

## Dr. BhupenHazarika Centre for Studies in Performing Arts DIBRUGARH UNIVERSITY

Course Structure of MA inPerforming Arts (Sattriya Dance) under Choice Based Credit System (CBCS)

**Programme : M. A. in Performing Arts (Sattriya Dance)** 

### 1<sup>st</sup> Semester

Course No.: CSD10100 Course No.: CSD10200 Course No.: CSD10300 Course No.: DSE(SD) 10100

Course No. : AEC10100

## 2<sup>nd</sup> Semester

Course No.: CSD20100 Course No.: CSD20200 Course No.: CSD20300 Course No.: DSE(SD) 20100 Course No.: DSE(SD) 20200

## 3<sup>rd</sup> Semester

Course No.: CSD30100 Course No.: CSD30200 Course No.: CSD30300 Course No.: DSE(SD)30100 Course No.: DSE(SD)30200 Course No.: GE30100

### 4<sup>th</sup> Semester

Course No.: CSD40100 Course No.: CSD40200 Course No.: CSD40300 Course No.: DSE(SD)40100 Course No.: AEC40100 **Programme : M. A. in Performing Arts** Title: Performing Arts and Culture Course No. : CSD10100

**Total Credit: 04** In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Meaning and implication of Performing Arts:  a. Meaning of Culture b. Performing Arts as a Discipline of Studies: Its Importance and Relevance.	01	10
II	Performance Tradition in India with special reference to Assam  a. Origin and development of classical schools of India i. Theatre Art (with special reference to Ankia Nat) ii. Vocal Music (with special reference to Sattriya Music) iii. Dance (with special reference to Sattriya Dance)  b. Folk Tradition of Performing Arts with special reference to Assam (Theatre, Music & Dance) Fundamental Introduction of Art Form: Putala Nach, Dhuliya Bhaona, Kushan Gan, Vari Gan, Ojapali, Deodhoni, Khulia Bhaona, Zikir and Zari, Boka Bhaona, Karam Puja, Kamrupi lokageet, Goalparia lokageet, Dhemali, Malita, Mukha Bhaona.	01	20
III	<ul> <li>A. Brief Introduction to Indian Treatises</li> <li>i. Natyashastra ii. Abhinayadarpana, iii. Srihastamuktavali, iv. Vrihad desi, v. Sangeet Ratnakara, vi. Badya-Pradeep, vii. Sangeet Damodar.</li> <li>B. Art and allied Subjects</li> <li>Art Appreciation: Rasa and Bhava Guru-Sishya Parampara</li> </ul>	01	15

IV	Trend Setters of Performance Tradition in Assam		
	<ul><li>i. Sankaradeva</li><li>ii. Madhavadeva</li><li>iii. Jyoti Prasad Agarwalla</li><li>iv. Bishnu Prasad Rabha</li><li>v. Dr. Bhupen Hazarika</li></ul>	01	15

#### **Essential Readings:**

1. Sankaradeva and his Times: - Maheswar Neog

Early History of Vaisnava

Asomiya Sahityar Buronji (2<sup>nd</sup> Vol.)

Faith in Assam

2. Madhavadeva: His Life Art and Thought - Karabi Deka Hazarika

3. Sri Sri Sankaradeva - Maheswar Neog

#### Further References:

10.

1. Sri Sankaradev aaru Shri Madhavdev Sahitya Prakash, Guwhati Assam. 2. Madhavadeva: Sahitya, Kala Aru Darsan -Karabi Deka Hazarika 3. Asomiya Natiya Sahitya Satyandra Nath Sarmah Asomiya Natiya Sahitya Jilingoni Harish Ch. Bhattarcharjya 4. 5. Sattriya Nritya Geet Badya Hatputhi -Jagannath Mahanta Theatre of India 6. Ananda Lal 7. Swar Bidya Vigyan Nilima Barthakur Jyoti Prasadar Sristi aaru Chetona (ed.) 8. Jyoti Prasad Saikia Bhupen Hazarikar Geet aru Jibanrath 9. Dilip Kumar Dutta

Shivnath Burman, ABLAC Association, Guwahati

Course No.: CSD10200

Title of the Course: Origin and Development of Dance

Total Credit: 04 In-Sem Exam: 40 End-Sem Exam: 60

UNIT	Content	Credit	Contact Hour
I	Origin of Dance in Ancient period: Sculpture, Painting, Iconography, Literature	1	15
II	Traditional Folk Dance: Concept and Technical Aspects	1	15
III	Origin of Dance in the context of Bhakti Movement of India during the Medieval period	1	15
IV	Origin of Dance in Assam and Evolution during the modern period	1	15

#### **Essential Books:**

- 1. Vatsyana, Kapila. *Indian Classical Dance*. Ministry of Information and Broadcasting, Delhi
- 2. Devi, Ragini. Dance Dialects of India.3<sup>rd</sup> ed. Motilal, Delhi.
- 3. Mahanta, Jagannath. *The Sattriya Dance of Assam An Analytical and Critical Study*. Sattriya Kendra of Sangeet Natak Akademi, New Delhi.
- 4. Phukan, Nilakshi. Female Dance Tradition of Assam Purbanchal Prakash, Guawahati.
- 5. Kandali, Mallika. *Sattriya the living dance tradition of Assam*. Publication Board, Guawahati.

### **Reference Books:**

- 1. Kothari, Sunil. ed. *Sattriya Classical Dance of Assam*. Mumbai: Radhika Sabavala.
- 2. Bora, Tanuja. Aspects of Sattrīyā dance. Guwahati: Purbanchal Prakash.

Course No: CSD10300

**Title of the Course: Foundation of Sattriya Dance (Practical)** 

Total Credit: 05 In-Sem Exam: 40 End-Sem Exam: 60

UNIT	Content	Credit	Contact Hour
1	Mati Akhora (Practice, Application and	1	
	improvisation).		12
II	1. Jhumurah (Ramdani, geetarnach,	1	
	Melanach)		20
	2. Nadubhangi (Ramdani, Geetarnach)		
	3. Chali: Hajowali and Kalakatia		
	(Ramdani)		
Ш	Bhangi Nach	1	
	- 'Kaliya Daman'		13
	- 'Lavanu Churi'		
	- 'Dhanu Bhanga Naach'		
IV	Abhinaya in Sattriya Dance: Shabda	1	15
	Abhinaya,		
	Nandi Sloka		
	Abhinaya in SattriyaDance:		
	Bhatima based on the Ankiyanat and Nam		
	Ghosa		

#### **Essential Books**:

- 1. Neog, Maheswar . ed. *Sattriya Dances of Assam and their Rhythm*. Published board of Assam, Guahati.
- 2. Mahanta, Jagannath. *The Sattriya Dance of Assam An Analytical and Critical Study*. Sattriya Kendra of Sangeet Natak Akademi, New Delhi.
- 3. Borah, Karuna. Sattriya Nritya Rup Darsan. Grantha Publication, Jorhat.
- 4. Mahanta, Pradip Jyoti, and Bora, Ghanakanta. *Sattriya Nritya: Aitihyar Abhas*. Publication Board. Guahati.

