledge & Kegan Paul.
2. Friedrich, P. (1968). 'The Legitimacy of Caciques,' in Swartz, M.J. (ed.). Local Level Politics: Social and Cultural Perspectives. London: University of London Press.
3. Foucault, M. (2010). 'The Subject and Power,' in Nash, K. (ed.). Contemporary Political Sociology: Globalization, Politics and Power. UK: Wiley-Blackwell.
4. Foucault, M. (1991). 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.).
   The Foucault Effect: Studies in Governmentality. Chicago: University of Chicago Press.
5. Gluckman, M. (1965). Politics, Law and Ritual in Tribal Society. Oxford: Basil Blackwell.
6. Jessop, B. (2002). The Future of the Capitalist State. Cambridge: U.K.: Polity Press.
7. Lane, D. (1976). The Socialist Industrial State: Towards a Political Sociology of State Socialism. London: George Allen and Unwin.
8. Mills, C.W. (1956). The Power Elite. New York: Oxford University Press.
9. Miliband, R. (1973). The State in Capitalist Society. London: Quartet Books.
10. Pareto, V. (1985). The Mind and Society. New York: Dover Publications.
11. Parsons, T. (1966) (2nd edition). 'On the Concept of Political Power,' in Bendix, R. and S. M. Lipset (eds.): Class, Status and Power. London: Routledge & Kegan Paul.

12. Paul R Brass (1965). Factional Politics in an Indian State: The Congress Party in Uttar Pradesh. University of California Press

13. Paul R. Brass (1985). Ethnic groups and the state. Barnes & Noble Books.

14. Paul R. Brass (1994). The Politics of India Since Independence. Cambridge University Press.

15. Weber, M. (1948). 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.). From Max Weber: Essays in Sociology. London: Routledge & Kegan Paul.

16. Weber, M. (1978). Economy and Society. Berkeley: University of California Press.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE30100
Title of the Course: Gender Sociology
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

Objectives of the course :

This course aims to provide an understanding of Gender which has to develop the concept of gender in to a perspective. This knowledge of this perspective can be used to explore and understand complex social phenomena in a noval and unique way.Thus, this course will help the students in creating awareness of social discrimination and uprooting social evils that exist in contemporary human society

Unit	Topic	Credits	Contact Hours
I	Sex-Gender debate, Patriarchy & Subordination of women, Masculinity & Femininity, Social Control on Sexuality.	1	15
II	Marxist Theory of Gender, Feminism, Eco-feminism, LGBT Movement	1	15
III	Gender and Development,Gender Budgeting,Gender and Health	1	15
IV	Gender and Societal Problems: Domestic Violence against women,Sexual Harrasment,Gender and STD	1	15

Essential Readings:

1. Saikia, Jyoti Prasad : Gender; Themes and Issues, Concept Publishing House , New Delhi,2018
2. Wadhwa - Jolly,K.S. : Gender : A Cross-Cultural Perspective. Gyan Publishing House, New Delhi,2007
3. Misra Roli (Ed) , Rethinking Gender , Rawart Publication, Jaipur ,2014
4. Weeks, Jeffrey, Sexuality , RoutledgePublications, Newyork ,2012
5. Singh , S, Feminism : Theory, Criticism and Analysis , Pencraft International, Delhi ,2009

Suggested Reading

1. Essed, Goldberg and Kobayashi - A Comanion to Gender Studies, Blackwell Publishing, Oxford, UK2005
2. Essed, P – Diversity: Gender, Colour and Culture, Massachusetts Press, Massachusetts,1996

3. Benerial, L – Women and Development : The Sexual Division of Labour in Rural Societies, New York,1990
4. Monro, Surya – Gender Pollitics : Citizenship, Activism and Sexual Diversity, Pluto Press, London,2008
5. Butler, J – Gender Trouble : Feminism and the Subveersion of Identity, Routledge, London, 1990
6. Connell, R.W. – Gender, Cambridge Polity Press, 2002
7. Altekar, A.S. – The Position of Women in Hindu Civilization, Motilal Banarasi Das, New Delhi, 1962
8. Rege, Sharmila(Ed.) , Sociology of Gender, Sage Publications , New Delhi , 2003
9. Plumwood, Feminism and Eco Feminism , Ecologist , VOl-22 , No1, UK
10. Jena, Everett – Women and Social Change in India, Heritage Publication,Delhi,1979
11. Pillaj Jaya Kothari – Women and Empowerment, Gyan Publlishing House, New Delhi, 1995
12. Saikia, J.P. & H. Kalita , Rendering Gender, Supriya Books , New Delhi, 2014.
13. Madan,G.R. – Indian Social Problems, Allied Publishers Ltd. Asraf Ali Road, New Delhi, 199
14. Saikia. Jyoti Prasad (ed): Gender and Health; A Sociological Insight, Concept Publishing House , New Delhi,2019
15. Saikia.J.P., Buraguhain.H, Gender Trouble :A Study in North East India, Amguri College, Jorhat, Assam**.**
16. Basu, A & B. Roy: Women's Struggle, Manohar, 2003.
17. Ivekovic, R & Mostov, J (ed): From Gender to Nation, Zubaan Publication, New Delhi,2004

18. Mohanty.R. P & D.N. Diswal : Culture, Gender and Gender Discrimination Mittal

 Publicati9on New Delhi, 2007.

19. Walby, S, Theorizing Patriarchy , Basil Black Well , Oxford ,1990

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE30200
Title of the Course: Sociology of Ageing
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                                   End- semester: 60

Introduction:

      Sociology of ageing is a relatively new and dynamic scientific field reflecting increasing interest in ageing across the world. Throughout the centuries, old age and ageing have been ever-present, but have received minimal attention from social thinkers. This course will help in understanding and analysing the process of ageing from sociological perspective. This course addresses the concise, lucid knowledge on what constitutes the building blocks of sociology of ageing as a sub-discipline. It provides a scope of review of core concepts, theories, issues both classic and emerging, in this subject area.