Course No: DSE(SD)10100

Title of the Course: Bhaona (Practical)

Total Credit: 05 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
I	Presentation of Bhaona	3	40
II	Make-Up, Costume Designing and Mask- making	1	20

#### **Essential Books**:

- 1. Neog, Maheswar. Pranavsvarup. compld. *Aesthetic Continum Eassays on Assamese Music, Drama, Dance and Paintings*. Omsons Sattriya. New Delhi.
- 2. Mahanta, Jagannath. Sattriya Nritya-geet-Badhya Hat Puthi. Bhabani. Guwahati.
- 3. Kothari, Sunil. ed. *Sattriya Classical Dance of Assam*. Radhika Sabavala. Mumbai.
- 4. Bhattacharya, Harichandra. *Origin and Development of the Assamese Drama and stage*. Barua Agency. Gauhati.
- 5. Neog, Maheswar . ed. *Sattriya Dances of Assam and their Rhythm*. Published board of Assam, Guahati.
- 6. Mahanta, Nirupama. ed. *Bhaona aru Sattriya Nritya Aharya*. Directorate of cultural Affairs. Guwahati.

**Course No.: AEC10100** 

**Title: Understanding the Recitation** 

Total Credit: 02 In-Sem Exam :40 End-SemExam :60

Unit	Contents	Credits	Contact Hour
I	Meaning/Definition and History of Recitation. Importance of Recitation, Recitation as a Performing Arts	1	14
II	1.Technique of Recitation-(memorization pronunciation voice modulation depth pitch intonation stressaccent metre etc.)  2.Study of Recitation in historical perspective.(source syntax and application)	1	14

### **Essential Readings:**

- 1. Bora, Golapchandra, Prayug Silpa Abriti Bibidha, Puranigudam, Nagaon, 2004, Page (09-17)
- **2.** Bak Silpa Abriti aru Sanglap, Bhupen Chakrabarty.
- **3.** Asomiya Kabitar Sanda, Mahendra Bora
- **4.** Saikia, Chanticgata, Abritti Anwejon, Pragjyotia Kabya Kanan, 2014, (Page 24-30, 40-45, 103-120).
- 5. Saikia, Chanticgata, Abritti Abhinyash, Pragjyotia Kabya Kanan, 2018, (Page 6-7, 13-18, 45-58)

Course No.: CSD20100

**Title of the Course: Aesthetics of Sattriya Dance** 

Total Credit: 04 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
1	Aesthetics in Dance:	1	Hour
	Aesthetic, spiritual and moral qualities in dance		15
П	Rasa Theory	1	18
••	a. Transformation of Bhava to Rasa	_	10
	b. Rasa Nispatti		
II	Abhinaya Techniques and Elements of	1	15
	Sattriya Dance		
	a. Hasta		
	b. Padakarma		
	c. Sirubheda		
	d. Gribabheda		
	e. Dristibheda		
IV	Features and Techniques of Bhaona:	1	12
	a. Plot and Subject matter		
	b. Characters: different types		
	c. Sutradhara		
	d. Language		
	e. Preliminaries		
	f. Songs		
	g. Talas used in Bhaona		

#### **Essential Books**:

- 1. ed. Medhi, Kaliram *Ankawali*. Publication board of Assam. Guahati.
- 2. ed. Goswami, Kesavananda Deva. Ankamala. Banalata. Dibrugarh.
- 3. Mahanta, Jagannath. *The Sattriya Dance of Assam An Analytical and Critical Study*. Sattriya Kendra of Sangeet Natak Akademi, New Delhi.
- 4. Neog, Maheswar. Pranavsvarup. compld. *Aesthetic Continum Eassays on Assamese Music, Drama, Dance and Paintings*. Omsons Sattriya. New Delhi.
- 5. Goswami, Kesavananda Deva. *Post-śankaradeva Vaisnava Faith and culture of Assam*. Kiran Mudran Kendra. New Delhi.
- 6. Goswami, Narayan Chandra Deva. Sattriya Samskrtir Swarnarekha. Jorhat.

Course No.: CSD20200

**Area: Devotional Songs of Assam** 

Title of the Course: Devotional Songs of Assam

Total Credit: 04 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
I	Background of Assamese Music: Pre-Sankardeva period and neo-Vaisnava period Introduction to Sattriya Music with reference to varied forms and style and their literary significance	1	12
II	Place of Music in Chaidhya Prasanga, and studies on Guru Bhatima, Deva Bhatima, Mukti-mangala Bhatima, Nam chanda, Chabi chanda, Dulari, Lechari, Kakuti Ghosa, Totai, Chapoi, Aniruddhadevar Geet	1	13
III	Raga Malita: a) Notation of Ragas from the three <i>thuls</i> . b) Description of Ragas as in "Geetgovinda" with reference to Saravati Tika c)Raga used in Ojapali: i)Sukannani Ojapali ii)Byahgowa Ojapali iii)Byahgowa Ojapali	1	20
IV	Notation of the following Talas (Ga-man, ghat and chuk) Ektaal, Paritaal, xoru-bisam, Jati taal, Dahbari, Sootkala, Roopaka, Kharman	1	15

## **Essential Readings**:

- 1. Goswami, Pabitrapran. Borgit: A Musicology Exploration. Jorhat.
- 2. Neog, Maheswar. Śankaradeva and his times: Early history of the vaisnava faith and movement in Assam. Sri Kalicharan Pal Nabajiban. Calcutta.
- 3. Neog, Pranavsvarup. compld. *Aesthetic Continum Eassays on Assamese Music, Drama, Dance and Paintings.* Omsons. New Delhi.
- 4. Neog, Maheswar . ed. *Sattriya Dances of Assam and their Rhythm*. Published board of Assam, Guahati.

:

5. Boruah, Sudarshana. *Ojapali* 

Course No.: CSD20300

Title of the Course: Devotional Songs of Assam (Practical )

Total Credit: 04 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
I	Presentation of Bargeet/Ankar Geet in ragas (minimum one bargeet/ankar geet in one specific raga)	01	15
	a) Mela Rag (Asovari, Dhanasr, Shyam, Shindhura, Baradi, Kalyan)		
II	b) Bandha Rag (Emot Kalyan, Arahana, Kamod, Paraj, Sareng)	01	10
II	Basic presentation of Sattriya Ojapali (Raga, Sloka, Geet)	01	20
III	Presentation of Talas Bar-bisham, varities of Joti, Dahbari,Parital, Roopaka, Brahmatala	01	15

### **Essential Readings:**

- 1. Mahanta. Bapchandra Borgit.
- 2. Neog, Pranavsvarup. compld. *Aesthetic Continum Eassays on Assamese Music, Drama, Dance and Paintings.* Omsons. New Delhi.
- 3. Neog, Maheswar . ed. *Sattriya Dances of Assam and their Rhythm*. Published board of Assam, Guahati.
- 4. Boruah, Sudarshana. Ojapali.

Course No: DSE(SD)20100

**Title of the Course: Introduction to Musical Instruments** 

Total Credit: 04 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
ı	a) Origin of Musical instruments and Classification	01	12
	b) Description of Musical Instruments:		
	Ghana, Sushira, Abanadha, Tata		
	c) Musical Instruments of Assam:		
	Detailed Study of Khol, Dhol, Pepa, Doba,		
	Mridanga, Bhortal, Kah, Dhepadhol, Kham,		
	Madal, Bahi, etc.		
II	a) Talas of North Indian Classical Dance	01	13
	b) Ten Prans of Tal		
III	a) Talas of South Indian Classical	01	20
	Dance		
	b) Comparison of North- Indian and		
	South-Indian talas with talas of		
	Sattriya Dance		
lv	Talas used in Sattriya Dance and Music	01	10
	a. Barpetiya Tala System		
	b. Kamalabari Tala System		

### **Essential Readings:**

- 1. Barthakur, Dilip Ranjan. The Music & Musical Instrument of North-East India.
- 2. Mahanta, Jagannath. Sattriya Nritya-geet-Badhya Hat Puthi. Bhabani Ltd. Guwahati.
- 3. Barthakur, Dilip Ranjan. Khol Vigyan. Chandra Prakash. Guwahati.
- 4. Saikia, Debojit. Badya Avigyan.
- 5. Barthakur, Dilip Ranjan. Tabla Vigyan. S.K.B. Publication. Guawahati.

:

Course No.: DSE(SD)20200

Title of the Course: Understanding of Gurus

Total Credit: 04 In-Sem. Exam: 40 End-Sem. Exam: 60

UNIT	Content	Credit	Contact Hour
1	Neo Vaishnavism in Assam  – Sankaradeva and his contribution	1	12
II	Sattra Institutions of Assam Infrastructure of Sattra Institution - Day to day Sattriya life	1	15
III	<ul><li>a. Madhavadeva : as an artist,</li><li>actor and musician</li><li>b. Madhavadeva as a composer</li><li>of independent dance number</li></ul>	1	13
IV	Indian Classical Drama Sanskrit drama and Ankiya Naat	1	20

#### **Essential Readings:**

- 1. Neog, Maheswar. Śankaradeva and his times: Early history of the vaisnava faith and movement in Assam. Sri Kalicharan Pal Nabajiban Press. Calcutta.
- 2. Hazarika, Karabi Deka. Madhavadeva: His Life Art and Thought
- 3. Neog, Pranavsvarup. compld. *Aesthetic Continum Eassays on Assamese Music, Drama, Dance and Paintings.* Omsons. New Delhi
- 4. A Broad Scholar (trans.) Natyashastra of Bharatmuni
- 5. Sarmah, Satyendra Nath. *The Neo-Vaishnavaite Movement and Sattra : Institution of Assam.*

**Course No. : CD 30100** 

Title: Research Method and Dessertation

Total Credit: 04 In-Sem Exam: 40 End – Sem: 60

Unit	Content	Credit	Contact Hour
I	Introduction of Research Methodology:  i. Social Research: concept, types and its relevance in research domain of Performing Arts  ii. Qualitative Research strategy; Techniques of Data Collection and Data Analysis.  iii. Preparation of Report Writing.	01	10
II	Dissertation	03	50

# Essential reading:

1. Research Methodology

-C R Kothari and Gaurav Garg

Title: The Sattra Tradition, folk and traditional dance forms of Assam

Course No.: CSD30200

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Module	Topic	Credit	Contact Hour	Practical
I	<ul> <li>i. Place of Sattriya Dance in the Guru tithis and certain Sattriya festivals</li> <li>ii. Role of the Sattras as the repository and propagating institution of Sattriya Dance: Changes in the Sattriya Dance tradition periphery</li> <li>A Report shall be submitted after through field study in Sattras of Assam.</li> </ul>	02	10	
II	Dance numbers of different Vaishnava sects of Assam and Indian folk dance with special reference to North-East India	01	10	
III	Detailed Study of Ojapali (epic and non-epic based), Deodhani and Devadasi Dance	01	06	

Note: Field Study needs to be conducted by the students of third semester M. A. in Sattriya Dance under the supervision of faculty members as mentioned under the module no. I above.

### Essential readings:

1. Neog, Maheswar Aesthetic Continu essays on Assamese Music, Drama, Dance and Paintings, Omson publication, New Delhi, 2008

2. Kandali, Mallika Sattriya the Living Tradition of Assam, Publication Boar, Assam

3. Baruah, Sudarshana Ojapali 4. Sharma, Chandra Nabin
Asomor Ojapali
Reference readings:
1. Borgohai, Phukan Nilakshi
Female Dance Traditions of Assam
2. Goswami, Deva Keshava
Sattra Sanskritir Ruprekha, Banalata, Dibrugarh
3. Goswami, Deva Keshava
Post Shankara Vaishnava Faith in Culture of Assam, Kiran
Mudran Kendra, New Delhi

Course No: 30300

Title: Nritta (Practical)

Total Credit: 04 In- Sem Exam: 40 End- Sem: 60

Core

Objectives:

The Course intends to provide in-depth knowledge of the salient features and elements of the pure dances in Sattriya Dance tradition. The Practical Note Book shall cover all theoretical aspects of the contents with both description and analysis and representation.

Unit	Content	Credit	Contact
			Hour
	Chali Nach : Bar Ramdani, Saru Ramdani	1	15
T	Chali Nach: Geetar and Mela (based on		
I	Ektal and Parital)		
	Sutradhari Nach	1	15
l II	<ul><li>Prabeshar Nach</li></ul>		
11	Trabeshar Ivaen		
	<ul><li>Ragar Nach</li></ul>		
	– Gatar Nach		
	Gutai Ivacii		
	<ul><li>Slokar Nach</li></ul>		
	Gosain Prabeshar Nach (with Sloka)	1	15
III	Gopi Prabeshar Nach		
	_		
	Rajaghoria Chali (Ramdani/ 4 numbers)	1	15
IV	Gopi Prabeshar Nach (two types with Sloka)		
	Copi i i de la contraction (en e types with bloku)		

#### **Essential Books:**

1. Ed. Neog, Maheswar

Sattriya Dances of Assam and their Rhythm, Assam

Prakashan Parishad, 1975

2. Mahanta, Anudhriti Facets of Sattriya Dance

3. Ed. Neog, Maheswar Sattriya Nritya aru Sattriya Nrityar Taal

## Reference Books:

Mahanta, Jagannath
 Borah, Karuna
 The Sattriya Dance of Assam
 Sattriya Nrityar Rupdarshan

Course No: DSE(SD)30101

Title: South Indian Classical Dance

Total Credit: 04 In- Sem: 40

End- Sem Exam 60

Unit	Content	Credit	Contact Hour
I	Bharatnatyam , Kathakali, Kuchipudi (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	1	10
II	Mohiniattam, Yakshagana, Kudiyattam (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	1	10
III	Bhagavat Mela Natakam, Kuruvanji, Therukoothu (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	1	10
IV	Practical (presentation of any one of the above classical dance forms)	1	30