Objectives:

After studying this course, students will be able to gain knowledge and can develop an idea about a new sub discipline of sociology i.e. sociology of ageing, also known as Social Gerontology, its scope and the relevance of studying it; its emergence and growth in world and Indian scenario. **S**tudents will be able to conceptualize the various theoretical approaches to ageing, Course of development of various theoretical approaches and, loopholes in each approach. The students will be able to explain why the situation of the aged is posing problems; describe how changes in the society are rendering the problem more complex and difficult. The students will also be able to understand the formal and informal support needed for the elderly; the effects of care giving; the role played by the care givers, Living arrangements of the elderly. The learners will be able to explain the State policies and programmes for the elderly; role played by the NGOs, concessions facilities available for elderly in India; list of national NGOs for elderly.

Unit	Topic	Credits	Contact hours
I	**Introduction to Sociology of Ageing:** Emergence of Sociology of Ageing as a Sub-discipline, Scope & Significance of Sociology of Ageing; Trends and Patterns of Ageing - Global and Indian Scenario; Basic	1	15

	Concepts in Sociology of Ageing.		
II	**Theoretical Approaches:** Developing theory in Social Gerontology: **Functionalist theories; Conflict theories; Interpretative theories; Feminist theory**	1	15
III	**Social Construction of Ageing:** Factors/ Causes of Ageing; Changing Family and Ageing; Problems of Aged: Psychological Problems, Social Problems, Political Invisibility of the aged, Economic Problems, Health Problems, Economic Consequences of Ageing, Potential consequences of population ageing for social development	1	15
IV	**The state , Eldelry and Adjustments in Later Life :** The Informal Support and Its relevance in Later Life; Elderly and the Caregivers, The Effect of Caregiving, Living Arrangements of Elderly, Ageing & Retirement, Role of State- Policies and Programmers for the Aged in India, Role of NGOS, National Policy on Aged	1	15

Essential Readings:

Bali, Arun, (2001): Care of the Elderly in India Changing Configurations, Indian Institute of Advanced Study, Shimla.

Bengtson, V. L., Silverstein. M, Putney N. M. and Gans, D. (2009): Handbook of Theories of Ageing. Springer. New York.

Chris Phillipson (2013): Ageing, Polity Press; 65 Bridge Street, Cambridge, UK

Cohen, Lawrence (2011): No Ageing in India; Oxford University Press

Robert, B; Enright,Jr (Edt) (1994): Perspectives in Social Gerontology; Allyn and Bacon; Needham Heights, Massachusetts

Sahoo, A; G,J, Andrews; S,I, Rajan (2015): Sociology of Ageing-A Reader; Rawat Publication; New Delhi.

Suggested readings:

Achenbaum, W Andrew (1995): Crossing Frontiers — Gerontology Emerges as a Science. Cambridge: University Press.

Alam, Moneer, 2006, Ageing in India: Socio-Economic and Health Dimensions', Academic Foundation, New Delhi

Blakemore, K. and Boneham, M. (1994) Age, Race and Ethnicity. Open University Press,Buckingham.

Bose, A.B and K.D. Gangrade, (ed.), 1988, Aging in India: problems and potentialities, Citizenship DevelopmentSociety, Abhinav Publications, N

Government of India. National Policy on older persons: Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi, Jan. 199

Gubrium, J F (1993): ―Voice and Context in a New Gerontology‖ in T Cole, W A Achenbaum, P Jakobi& R Kastenbaum (eds) Voices and Vision of Aging ―Toward a Critical Gerontology. New York: Springer.

Irudaya Rajan, S. (2001, February 24): Social Assistance for Poor Elderly: How Effective? Economic and Political Weekly, 613-617.

Phillips, J, Ajrouch, K and Hillcoat-Nallétamby, S (2010) ―Key Concepts in Social Gerontology‖. London, Sage.

V.,Alexander, L. and Jones, D. (eds) Gerontology: A Multi-disciplinary Approach.Prentice Hall, Sydney.

Victor, C (2005):―The Social Context of Ageing‖, Abingdon, Routledge

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE30300
Title of the Course: Education in India
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
End- semester: 60

 Objectives of the course :

The course is designed to acquaint the students with role of education as means of social change, control with relevant theoretical approaches along with historical development, hindrances, government policies, role of education in development of national integration, nationalism etc in Indian situation has been framed.

Unit	Topic	Credits	Contact hours
I	Development of Educational System in India : Traditional system ,The Vedic System, Medieval system ,The Budhist and Muslim system in India ; Modern System of Education and the policies in India	1	15
II	Education ,Social Change, Social Control and Mass Media : Concept and education as agent of Social Change, Concept and Education as a factor of Social Control, W.C.Reckless's theory of Social Control ; Role, Relationship and Impact of Mass Media	1	15
III	Problems of Education in India: Problems of Higher Education, Adult Education, Women Education, Student Unrest.	1	15
IV	Education and National Integration : Education as a means of Integration, Development of Nationalism in new generations, Obstacles in the Development of Nationalism, suggestions for improving National Integration	1	15

<u>**Essential Readings**</u> **:**

1. A.K.C. Oltway : Education and Society, Routledge & Kegan Paul, London, 1972.
2. B.D. Bhatia & K. Bhatia : The Philosophical and Sociological Foundation of Education, Deba House, Book Sellers and Publishers, Delhi, 1989.
3. Suma Chitnis and P.G. Altbach : Higher Education Reform in India, Experience and Perspectives, New Delhi Sage, 1993.
4. R. K. Merton : Social Theory and Social Structure, New Delhi, Amerind Publishing Co. 1972.

5. A.H. Halsey et.al. (ed.) : Education, Economy and Society, Glencee, Free Press, 1961.
6. S. Chandra & R. K. Sharma : Sociology of Education Atlantic Pub. And Distributors, New Delhi, 1996.
7. W.E. Cole & R.L. Cox : social Foundation of Education, American Book Co. New York, 1968.
8. Frank Musgrove : Family, Education and Society, Routledge & Kegan Paul Ltd. London, 1966.
9. S. Bhattacharya : Sociological Foundation of Education, Atlantic Publisher and Distributors, New Delhi, 1996.
10. S. N. Sewak : Current Problems in Indian Education, Kitab Ghar, Lucknow, 1966.
11. S.P. Agarwal & J.C. Agarwal : Women's Education in India, Concept Publishing Co. New Delhi, 1992.
12. N. Jayaram : Sociology of Education in India, Rawal Publications, Jaipur, 1990.
13. S. S. Mathur : A Sociological Approach to Indian Education, Vinod Pustak Nandir Agra, 1997 (10th edn.)