### Essential Books:

1. Varadpande, M.L History of Indian Theatre, Published by Abhinav Publications.

Biswas, Deepika
 Bhagyalekshmy, S
 Indian Classical Dance
 Approach to Bharatnatyam

4. Massay, Reginald Indian Dances: Their History, Techniques and Repertoire,

# Published by Avbhinav Publications.

## Reference Books:

1. Devi, Ragini Dance Dialects of India

2. Goswami, Jonali Sarmah A Guide Book on Bharatnatyam

3. Vatsyayan, Kapila Indian Classical Dance

Course : DSE(SD)30102

Title: Traditional Dance and folk dance forms of Assam

Total Credit: 04 In-Sem: 40 End-Sem: 60

Unit	Content	Credit	Contact Hour
I	Practical	1	20
	Knowledge of Sattriya Ojapali		
II	Practical Knowledge of Devadasi Dance	1	10
III	Practical Knowledge of Deodhani Dance	1	10
iv	Practical Knowledge of folk dance forms of Assam	1	20

## Essential Books:

1. Ed. Maheswar Neog Sattriya Nritya Sattriya Nrityar Taal

Course No: CSD40100 Title: Treatises in Dance

Total Credit: 04
In- Sem Exam: 40
End- Sem Exam: 60

Unit	Content	Credit	Contact hour
I	Madhav Kandali's <i>Ramayana</i> , Madhavadeva's <i>Adikanda</i> Sankardeva's <i>Utarrakanda</i>	1	10
II	Contributions of Badula Padma Ata, Gopal Ata, Bhushan Dvija, Daityari Thakur, Ramcharan Thakur (in reference to their literary works)	1	20
III	Brief study of Gunamala, Namghosa and Kirtan	1	10
IV	Abhinaya-Darpana of Nandikeswar, Natyashastra by Bharatmuni Sangeet- Ratnakara of Sarangadeva, Brihaddesi of Matanga	1	20

### **Essential Readings:**

1. Neog, Maheswar Shankardev and His Times, Early History of the Vaisnava

Faith and Movement in Assam, L.B.S. publication,

Guwahati Panbazar, Fourth Edition, 2008

2. Vatsyayan, Kapila Natyashasra, National Book Trust

3. Ed. A Board of Scholars The Natyashastra of Bharatmuni, Published by Satguru

**Publications** 

4. Chaliha, Pradip Abhinaya Darpana

5. Ghosh, Manmohan Natyashastra

Reference Readings

1. Ed. Chaliha, Bhava Prasad Aspects of Assam Vaishnavism, Published by

Srimanta Shankardev Sangha, Nagaon

2. Kumar Borkakoti, Sanjib Srimanta Sankardeva, a multi- faceted genius,

Purbanchal Prakash, Guwahati

3. Sarmah, Satyendra Nath

The Neo-Vaishnavite Movement and Sattra

Institutions of Assam, Lawyer's Book, Guwahati

4. Deka Hazarika, Karabi Mahadeva, His Life, Art and Thought, Bani

Mandir, Guwahati

**Programme : M.A. inPerforming Arts** 

Course No. : **CSD40200** 

Title of the Course : Nrittya

Total Credit: 04 In- Sem Exam: 40 End- Sem Exam: 60

Unit	Content	Credit	Contact
			Hour
I	Bahar Nach (Ramdani, Geetar Nach)	2	30
II	Rajagharia Geetar Nach based on Mishra taal, Brahma taal and Rupak taal and Mela nach	1	20

III	Choreography (group and solo)	1	10
E			

. Neog, M

1. Ed. Neog, Maheswar

Sattriya Nritya and Satrriya Nrityar Taal, Publication Board Assam Guwahati

2. Ed. Neog, Maheswar Prakashan Sattriya Dances of Assam and their Rhythm, Assam

Parishad

Course No.: CSD40200

**Title: North Indian Classical Dance** 

Total Credit: 04
In- Sem Exam: 40
End-Sem Exam: 60

Module	Торіс	Credit	Contact Hout
I	Kathak, Oddisi, Chhau, Manipuri, Gouriya Nrittya, Laiharouba, Ghumar, Bhawai (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	01	15
II	Manipuri, Gouriya Nritya, laiharouba (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	01	15
III	Ghumar, Bhawai, Rouf (study of the dance forms in reference to origin, growth and development along with their inherent features in reportorial aspects)	01	15
IV	Practical (presentation of any one of the above classical dance forms)	01	15

#### **Essential Books:**

1. Singh, Bharati Kathak Sagar

2. Massey, Reginald Indian Dances: Their History, Technique and Repertoire

3. Vatsyayan, Kapila Indian Classical Dance

### Reference Books:

1. Kothari, Sunil Kathak Indian Classical Dance

2. Sharma, Seema Folk Dance of India

Course N0: DSE(SD)40101

Title: Stage Performance and Production

Total Credit: 04 In-Sem Exam: 40 End- Sem Exam: 60

Total Credit: 04

Module	Topic	Credit	Contact Hour
I	Stage Performance	1	10
II	Presentation of	2	40
	Bhaona		
III	Costume Designing of	1	10
	Bhaona		

## **Essential Readings:**

1. Neog, Maheswar Aesthetic Continuum essays on Music, drama, Dance, and Painting

2. Bhattacharya, Harischandra Origin of Assamese Drama and Stage

3. Kothari, Sunil Sattriya: Classical Dance of Assam



## Dr. BhupenHazarika Centre for Studies in Performing Arts DIBRUGARH UNIVERSITY

Course Structure of MA inPerforming Arts (Theatre Art) under Choice Based Credit System (CBCS)

**Programme : M. A. in Performing Arts (Theatre Art)** 

1<sup>st</sup> Semester

Course No.: CTA10100 Course No.: CTA10200 Course No: CTA10300

Course No.: DSE(TA) 10100 Course No.: AEC10100

2<sup>nd</sup> Semester

Course No.: CTA20100 Course No.: CTA20200 Course No.: CTA20300

Course No.: DSE(TA) 20100 Course No.: DSE(TA) 20200

Course No.: GE20100

3<sup>rd</sup> Semester

Course No.: CTA30100 Course No.: CTA30200 Course No.: CTA30300 Course No.: DSE(TA)30100 Course No.: DSE(TA)30200 Course No.: GE30100

4<sup>th</sup> Semester

Course No.: CTA40100 Course No.: CTA40200 Course No.: CTA40300 Course No.: DSE(TA)40100 Course No.: AEC40100 **Programme : M. A. in Performing Arts Title: Performing Arts and Culture** 