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.: DSE30400
Title of the Course: Sociology of Human Resource Management (HRM)
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                                    End- semester: 60

Objective of the course:

The overarching objective of the course is to enable students to understand the essential aspects of sociology of Human Resource Management and to prepare today's and tomorrow's students for their future tasks and responsibilities to enable them to meet the formidable challenges of management ahead.

Unit	Topic	Credits	Contact Hours
I	Human Resource Management: Historical Development and Approaches, Functions of Human Resource Management, Role of Human Resource Management, Challenges and Opportunities for Human Resource Management	1	15
II	Motivation, Job Satisfaction, Employees Morale and Discipline: Theories of Motivation, Job Satisfaction, Employees Morale and Discipline	1	15
III	Organizational Communications, Organizational Culture , Leadership and Counseling.	1	15
IV	Industrial Relations and Industrial Disputes: a) Meaning and Significance of Industrial Relations, Variables in Industrial Relations, Industrial Unrest and Industrial Peace. b) Industrial Disputes – Meaning, Forms and Causes, Preventive Measures: Machinery for Settlement of Industrial Disputes .	1	15

Essential Readings :

1. P.C. Tripathi , Personnel Management and Industrial Relations, Sultan Chand & Sons, New Delhi,2013.
2. Peter F. Drucker , Management : Tasks, Responsibilities, Practices, Heinemann Professional Publishing, London,1973.
3. Stephen P. Robbins et. al , Organizational Behavior, Pearson Practice Hall , New Delhi ,2008.

Suggested Readings:

1. Biswanath Ghosh , Human Resources Development and Management , Vikas Publishing House Pvt. Ltd. , Delhi,2007.
2. Gary Dessler , Human Resource Management , Pearsen Education , Delhi, 2005
3. John B. Miner & Mary Green Miner: Personnel and Industrial Relations –A Managerial Approach , Macmillan Publishing Co. Inc. New York, 1985.
4. John W Newstrom and Keith Davis, Organizational Behavior human behavior at work, Tata McGraw- Hill Publishing Company Limited , New Delhi ,2002.
5. Joseph L. Massie , Essentials of Management, Prentice Hill of India Private Limited, New Delhi,1971
6. K Aswathappa, Human Resource Management , Text and Cases, Tata McGraw Hill Publication Company limited , New Delhi ,2008.
7. P. Sarma , A Sociological Study of an Oil Industry in Assam (Oil and Natural Gas Corporation Ltd.), Omega Publications, New Delhi, 2007
8. Paul F Buller , Managing Organizations and People : Cases in Management , Organizational Behavior & Human Resource , South – Western College Pub,1999.
9. S.D. Punekar et al, Labour Welfare, Trade Unionism & Industrial Relations, Himalaya Publishing House, Bombay,2011.
10. S.S. Khanka, Human Resource Management (Text and Cases), S. Chand & Company Ltd, New Delhi,2007.

N.B: Any other text /article suggested by the subject teacher

Programme: M.A. in Sociology

Course   No.:GE30100   (A)

Title of the Course: Public Health

Total Credits: 4

Total contact hours = 60

Marks distribution: In – semester: 40

End- semester: 60

The aim of this paper is to familiarize students with the political economy of health at national and international level. Further, the course would locate various sociological concepts in understanding health and health system. It would also examine the development of the heath service system in India throughout history and the challenges faced by the health service system in contemporary times.

Unit	Topic	Credit	Contact Hour
Unit I	Public Health – Concept of public health , community health, health system, health service system, objective of health service system- priorities and needs, Approaches towards health and illness- Political economy , Systems approach	1	15
Unit II	Historical evolution of health service system in British and independent India-historical and political foundation of health service system, debate on provisioning of health care and medicine.	1	15
Unit III	Disparity in health indicators – Caste, class, gender, health culture, source of data on illness, diet and nutrition	1	15

Unit IV	Emerging challenges in Public Health in India – Globalization, liberalization, Privatization.	1	15

Learning outcome: Students are expected to learn various different terms associated with public health and develop a critical understanding towards health and illness. Along with that they are also expected to understand creation of health status through the lenses of caste, class and gender.

Essential Readings:

1. Editorial 1985: The Distinction between Public Health and Community/ Social/Preventive Medicine. Journal Of Public Health Policy

2. Veeranarayana Kethineni (1991): Political Economy of State Intervention in Health Care, EPW, October 19, 1991

3. Baru, Rama 2005 : Private Sector in Health in India , in Gangoli, L Shukla ,A and Duggal,R (Eds) Review of Healthcare in India , CEHAT, Mumbai

4. Ritu Priya, (2005), Public Health Services in India: A Historical Perspective in Gangoli,l.,Shukla,A and Duggal,R.(Eds),Review of Healthcare in India,CEHAT,Mumbai

5. Ramasubban,Radhika (1982), "Public Health and Medical Research in India Their Origin Under the Impact of British Colonial Policy"Stockholmsarec.

Suggested Readings:

1. Dasgupta, R. 1993. Nutritional planning in India, Hyderabad: NIN

2. SheilaZurbrigg (1984): Rakku's Story: Structures of Ill Health and the Source of Charge, Bangalore: Centre for Social Action.

3. D.Banerji (1985): Health and Family Planning Services in India: An Epidemiological Socio Cultural and Political Analysis and a Perspective, New Delhi: LokPaksh.

4. Imrana Qadeer (1985): Health Services System: An Expression of Socio Economic Inequalities, Social Action, Vol.35, 197\85

5. Imrana Qadeer (2000): Health Care Systems in Transition III, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32

6. K.R Nayar 1991: Interdisciplinary Research in Social Science in Health , Research paper Series, School of Social Science , JNU

7. McKeown,T 1971 : Sociological Approach to the History of Medicine in Mckeown,T and Mclachlan,T (Eds) , Medical History and Medical Care : A symposium of Perspective, Nuffield Provincial Hospital, London 1971,pp 1-21

8. Qadeer, Imrana (2000): Health Care Systems in Transition III, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32.

14. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.

(Other relevant study materials will be distributed by the concern teacher)

Programme: M.A. in Sociology
 Course   No.:GE30100   (B)
Title of the Course: Symbols and society
 Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                           End- semester: 60

This paper provides an introduction to scientific interpretation of symbols. It draws a relationship between symbols and society by adhering to the theoretical perspectives in sociology of symbolism. However the course has a wider applicability and can be pursued by students in literature, anthropology, arts, other social sciences as well as natural and physical sciences that deal with the study of symbols and codes.

 Objectives:

The objectives of the course are:

13. To introduce the basic principles of semiology.
14. To orient the students towards the important theoretical discourses in Sociology of Symbolism.
15. To familiarize the studies with the different areas of study of symbols.
16. To understand the relationship between society and the emergence and proliferation of symbols.
17. To orient the students towards the multidisciplinary nature of the study of symbols.

Unit	Topic	Total Credits	Contact hours
I	Principles of Semiology: a. Sign and value b. Types of Symbols c. Relations of signification	1	15
II	Narrative forms: a. Structure of Narratives b. Code of Message	1	15
III	Language, Text and Culture a. Ethnography as text and practice b. Symbol, History, Event	1	15
IV	Visuality and the symbols: a. Visual Symbols b. Media, Technology and Representation	1	15

Suggested Readings:

1. Saussure, F.D. 1966. *Course in General Linguistics.* New York: McGraw Hill (selected chapters).
2. Barthes. 1967. *Elements of Semiology.* New York: Hill & Wang.
3. Lacan, 1989. 'The Agency of the Letter in the Unconscious or Reason Since Freud', in J. Lacan (ed.).: *Ecrits. A Selection* (146-178). Routledge: Tavistock.
4. Benveniste, E. 1971. 'The Nature of the Linguistic *Sign', in* E. Benveniste (ed.): *Problems in General Linguistics* (43-48). Coral Gables: University of Miami Press.
5. Buchler. (ed.). 1955. *Philosophical Writings of Peirce.* New York: Dover Publications. (pp. 74-119).
6. Simmel. 1984. *On Women, Sexuality and Love.* New Haven: Yale University Press
7. Pomorska and Stephen (eds.). 1978. *Roman Jakobson. Language* in *Literature.* Cambridge :Harvard University Press. (pp. 47-120, 318-367)
8. Propp, V. 1968. *Morphology of the Folktale.* Texas: University of Texas Press. (pp. 3-65).
9. Levi–Strauss. 1973. 'Structure and Form: Reflections on a Work by Vladimir Propp', in Levi–Strauss (ed.): *Structural Anthropology* Vol. 2 (115-145). Harmondsworth: Penguin Books.
10. Greimas, A.J. 1971. 'The Interpretation of Myth: Theory and Practice', in E.K. Maranda (ed.): *Structural Analysis of Oral Tradition* (81-121). Philadelphia: University of Pennsylvania.
11. Levi-Strauss. 1986. *The Raw and the Cooked Introduction to a Science of Mythology*. Middlesex: Penguin Books.
12. Pels, P and Oscar S. (eds.). 1999. *Colonial Subjects, Essays on the Practical History of Anthropology.* Ann Arbor: University of Michigan Press. (selected chapters).
13. Quinn. 1994. *The Swastika. Constructing the Symbol.* London: Routledge.
14. Werbner, R. (ed.). 1998. *Memory and the Postcolony: African Anthropology and the Critique of Power.* London: Zed Books. (Chapters 1, 2, 3).
15. Bourdieu, P. 1990. *The Logic of Practice.* Cambridge: Polity Press. (Chapters 5 and 6) Perrow, C. 1999. *Normal Accidents. Living with High – Risk Technologies.* New Jersey : Princeton University Press. (pp. 3-169, 353-387).
16. Kapur, G. 2000. *When was Modernism, Essays on Contemporary Cultural Practice in India*, New Delhi: Tulika. (145-178, 233-264).
17. Latour, B. 1999. *Pandora's Hope. Essays on the Reality of Science Studies.* Cambridge: Harvard University Press.
18. Miller, D. (ed.). 1995. *Worlds Apart. Modernity through the Prism of the Local.* London: Routledge. (Chapters 8 and 10).
19. Cavell, S. 1971. *The World Viewed. Reflections on the Ontology of Film.* Cambridge: Harvard University Press. (pp. 3-36).
20. Barthes, R. 1977. 'Rhetoric of the Image', in R. Barthes (ed.): *Image –Music Text* (32 Fontana/Collins: Glasgow.
21. Benjamin, W. 1973. 'The Work of Art in the Age of Mechanical Reproduction' in W. Benjamin (ed.): *Illuminations.* Fontana: Glasgow.

Programme: M.A. in Sociology
Course   No.:C40100
Title of the Course: Sociology of Kinship
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

This paper provides an introduction to the theoretical perspectives on the analysis of kinship in sociology. It highlights the different dimensions of the study of kinship such as family, marriage and inheritance. Special focus is given to the understanding changes in the nature of kinship and sociological interpretation of kinship. The paper also includes the introduction to the social problems associated with the institution of kinship.
 The objectives of the course are:

18. To orient the students towards the important theoretical discourses related to sociology of kinship.
19. To provide an introduction to basic concepts and dimension associated with the study of kinship.
20. To familiarize with the types of family and marriage found in different societies.
21. To discuss the changing nature of kinship systems.