Course No.: CTA10100

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Meaning and implication of Performing Arts:  c. Meaning of Culture d. Performing Arts as a Discipline of Studies: Its Importance and Relevance.	01	10
II	Performance Tradition in India with special reference to Assam  c. Origin and development of classical schools of India iv. Theatre Art (with special reference to Ankia Nat) v. Vocal Music (with special reference to Sattriya Music) vi. Dance (with special reference to Sattriya Dance)  d. Folk Tradition of Performing Arts with special reference to Assam (Theatre, Music & Dance) Fundamental Introduction of Art Form: PutalaNach, DhuliyaBhaona, KushanGan, VariGan, Ojapali, Deodhoni, KhuliaBhaona, Zikir and Zari, BokaBhaona, Karam Puja, Kamrupilokageet, Goalparialokageet, Dhemali, Malita, MukhaBhaona.	01	20
III	C. Brief Introduction to Indian Treatises  ii. Natyashastra ii. Abhinayadarpana, iii. Srihastamuktavali, iv. Vrihaddesi, v. SangeetRatnakara, vi. Badya-Pradeep, vii. SangeetDamodar.  D. Art and allied Subjects  Art Appreciation: Rasa and Bhava Guru-SishyaParampara	01	15

IV	Trend Setters of Performance Tradition in Assam		
	vi. Sankaradeva vii. Madhavadeva viii.Jyoti Prasad Agarwalla ix. Bishnu Prasad Rabha x. Dr. BhupenHazarika	01	15

#### **Essential Readings:**

4. Sankaradeva and his Times: - MaheswarNeog

Early History of Vaisnava

Faith in Assam

5. Madhavadeva: His Life Art and Thought - KarabiDekaHazarika

6. Sri SriSankaradeva - MaheswarNeog

## Further References:

11. Sri SankaradevaaruShriMadhavdevSahityaPrakash, Guwhati Assam.

12. Madhavadeva: Sahitya, Kala AruDarsan - KarabiDekaHazarika

13. AsomiyaNatiyaSahitya - SatyandraNathSarmah

14. AsomiyaNatiyaSahityaJilingoni - Harish Ch. Bhattarcharjya

15. SattriyaNrityaGeetBadyaHatputhi - JagannathMahanta

16. Theatre of India - AnandaLal

17. SwarBidyaVigyan - NilimaBarthakur

18. JyotiPrasadarSristiaaruChetona (ed.) Jyoti Prasad Saikia

19. BhupenHazarikarGeetaruJibanrathDilip Kumar Dutta

20. AsomiyaSahityarBuronji (2<sup>nd</sup> Vol.) ShivnathBurman, ABLAC Association, Guwahati

**Programme : M. A. in Performing Arts Title: Culture and Performing Arts** 

Course No.: CTA10100

**Total Credit: 04** In-Sem Exam :40 End-SemExam:60

Unit	Content	Credit	<b>Contact Hour</b>
I	<ul> <li>a. Meaning and significance of 'culture'</li> <li>b. Culture: Its role in influencing International Diplomatic Relations among Nations</li> </ul>	1	15
II	e. Performing Arts as a deciplene of Studies: its importance and relevance.  f. Performance Tradition in India with special reference to Assam:  vii. Theatre Art viii. Vocal Music ix. Dance  g. Folk Tradition of Performing Arts with special reference to Assam.	1	15
III	<ul> <li>a. Role of Importance of Media in Performing Arts</li> <li>b. Necessity and Equipments of Documentation.</li> </ul>	1	15
IV	<ul><li>a. Meaning of 'Cultural Tourism'</li><li>b. Cultural tourism in Assam and NE India.</li></ul>	1	15

### **Essential reading:**

7. Sankaradeva and his Times:

Early History of Vaisnava

Faith in Assam

Madhavadeva: His Life Art and Thought

8. 9. Sri SriSankaradeva

10. YuganayakSankaradeva

Madhavadeva: Sahitya, Kala AruDarsan 11.

Further Reading:

1. AsomiyaNatiyaSahitya 2. AsomiyaNatiyaSahityaJilingoni MaheswarNeog

Dr. KarabiDekaHazarika MaheswarNeog

DimbeswarNeog

Dr. KarabiDekaHazarika

SatyandraNathSarmah Harish Ch. Bhattarcharjya  SattriyaNrityaGeetBadyaHatputhi
 Theatre of India
 SwarBidyaVigyan &NilimaBarthakur Dr. JagannathMahanta - AnandaLal

Dr. DilipRanjanBarthakur

Course No.: CTA10200 Title:Classical Indian Theatre

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	<ul> <li>i) Origin and development of Indian         <ul> <li>Theatre( oral tradition, myth, rituals, Epics and Sanskrit</li> <li>Theatre)</li> </ul> </li> <li>ii) Introduction to Sanskrit play writers-Bhasa, Kalidasa, Sudraka, Bhababhuti</li> <li>iii) Basic Ideas and concepts in         <ul> <li>Natyshastra, AbhinayaDarpana, Dasarupaka, ShrihastaMuktawali</li> </ul> </li> </ul>	2	20
II	i) Basic Ideas on Traditional Indian Theatre ii) Yakshagana, Nautanki, Bhawai, AnkiaBhaona	1	20
III	i)Acting theory based on the Natyashastra  ( Rasa, Vaba, Bivaba,SansariVaba, Angika, Vachika, Aharya, Swatika, NayakaProkara, NayikaProkara, Vidushaka, Four Vritties, Four Pravritties and two Dharmies.)  ii)MukhaAbhinaya and Mudra Abhinaya  iii)Theatre architecture and design according to Natyashastra  iv)Theatre Music in folk and classical Indian theatre.	1	20

## Essential reading:

- 1. Indian Theatre; AdhyaRangacharya, NBT, New Delhi
- 2. Indian Theatre; Nemichanda Jain; Published by NSD, New Delhi

- 3. Indian Theatre; Published by SahityaAkademi, New Delhi
- 4. Performance Tradition in India; Suresh Awasthi
- 5. Introduction to Bharata's Natyashatra; Adhya Rangacharya
- 6. Bharata, The Natyashastra, KapilaVatsyayan
- 7. Traditional Indian Theatre; KapilaVatsyayan
- 8. A study of some tradition of Performing Arts in Eastern India: Margi and Desi Polarities; KapilaVatsyayan
- 9. The National Culture of India; S. Abid Husain
- 10. RangaSthapatya; S.B. Sarma, NSD publication
- 11. AsomiyaLokaNatyaParampara; Dr. SailenBharali
- 12. AsomiyaNatyaSahitya; Dr. Satyendranath Sharma
- 13. Sankardeva and His Times: Early History of Vaisnava Faith in Assam; MaheswarNeog

#### Further references:

- 1. Indian Method in Acting, Prasana, NSD Publication
- 2. Sri SriSankardeva; MaheswarNeog
- 3. Nandantatwa: Prasyaarupasatya, TrailukyaNathGoswami
- 4. Sanskrit NatyaSahitya; KamakhyaCharanBhagawati
- 5. Sanskrit SahityarItibritwa; ThaneswarSarma
- 6. Natyasatra( 3 Volumes) published by Assam NatyaSanmilan
- 7. SatriyaNrityaGeetBadyaHatputhi; Dr. JagannathMahanta
- 8. AdhunikNatyakalaJugenChetia
- 9. NatyahusmiJyoti Prasad Saikia
- 10. AbhinayaKalarDarshanGoutamSarmah