Unit	Topic	Credits	Contact hours
I	The discourse of kinship: a. Definitions of kinship b. Study of kinship and sociology c. Official and practical kinship d. Cultural construction	1	15
II	Essentials concepts and contemporary understanding: a. Descent and lineage b. Inheritance c. Residence d. Incest taboo	1	15
III	Family and marriage: a. Family b. Types of family e. Marriage and its types f. Bride wealth and dowry	1	15
IV	Recasting kinship: a. Relatedness b. Gendered roles c. Sexuality d. Technologies and kinship	1	15

Pedagogy:

The pedagogy for this course will include lectures, tutorials, classroom interactions, seminars as well as group discussion. Multimedia resources such as short videos and power point presentation will also be used for presentation of narratives and images on varied kinship systems all over the world.

Learning outcomes:

Students are expected to analyse the differential concepts in the understanding of kinship. They are expected to develop a comparative understanding of different forms of social manifestation of kinship systems in different societies. Further students will also develop an understanding of the changing nature of kinship as well as methodology of study of kinship in contemporary societies.

Essential readings:

1) Das, N.K., 1993, *Kinship, Politics and Law in Naga Society.* Calcutta: Anthropological Survey of India.

2) Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press.

3) Fox, R., 1984, *Kinship and Marriage: An Anthropological Perspective*, Cambridge, University of Cambridge.

4) Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode.

5) Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in *The Family in India: Critical Essays*, New Delhi: Orient Longman.

Suggested readings:

1) Barrett,M ichele, and Mary McIntosh. *The Anti-Social Family*. London: Verso, 1991. Chapter 2. The Anti-Social Family. Pp. 43 – 80

2) Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1

3) Cartledge, Sue, and Joanna Ryan. *Sex & Love: New Thoughts on Old Contradictions*. London: Women's Press, 1983. Chapter 7 ' s a Feminist Heterosexuality Possible?' Pp. 105 – 123

4) Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222

5) Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95

6) Fruzzetti, Lina M. *The Gift of a Virgin: Women, Marriage, and Ritual in a Bengali Society.* Delhi: OUP. 1993. Introduction and Chapter 1. Sampradan: The Gift of Women and Status of Men. Pp. 1 – 28

7) Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs ', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72

8) Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in

9) Lannoy, Richard. *The Speaking Tree*. London: Oxford University Press, 1974. Part Two, Chapters. 1, 2 & 4 The Child, Family Relationships & Change in the Family System. Pp. 83 – 112 & 124 - 131

10) Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.),

11) Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp. 130-134

12) Levi-Strauss, Claude. 'The Family' in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 261 - 285
London: Routledge, 2004. Introduction, Chapter 2 and Conclusion. Pp. 1- 12, 73 – 106 & 295 – 315

13) Madan, T. N. Family and Kinship: A study of the Pandits of Rural Kashmir. Delhi: Oxford University Press, 1989. Chapters, 5 & 6. Pp. 64 – 108

14) Mitterauer, Michael, and Reinhard Sieder. *The European Family*. Chicago: University of Chicago Press, 1982. Chapter 1. Family as an Historical Social Form. Pp. 1-21

15) Palriwala, Rajni. Changing *Kinship, Family, and Gender Relations in South Asia: Processes, trends and issues*, Leiden: Women and Autonomy Centre (VENA). 1994

16) Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, Pp.1-39
Rethinking Anthropology, London: The Athlone Press, Pp. 105-113

17) Schneider, D., 2004, 'What is Kinship All About?', in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274
The Journal of the Royal Anthropological Institute of Great Britain and Ireland, 89: 23-34

18) Therborn, Goran. *Between Sex and Power: Family in the World, 1900- 2000.*

19) Trawick, Margaret. *Notes on Love in a Tamil Family*. Delhi: Oxford University Press, 1996. Chapters. 3 & 5 The Ideology of Love & Siblings and Spouses. Pp. 89

Programme: M.A. in Sociology
Course   No.:C40200
Title of the Course: Sociology of Globalization
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                            End- semester: 60

Objective of the course:

The objective of the course is to comprehend the different aspects of globalization like the historical
process , the theoretical perspectives and to develop a detail idea of the emerging new processes and
consequences in context of world and India.

Unit	Topic	Credits	Contact hours
I	Conceptualizing Globalization : Historical Context , Dimensions	1	15
II	Theorizing globalization and Contributors : Predecessor and Contemporary (Imperialism , Colonialism , Development , Dependency , Americanization , Neo-liberalism)	1	15
III	Structures of Globalization : Before Bretton Woods and after. India : from LPG to Flat World and Digital Divide	1	15
IV	Process and Impact a. Cultural Dimensions , Technology and Media , Migration and Diaspora b. Challenges and Response : Clashing Civilizations , Environmental Issues and Responses , Emerging Inequalities, Resistance and Civil Society	1	15

Essential Readings:
1. Ritzer,Gorge. 2010. Globalization, A basic text. UK: Wiley Blackwell.Chapters-1-5
& 7-15
2. Walters, M. 2010. Globalization. N.Y.: Routledge. Chapters 1-8.
3. Steger, M.B. 2003. Globalization, A very short introduction. UK: OUP.
4. Appadurai, A. 1996. Modernity at Large. N.Y.: University of Minnesota Press.
5. Blackwell Companion to Globalization. 2007. Malden: Blackwell.
6. Ehrenreich, B. 2002. Global Woman. N.Y : H.Holt & Co. pp.85 -103.