Course No.: CTA10300

Title: Classical Indian School of acting

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact
			Hour
I	Physical and vocal preparation		
	( Matiakhora, Yoga, voice & pitch exercise)	1	20
II	Practice on Indian Classical school	1	20
III	Scene Work	2	20

### Essential reading:

- 1. Yog Its Philosophy and Practice; Swami Ramdev
- 2. Sattriya: Classical Dance of Assam; Sunil Kothari
- 3. Natyashastra; KapilaVatsyayan
- 4. Indian Method in Acting; Prasana, NSD publication
- 5. SatriyaNrityaGeetBadyaHatputhi; Dr. JagannathMahanta

Course No.: DSE(TA) 10100 Title: Theatre Production

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Production of pieces fromTraditional /Classical Indian Theatrical Forms	4	60

## Essential reading:

- 1. History of Indian Theatre; M.L. Varadpande
- 2. Traditional Indian Theatre; KapilaVatsayan
- 3. Bharata'sNatyashastra; KapilaVatsayan

4. Theatre of India; Anandalal

Course No.: AEC10100

Title: The Performing Artist: Preparation for an Artist's Career I

Total Credit: 02 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact
			Hour
I	Choice, Challenges and means to overcome the Challenges		
	National and International Linkages/ Funding Agencies and how to apply (writing drafts, applications, proposals, developing groupprofiles, etc	2	30
	Group or Individual Enterprises: (developing institutions, Repertory groups, Preparation of		
	information brochures, using the social media, preparation of blogs, website, etc.)		

# **Essential Readings:**

**6.** Aesthetic Continuum: Essays on Assamese Culture

MaheswarNeog

Course No.: AEC10100

**Title: Understanding the Recitation** 

Total Credit: 02 In-Sem Exam :40 End-SemExam :60

Unit	Contents	Credits	Contact Hour
I	Meaning/Definition and History of Recitation.  Importance of Recitation, Recitation as a Performing Arts	1	14
II	1.Technique of Recitation-(memorization pronunciation voice modulation  depth pitch intonation stressaccent metre etc.)  2.Study of Recitation in historical perspective.(source syntax and application)	1	14

#### **Essential Readings:**

- 1. Bora, Golapchandra, Prayug Silpa Abriti Bibidha, Puranigudam, Nagaon, 2004, Page (09-17)
- **2.** Bak Silpa Abriti aru Sanglap, Bhupen Chakrabarty.
- **3.** Asomiya Kabitar Sanda, Mahendra Bora
- **4.** Saikia, Chanticgata, Abritti Anwejon, Pragjyotia Kabya Kanan, 2014, (Page 24-30, 40-45, 103-120).
- 5. Saikia, Chanticgata, Abritti Abhinyash, Pragjyotia Kabya Kanan, 2018, (Page 6-7, 13-18, 45-58)

Course No.: CTA20100

Title: Western Theatre History and Theory

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Brief history of western theatre till 20th century:		
		1	15
	i)Introduction to Greek		
	playwrights ii)History of western theatre Architecture till 20th century.		
II	Poetics	1	15
III	Epic theatre(Brecht)	1	15
IV	Stanislavsky, Michel Chekhov and Grotowaski	1	15

### Essential reading:

- 1. The Greek Playwright; Clem Martini
- 2. The Bedford Introduction to Drama; Lee D. Jacobus
- 3. Greek Theatre in Context; Eric Dugdale
- 4. Aristotle's Theory of Poetry and Fine Art, S.H. Butcher
- 5. Bertolt Brecht; Saint Joan
- 6. Brecht on Theatre; Bertolt Brecht, John Willett
- 7. An Actor's Prepares; Konstantin Stanislavski
- 8. Towards a Poor Theatre; Grotowoski
- 9. Theatre Studies; Robert Leach
- 10. Ranga-Sthapatya- S.B. Sarma

#### Further reading:

1. Indian Method of Acting; Prashanna, NSD publication

- 2. The Theory of Modern Stage; Eric Bentley
- 3. Building A Character; Stanislavsky
- 4. Creating A Role; Stanislavsky
- 5. AristotalorKabyatatwa; AkhilHazarika
- 6. Natyahasmi; Dr. JyotiprashadSaikia
- 7. Natakor Katha, Dr. PunaMahanta
- $8. \quad Abhinaya Kalar Darshan; \ Goutam Sarmah$

Course No.: CTA20200 Title: Dramatic literature

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Sophocles—Oedipus Rex	1	15
II	Shakespeare Macbeth/ King Lear/Midsummer Night's Dream/The Tempest	1	15
III	Anton Chekhov—The Seagull Ibsen—A Doll's House	1	15
IV	Brecht – Mother Courage	1	15

- 1. Oedipus Rex; Sophocles
- 2. The Greek Playwright; Clem Martini
- 3. Greek Theatre in Context; Eric Dugdale
- 4. Macbeth; William Shakespeare
- 5. King Lear; William Shakespeare
- 6. Tempest; William Shakespeare
- 7. Midsummer Night's Dream; William Shakespeare
- 8. The Complete Works of William Shakespeare; Geddes and Grosset
- 9. Anton Chekhov; Gooselurries
- 10. The Portable Chekhov; Anton Chekhov

Course No.: CTA20300 Title: Acting practical Total Credit: 04

In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Introduction to method Acting (Stanislavsky and Michel Chekhov)	2	20
II	Solo Performance	1	20
III	Scene Work	1	20

### Essential reading:

- 1. To The Actors on Technique of Acting; Michel Chekov
- 2. Twentieth Century Actor Training; Edited by- Alison Hodge
- 3. An Actor Prepares; Konstantin Stanislavski
- 4. Building A Character; Konstantin Stanislavski
- 5. Towards A Poor Theatre; Grotowoski
- 6. Indian Method in Acting; Prasana, NSD publication

#### Further Reading:

- 1. AbhinayaKalarDarshan; GoutamSarma
- 2. PrayugikNatyakala; Suraj Drama Production

Programme: M. A. in Performing Arts Course No.: DSE(TA) 20100 Title: Realistic Play Production

**Total Credit: 04** In-Sem Exam :40 End-SemExam:60

Unit	Content	Credit	Contact Hour
1	Any classical play of either	4	60
	ancientor modern period is to be produced		

Course No.: DSE(TA) 20200
Title: Advance Acting Technique

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Advance actor training based on Stanislavsky, Michel Chekhov, and Grotowski's Method. Especial and Personal attention to be given to all the individual students.	4	60

# Essential reading:

- 1. An Actor's Prepares; Konstantin Stanislavski
- 2. Twentieth Century Actor's Training; Edited by- Alison Hodge
- 3. To The Actor on Technique of Acting; Michel Chekov
- 4. Building A Character; Konstantin Stanislavski
- 5. Towards A Poor Theatre; Grotowoski