Suggested Readings:

1. Ritzer: The McDonaldization of Society
2. Stiglitz, J.E. 2002. Globalization and its Discontents. N.Y.: Norton & Co.
3. Stiglitz, J.E. 2006. Making Globalization Work. N.Y.: Norton & Co.
4. Featherstone, Lash & Robertson (ed.).1995. Global Modernities. New Delhi: Sage Publications.
5. Friedman, T. The World is Flat. Penguin. 2006.
6. Lechner & Boli. 2000. Globalization. Blackwell Oxford.
7. Bauman,Z. 1998. Globalization. The Human Consequences. UK: Polity Press.
8. Bremen, Jan. 1993. Footloose Labour. Cambridge University Press.
9. Sharma, S.L. 2010. "Globalization and Social Transformation in India", in Debal SinghRoy (ed.), Interrogating Social Development, Global Perspective and Local Initiatives. New Delhi: Mahohar Publications. Pp. 45-71
10. Parajuli, P. 'Power and Knowledge in Development Discourse: New Social Movements and State in India' in Jayal, N.G. (ed.), Democracy in India. New Delhi: OUP.
11. Sainath.P. 2000. Everybody Loves a Good Draught. U.K.: Penguin.
12. Brahme, S. 2001. GAAT Karar. Pune: Lokwangmay Griha
13. Pandit, N. 2001. Jagatikikaran ani Bharat. Pune: Lokwangmay Griha.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:C40300
Title of the Course: Sociology of Northeast India
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                          End- semester: 60

 Objective of the Course :

This course attempts to provide a sociological understanding of the context and discipline of Sociology in Northeast India. It seeks to study the nature and growth of the discipline of Sociology with special emphasis on the societies of Northeast India. Further, it seeks to give sociological understanding of emergence socio-political forces of Northeast India

Unit	Topic	Credits	Contact hours
I	Sociology of Northeast India: Context and Discipline Nature and growth of Sociology in Northeast India All India theoretical model and regional specificity Empirical Reality and Disciplinary Practice	1	15
II	Northeast India as a Conceptual Category: Geographic and Cultural Specificities, Historicising 'northeast': Contemporary debates. Society in Northeast: Tribal and Non-tribal/Caste societies. Locating Northeast in Global geo-politics.	1	15
III	Land Relations and Social Forces Traditional Land System and its implications for Social Stratification, Emergence of Modern Land System in Northeast India - Commoditization, Privatization and Emergence of New Social Forces. Development and land alienation	1	15
IV	Ethnicity and Nationalism in Northeast India: Root of Ethnic Assertion, Ethnic and Sub-national Movements in the regions, Autonomy and Homeland Politics, Indigenous-Immigrant question in Northeast.	1	15

Essential Readings :

- Baruah, S. *Durable Disorder: Understanding the Politics of Northeast India.* Delhi: Oxford University P, 2005.
- Jyoti Prasad Saikia and Partha Pratim Borah. (Ed.). *Sociology of Northeast India: Empirical Reality and Disciplinary Practice*; Guwahati: DVS Publisher, 2018.
- Nath, D. Religion and Society in North East India. Guwahati: DVS Publishers, 2011.

Suggested Readings :

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- Baruah, S. *India against Itself: Assam and the Politics of Nationality.* New Delhi: Oxford University P, 1999.
- Baruah, S. Separatist militants and contentious politics in Assam, India: the limits of counterinsurgency. *Asian Survey*, 49(6), 2009.
- Baruah, Sanjib. Whose river is it anyway? The political economy of hydropower in the eastern Himalayas. *Economic and Political Weekly*, 47(29): 2012.
- Biswas, P. and C. Suklabaidya. *Ethnic Life Worlds in Northeast India*. New Delhi: Sage, 2007.
- Brunner, H. P. (Ed.) *Northeast India: Local Economic Development and Global Markets*. New Delhi: Sage, 2010.
- Chaube, S. *Hill Politics in North-East India.* Delhi: Orient Longman, 1999.
- Dutta, B.B. *Land Relations in Northeast India.* Delhi: People's Publishing House, 1987.
- Elwin, V. *A Philosophy for NEFA.* Itanagar: Directorate of Research, Government of Arunachal Pradesh, 1947.
- Fernandes, Walter and Sanjay Barbora.(Eds.). *Land, People and Politics: Contest over Tribal Land in Northeast India.* Guwahati: North Eastern Social Research Centre and International Workgroup for Indigenous Affairs, 2008.
- Guha, A. *Medieval and early Colonial Assam: Society, Polity, Economy*. Calcutta: Centre for Studies in Social Sciences, 1991.
- Karna, M. N. *Agrarian Structure and Land Reforms in Assam.* Delhi: Regency, 2004.
- Kikhi, K. (Ed.). *The Dynamics of Development in North-East India.* New Delhi: Bookwell. 2013.
- Misra, U. *The Periphery Strikes Back: Challenges to the Nation-States in Assam and Nagaland.* Shimla: Indian Institute of Advanced Study, 2000.
- Nayak, P. (Ed*.). Growth and Human. Development in North-East India*. New Delhi: Oxford University Press, 2010.
- Nongkynrih, A.K. "Development, Environment and Broom Grass: A Sociological Perspective" in Dev Nathan and Virginius Xaxa (Eds.). Social Exclusion and Adverse Inclusion, New Delhi: Oxford University Press.
- Sharma, C. K. "Assam: Tribal Land Alienation: Government's Role" in *Economic and Political Weekly*, 36 (52), pp. 4791-4795, 2000.
- Sharma, C. K. "The Immigration Issue in Assam and Conflicts around it" in *Asian Ethnicity*. 13 (3), pp. 306-7, 2012.
- Subba, T. B. & G.C. Ghosh (Eds.). *The Anthropology of North-East India.* New Delhi: Orient Longman, 2003.

➢ Subba, T.B., Joseph Puthenpurakal and Shaji Joseph Puykunnel (Eds.). *Christianity and Change in Northeast India*. New Delhi: Concept Publishing Company.
➢ Weiner, M. *Sons of the Soil.* Delhi: OUP, 1978.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course No.:DSE40100
Title of the Course: Sociology of Literature
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

Objectives of the Course :

The objective of the course is to introduce the students to the understanding of 'sociology of Literature'. It will provide insightful interpretation of the theories of Sociology of Literature. Further , the students would be oriented to analyse the literary text from sociological perspective through this course . The Course is to cover a project on literature which will be conducted with sociological knowledge.