Course No.: GE20100

**Title: Introduction to Music & Dance** 

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Introduction to Indian Music :  • Definition, origin & development of Folk music and Raga music	01	15
II	Technical Terminology of Indian Music: Dhwani, Naad, Shruti, Swar, Sudha, Vikrita, Vadi, Samvadi, Anuvadi, Vivadi, Aroh, Avroh, Pakad, Taal, Laya	01	15
III	Introduction to Dance: Definition of Nritya, Natya and Nitta, Lokadharmi and Natyadharmi, Abhinaya, Hasta (Gestures)	01	15
IV	Music & Dance: The Interrelationship	01	15

# **Essential Readings:**

- 1. BharatiyaSangit Dr. SeemaJohri
- 2. BharatiyaSangitkeShruti Yashpal Sharma
- 3. Aesthetic Continuum: Essays on Assamese Music, Drama and Painting MaheswarNeog.
- 4. RaagSangit Birendra Kumar Phukan

#### **Further References:**

- 1. SattriyaNritya, Geet, BadyarHaatputhi
- 2. UcchhangaSangitTatwa (Part I)
- 3. TablaVigyan
- 4. SattriyaNrityarOitijya r Aabhakh
- 5. Stepping Stones to Indian Music

- JagannathMahanta
- Manju Devi Bhagawati
- Dr. DilipRanjanBorthakur
- PradipJyotiMahanta
- N P G Dostidar

Course No.: CTA30100

Title: Dissertation Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	A brief study on General Research Methodology, Review of Literature	2	10
II	Dissertation	2	50

# **Essential Reading:**

1. Research Methodology

- C R Kothari and GauravGarg

Course No.: CTA30200 Title: THEATRE DESIGN

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
Ι	Art appreciation	01	10
II	Elements and Principles of Design	01	20
	Geometrical drawing		
	Ground plane, front and side elevation,		
	projections		
III	Design History of the West	01	15
IV	Model Construction	01	15

# Essential reading:

- 1. Scene Design: A Guide To The Stage; Hake Talbot
- 2. Stage Design; Tony Davis
- 3. Stage Lighting Design: A Practical Guide; Neil Fraser
- 4. Theatrical Design; Eric Appleton and Tracey Lyons
- 5. Bharata's Natyashastra; Kapila Vatsayan

Course No.: CTA30300

Title: Production based on Design and Sceneography

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Esse
ntial
readi
ng:
1.

Unit	Content	Credit	Contact
			Hour
I	Design based Production on Indian/ western	04	60
	classics with special emphasis given on		
S	(Both theoretically and practically) light		
С	design, set design, costume design, Make-		
е	Up and Music & sound Design. Students		
n	should learn to integrate all these design		
е	elements with respect to the text, to obtain		
D	the final theatre production.		

e

sign: A Guide To The Stage; Hake Talbot

- 2. Stage Design; Tony Davis
- 3. Stage Lighting Design: A Practical Guide; Neil Fraser
- 4. Theatrical Design; Eric Appleton and Tracey Lyons
- 5. Bharata'sNatyashastra; KapilaVatsayan

Course No.: DSE(TA)30100

**Title:** Assamese Dramatic Tradition

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Dramatic tradition of ancient Assam( Including various folk theatre forms)	1	15
II	Assamese Dramatic Tradition in Mediaval Period with special reference to Ankia Nat Bhaona	1	15
III	Modern Assamese Drama:  i) History  ii) Classification of Modern Assamese  Drama  iii) Modern Assamese Amateur Theatre  iv) Assamese Mobile Theatre	2	30

### Essential reading:

- 1. AsomiyaNatyaSahityaJilingoni; Dr. Harish Ch. Bhattacharjya
- 2. Sankardeva and His Times: Early History of Vaisnava Faith in Assam; MaheswarNeog
- 3. PrayogikNatya Kala; Published by- Suraj Drama Production Works, Jorhat
- 4. AsomorLoka Nat; Dr. Nabin Ch. Sharma
- 5. AsomiyaNatyaSahitya; Dr. Satyendranath Sharma
- 6. SrimantaSankardeva; Dr.

Sanjib Kumar Borkakoti

### Further Reading:

- 1. Mancha Lekha; Atul Chandra HAzarika
- 2. Natakar Katha; PunaMahanta
- 3. NatakaruAsomiyaNatak; SailenBharali
- 4. Natyahusmi; JyotiprashadSaikia

Esse ntial Read ings:

1. T h e

> G r e k

Р

5.

**Programme : M. A. in Performing Arts** 

Course No.: DSE(TA)30200

**Title: Foundation of Modern Theatre** 

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact
			Hour
I	Basic Concepts of Theatre: East and West	1	15
	Art Movements, Concept and Ideas: Absurd Theatre, Theatre of Cruelty, Political Theatre, Black Theatre, Feminist Theatre, Theatre of the Oppressed, Third Theatre, Forum Theatre		
II	Psychological Realism: Ibsen, Chekhov—The Moscow Art Theatre and Stanislavski, Tennessee Williams and Arthur MillerTurning Inward: Subjective Theatre: Symbolism, Appia and Craig, Constructivism, Expressionism	1	20
III	Theatre of Cruelty: Artaud, Grotowski, Peter Brook's Marat/Sade, Living Theatre, Open TheatreBoundary Crossings: Multicultural and Intercultural, post colonialism, Soyinka Death and the King's HorsemanPerformance Art: Happenings, Fluxes, early Performance Art	2	25

aywright; Clem Martini

- 2. The Bedford Introduction to Drama; Lee D. Jacobus
- 3. Greek Theatre in Context; Eric Dugdale
- 4. Aristotle's Theory of Poetry and Fine Art, S.H. Butcher
- 5. Bertolt Brecht; Saint Joan
- 6. Brecht on Theatre; Bertolt Brecht, John Willett
- 7. An Actor's Prepares; Konstantin Stanislavski
- 8. Towards a Poor Theatre; Grotowoski
- 9. Theatre Studies; Robert Leach
- 10. The Theory of Drama; A. Nichol
- 11. The Theory of Modern Stage; Eric Bentley
- 12. Artaud's Theatre of Cruelity, Albert Bermel

- 13. Empty Space; Peter Brook
- 14. The Shifting Point; Peter Brook

# Further reading:

PunaMahanta

1. Natakar Katha;

2. AdhunikNatya Kala;

JugenChetia

3. Natakar Rup-RitiAruManchayan; JugenChetia

4. NatakAruAsomiyaNatak;

JugenChetia
5. Natyahasumi;

JyotiprashadSaikia Tvatyanasum,

Course No.: GE30100 Title: Basics of Theatre

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	<ul> <li>a. Basic concept of Theatre</li> <li>b. Brief introduction to western and Indian Theatre History</li> <li>c. Basic concept and definition of Drama, Drama as an art form, different elements of drama</li> </ul>	1	15
П	h. Basic concept of Natyashastra i. Definition of acting j. Various aspects of acting (Angik, Bashik, Satvik and AharjyaAbhinaya) k. Concept of Bhaba and Rasa	1	15
III	<ul> <li>a. Basic ideas of stage craft</li> <li>b. Stage geography</li> <li>c. Basic ideas of light, set, costume, Make-up design</li> </ul>	1	15
IV	<ul> <li>a. Basic preparation of actor, physical, vocal and psychological exercise, Theatre games, body movement, Facial expressions, improvisations.</li> <li>b. Voice and Pitch, Modulation, dialogue delivery etc.</li> <li>c. Scene work on selected text or improvisations to create a dramatic moment (in group or solo)</li> </ul>	1	15