Unit	Topic	Credits	Contact Hours
I	Notion and Development of ' Sociology of Literature ' , Sociology of Knowledge (Karl Mannheim) , Sociology and Literature	1	15
II	Theories of Sociology of Literature : Realism , Social Realism , Marxist Theory , Critical Realism, Post Modernism	1	15
III	A Sociological Analysis of selected short stories , Novel and Drama (Atleast two)	1	15
IV	A project on Literature form Sociological Stand point . (The students will be allotted a micro –project on Indian Literary works)	1	15

Essential Readings :

1. Abrams, M.H (1993), Glossary of Literary Terms , Prism Books Pvt. Ltd., Bangalore
2. Sharma Subharh (2003) , Sociology of Literature , Rawat Publications , Jaipur
3. Barthes, R (1977) , Image , Music , Text , Hill and Wang, Newyork
4. Baudrillard , J (1975) The Mirror of Production , Telos Press , St. Louis
5. Best, S and D. Kellner (1991), Post Modern Theory : Critical Interrogations , Macmillan , London
6. Kundera , Milan (1992) . The Art of the Novel, Rupa & Co.Calcutta
7. Lodge , David (ed) ., Twentieth Century Literatury Criticism , Longman , London
8. Routh J & J. Wolff (eds) ,(1977) , The Sociology of Literature , Keele University Press, Keele.
9. Selden, Raman (1985) , Contemporary Literary Theory , The Harvester Press , Sussex

10. Swingewood , Alan (1975) , The Novel and Revolution , Macmillan Press , London
11. Curtis J.E.(1982) , Sociology of Knowledge : A Reader , G. Duckworth and Company Limited, London
12. Saikia , Nagen , Background of Modern Assamese Literature , Purbanchal Prakashan
13. Sarma, G.P. , History of Assamese Literature , Sahitya Academy , Delhi ,2013

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE40200
Title of the Course: Sociology of Development
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

This course introduces the students to the concept of development from various sociological perspectives with global, comparative, and historical dimensions. It explains the causes and consequences of inequalities among countries through the major theories and critiques of development and underdevelopment. The course also seeks to expose the students to the contemporary issues and challenges centered on the ideas and practices of development

Unit	Topic	Credits	Contact hours
I	Introduction: Meaning of Development, Growth and Development, Meaning of Development over time Perspectives on development: Liberal, Marxist and Ecological, Epistemological critiques of development	1	15
II	Theories of Development and Underdevelopment: Modernization theories: The historical context of modernization theories, various dimensions of modernization theory Dependency theory, World System Theory.	1	15
III	Theories of alternative development: Alternatives to Development and Development alternatives. Participatory development Post-development theories: Foucault and post-development theories Critiques of post-development theories	1	15
IV	Contemporary Issues in Development: Poverty, Social Capital, Civil Society, Gender and Development, Politics of Development.	1	15

Essential Readings :

- Pietersen, J.N. *Development Theory: Deconstructions/ Reconstructions.* New Delhi: Vistaar Publications, 2011.
- Sachs, W. (Ed.). *The Development Dictionary*. Hyderabad: Orient Longman, 1997.

Suggested Readings :

- Alavi, H. and T. Shanin. *Introduction to the Sociology of Developing Societies*. London: Macmillan, 1982.
- Bardhan, P. *The Political Economy of Development in India.* Delhi: OUP, 2005.
- Baviskar, A. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley.* Delhi: Oxford University P, 2004.
- Cooke, B. and U. Kothari (Eds.). *Participation: The New Tyranny?* London: Zed Books, 2001.
- Cooper, F. and R. M. Packard (Eds.). *International Development and the Social Sciences: Essays on the History and Politics of Knowledge.* Berkeley: University of California P, 1997.
- Escobar, A. *Encountering Development: The Making and Unmaking of the Third World,* Princeton, New Jersey: Princeton University Press, 2011.
- Ferguson, J. *The Anti-Politics Machine: Development, Depoliticization and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota P, 1994.
- Frank, A.G. *Capitalism and Underdevelopment in Latin America.* London: Penguin Books, 1971.
- Freire, P. *Pedagogy of the Oppressed*. London: Penguin Books, 1996.
- Gupta, A. *Postcolonial Developments: Agriculture in the Making of Modem India.* New Delhi: Oxford University P, 1998.
- Haider, Raana. 1996. *Gender and Development*. New York: American University in Cairo Press
- Harvey, D. *The New Imperialism*. Oxford: Oxford University P, 2003.
- Hicky, S. and G. Mohan (Eds.). *Participation: From Tyranny to Transformation?* London: Zed Books, 2004.
- Illich, I. *Toward a History of Need.* London: Bantam Press, 1977.
- Kabeer, N. *Reversed Realities: Gender Hierarchies in Development Thought.* London: Verso, 1994.
- Li, T.M. "Compromising Power: Development, Culture and Rule in Indonesia" in *Cultural Anthropology*. 14(3), pp. 295-322, 1999.
- Ludden, D. "India's Development Regime" in N. Dirks (Ed.). *Colonialism and Culture.* Ann Arbor: University of Michigan P, 1992.
- McMichael, P. *Development and Social Change: A Global Perspective.* Thousand Oaks, CA: Pine Forge Press, 1996.
- Peet, R. *Theories of Development.* Jaipur: Rawat Publications, 2005.
- Rahnema, M. and V. Bawtree (Eds.). *The Post-Development Reader.* London: Zed Books, 1997.
- Schumacher, E.F. *Small is Beautiful*. New York: Vintage, 2011.

➢ Scott, J. C. *Seeing Like a State.* New Haven: Yale University P, 1998.
➢ Sen, A. *Development as Freedom.* New Delhi: Oxford University P, 2000.
➢ Weber, Max, 1068. Economy and Society: An Outline of Interpretive Sociology, New York, Bedminster Press.

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE40300
Title of the Course: Penology, Prison Administration and Correctional Services
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
**   End- semester: 60**

Objectives of the course :

The objective of this course is to acquaint the students with concepts, history philosophy, forms and justification of punishment along with important traditional and modern theories of punishment, prevention and also about prison system ,correctional administration, procedures and current Juvenile Justice Acts has been framed.

Unit	Topic	Credits	Contact hours
I	Punishment: Concept, History and Philosophy; Forms of Punishment.	1	15
II	Justification and Theories of Punishment: Traditional and Contemporary	1	15
III	Prison System: Development of Modern Prison System, Prison Community, Prison Administration, Prison Social Organization	1	15
IV	The Emergence, Concept and Procedure of Correction ; Juvenile Justice; J J Act 1986 Amended upto 2010 in India	1	15

<u>**Essential Reading :**</u>

1. E.H. Sutherland & D.R. Cressy : Principles of Criminology, The Times of India Press, Bombay, 1968.
2. Sue Titues Reid : Crime and Criminology, Holt Rienehart and Winston, New York, 1985
3. D.C. Gibbon :   Society, Crime and Criminal Careers, Prentice Hall of India, Pvt. Ltd. New Delhi, 1978.
4. J.E. Conklin : Criminology, Maemillan Pub. Co., Inc., New York, 1981
5. W.C. Reckless : The Crime Problem, Vikalls Feffer and Simon Pvt. Ltd., Bombay, 1967.
6. E.H. Johnson : Crime, Correction and Society – Introduction to Criminology, The Dersey Press, Homewood, Illineis, 1978.
7. S.V. Rao : Dynamics of Crime Spatial and Socio-Economic Aspects of Crime in India, Indian Institute of Public Administration, 1981.

8. J. Guha Ray : Prison and Society : A Study of Indian Jail System, Gian Pub. House, New Delhi, 1980.
9. R.N. Datir : Prison as a Social System, Dayster Publications, New Delhi, 1992.
10. Ministry of Home : Reports of the All India Committee of Jail Reforms 1980-83, Govt., of India New Delhi.
11. J.F. Short Jr. : Gang Delinquency and Delinquent Subculture, Harper & Row, New York, 1968.
12. M.R. Haskell & L. Yavolnsky : Crime and Delinquency, Rand Menally Colley Publishing Co, Chicago, 1974.
13. W.C. Reckless : The Crime Problem, Vikills Feffer and Simon Pvt. Ltd. Bombay, 1967.
14. E.H. Johnson : Crime, Correction and Society – Introduction to Criminology, The Dorsey Press, Homewood, Illinois, 1978
15. S.V. Rao : Dynamics of Crime Spatial and Socio-Economic Aspects of Crime in India, Indian Institute of Public Administration, 1981.
16. J. Guha Ray : Prison and Society : A Study of Indian Jail System, Gian Pub. House, New Delhi, 1980.
17. R.N. Datir : Prison as a Social System, Dayster Publications, New Delhi, 1992.
18. Ministry of Home : Reports of the All India Committee of Jail Reforms 1980-83, Govt., of India New Delhi.
19. Asers, R.L. and Selless, C.S. Criminological Theories- Introduction, Evaluation an Application, Rawert Publications, New Delhi, 2004
20. Relevant materials will be supplied

N.B: Any other text/Article suggested by the subject teacher

Programme: M.A. in Sociology
Course   No.:DSE40400
Title of the Course: Society and Personality development
Total Credits: 4
Total contact hours = 60
Marks distribution: In – semester: 40
                            End- semester: 60

This course is an exploration of the prevailing theories and discussions in the study of effective communication and personality development. It aims to help the students in personality development. It consists of both practical and theoretical part of soft skill training which will bring changes in behaviour and thinking. The course has activity based learning such as how to face interview, public speaking, group discussion etc. The course will introduce different aspects of group dynamics to students. It will focus on both verbal and non verbal communication as a means of effective communication and also provide classes on positive thinking and problem solving. It will help the learners to rise above the present challenges that are faced by them and will help them to remain motivated and achieve success in their endeavors.

The objectives of the course are:

1. To familiarise students with effective communication skill and essentials of personality development.

   2. To underline the importance of **Group Dynamics, Team building and group decision making.**
   3. To familiarize students with social psychology of stress and coping
   4. To familiarize with some of the major challenges faced by self in public speaking and problem solving.

Unit	Topic	Credits	Contact hours
I	**Social psychology of effective communication** 1.1 Theoretical perspectives on effective communication 1.2 Verbal and non verbal communication 1.3 Developmental impact of communicative interaction. 1.4 Communication and Personality development	1	15
II	**Group Dynamics , Team building and group decision making** 2.1 Essentials of group dynamics and group behaviour 2.2 Characteristics of team building; Leadership; adaptability and work ethics	1	15

	2.3 Theories of group behaviour 2.4 Negotiation skill and conflict resolution		
III	**Social Psychology of stress, health and coping** 3.1 Social stress, coping and adaptation 3.2 Conceptualizing stress as stimulus, response and transactional process 3.3 Role of cognition and coping with stress, emotion-focused and problem focused strategies 3.4 Relation between health-stress and coping		15
IV	**Social Psychology of Public speaking and positive thinking** 4.1 Self regulation, self presentation and public speaking 4.2 Positive thinking and Motivation 4.3 Emotional Intelligence and Critical thinking 4.4 Social influence and persuasion	1	15

Essential Readings:

10. Forsyth R. Donelson (1989): Group Dynamics,1989,Wadsworth Publishing
11. Hook. D, Franks. B &Bauer W. Martin (2011): The Social Psychology of Communication,(6th edition), AIAA.
12. R. Baron & D. Byrne (1993) : Social Psychology: Understanding Human Interaction, 1993, Prentice Hall of India Pvt. Ltd., Delhi, (6th Edn)
13. T.M Newcomb et al.(1961) : Social Psychology: A Study of Human Interaction, Tavistock Publication Ltd., London, (Revised Edn).

Suggested Readings

1. J. Delamater (2003): Handbook of Social Psychology. New York: Kluwer Academic.
2. Mead, George Herbert (1934/1962): Mind Self and Society: From the standpoint of a Social Behaviourist, Chicago, University of Chicago Press.
3. Mitra. K Barun (2017): Personality Development and Soft Skills. Oxford University Press. Fourth Edition.
4. T. M Newcomb (1950): Social Psychology, Dryden, New York.
5. U. Flick (1998): The Psychology of Social. Cambridge: Cambridge University Press.

N.B: Any other text/Article suggested by the subject teacher