#### **Reference Books**

1. The Bedford introduction to Drama Jacobus, Lee A,A Bedford Book, St. Martin Press, New York. Fifth Edition 1989

Theatre Studies
 The Theory of Drama
 Indian Theatre
 Robert Leach
 A. Niccole
 Nemichanda Jain

5. Natakar Katha;

PunaMahanta

6. AdhunikNatya Kala;
JugenChetia
7. Natakar RupRitiAruManchayan; JugenChetia
8. NatakAruAsomiyaNatak;
JugenChetia
9. Natyahasumi;
JyotiprashadSaikia
10. PrayugikNatyakala; Suraj

Drama Production

Course No.: CTA40100

**Title: Dramatic literature (Indian Theatre)** 

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Sudraka—Mirchakatikam	01	15
II	Bijay Tendulkar—Silence! The Court is in Session	01	15
II	GirishKarnad—Haybadan/ Nagamandala	01	15
III	BadalSirkar—EbongIndrajit	01	15

# **Essential reading:**

- 1. Mirchakatikam; Sudraka
- 2. Silence! The Court is in Session; Bijay Tendulkar
- 3. GirishKarnad Three Plays; GirishKarnad
- 4. EvamIndrajit; BadalSarkar

Course No.: CTA40200

**Title: Dramatic literature (Assamese Theatre)** 

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact
			Hour
I	Sankardeva—Parijat Haran	01	15
II	Jyotiprashad—KarengorLigiri	01	20
III	ArunSarmah – Purush	02	25

# **Essential reading:**

- 1. Parijat Haran by SrimantaSankardeva
- 2. KarengorLigiri by Jyoti Prasad Agarwalla
- 3. Purush by ArunSarma

Course No.: CTA40300

**Title:** Traditional Indian theatre

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Traditional Indian Theatre	02	30
II	Modern Indian Theatre	02	30

1. Theatre of India; Anandalal

2. Traditional Indian Theatre; KapilaVatsayan

3. History of Indian Theatre;

M.L. Varadpande

4. Modern Indian Drama: Issues

and Interventions; Edt. By Lakshmi Subramaniyam

5. Theatre of Independence,

Aparna Bhargava Dharwadker

6. AdhunikBharatiyaNatak(Bang

la); Dr. DilipKr.Mitra

7. Indian Theatre, Nemichanda

Jain

Course No.: DSE(TA)40100 Title: Students' Production

Total Credit: 04 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact
			Hour
I	The topic of the production will	04	60
	be finalized with proper		
	discussion with the concerned		
	teacher and produced in group		

Course No.: AEC40100

Title: The Performing Artist: Preparation for an Artist's Career II

Total Credit: 02 In-Sem Exam :40 End-SemExam :60

Unit	Content	Credit	Contact Hour
I	Developing communicative skills: Personality developments, including management of events, decoration, table manners etc.  Using English in real life situations.	2	30

# **Essential Readings:**

1. Aesthetic Continuum: Essays on Assamese Culture

MaheswarNeog

# ABILITY ENHANCEMENT COURSE

Course No. 40104

Area: Theatre Production
Title of the Course: Students' Production

Total Credit: 03

# SYLLABUS OF CHOICE BASED CREDIT SYSTEM Dr. BhupenHazarika Centre for Studies in Performing Arts DIBRUGARH UNIVERSITY

Course Structure of MA in **Performing Arts** (**Theatre Art**) under Choice Based Credit System (CBCS) as approved by the Board of Studies in Performing Arts held on 05-04-2017.

The Post Graduate Programme in **Performing Arts** (**Theatre Art**) shall be of four semesters covering two academic years. A student has to register at least 76 credits in two academic sessions.

A student will have to take 36 credits against the core course, 10credits for compulsory foundation course, and will have to select 2 elective areas of total 32 credits. There will be an additional 4 credit for optional foundation courses.

#### **CORE COURSES (36 Credits)**

	CODE	COURSE	CREDIT
FIRST SEMESTER	10100	Basics of Performing Arts	4
	10200	Classical Indian Theatre	4
SECOND SEMESTER	20100	Western Theatre history	4
	20200	Dramatic Literature	4
THIRD SEMESTER	30100	Dramatic Literature(Indian)	4
	30200	Theatre Design and Scenography (i)	4
FOURTH SEMESTER	40100	Dissertation	4
	40200	Dramatic literature (Assamese)	4
	40300	Traditional Indian Theatre	4

#### **COMPULSORY FOUNDATION COURSES (10 Credits)**

SEMESTER	CODE	COURSE	CREDIT
FIRST SEMESTER	10300	Practical on Classical Indian	5
		School of Acting	

SECOND SEMESTER	20300	Realistic Acting Practical	5

# **ELECTIVE COURSES (32 Credits)**

(Students will choose two of the four areas. After choosing a particular elective paper students cannot change their elective course in second, third and fourth semesters.)

**Area-I: Theatre Production** 

SEMESTER	CODE	COURSE	CREDIT
FIRST SEMESTER	10101	Bhaona/ Sanskrit Play	4
SECOND SEMESTER	20102	Realistic Play Production	4
THIRD SEMESTER	30103	Production based on Design and Scenography	4
FOURTH SEMESTER	40104	Students Production	4

# **Area-II: Theatre Study**

SEMESTER	CODE	COURSE	CREDIT
FIRST SEMESTER	10201	Theatre Architecture oriental	4
		and occidental	
SECOND SEMESTER	20202	Foundation of Modern	4
		Theatre	
THIRD SEMESTER	30203	Assamese Dramatic Tradition	4
FOURTH SEMESTER	40204	Theatre in Education	4

# **Area-III: Advance Actor Training**

SEMESTER	CODE	COURSE	CREDIT
FIRST SEMESTER	10301	Physical Preparation and	4
		Movement	
Second SEMESTER	20302	Voice and Speech	4
Third SEMESTER	30303	Advance acting technique based on method acting	4
Fourth SEMESTER	40304	Improvisation and Choreography	4

# **Area-IV: Theatre Designing**

SEMESTER	CODE	COURSE	CREDIT
FIRST SEMESTER	10401	Light, Costume, Make-up	4

		Design	
FIRST SEMESTER	20402	Music and Sound Design	4
FIRST SEMESTER	30403	Poster making and Property	4
		design	
FIRST SEMESTER	40404	Play Direction and Production	4
		process	

# **OPTIONAL FOUNDATION COURSES (4 Credits)**

Sl. No.	Paper No.	Course Title	Credit
1		The Performing Artiest: Preparation for an Artiest's Career	
2		Event Menagement	

# Shall be required in third semester.

#### GENERIC ELECTIVE

### **Course No.: 10100**

# Title of the Course: Basics of Theatre

**Total Credit: 04** 

	Total Cicuit. 04				
MODULE	TOPIC	LECTURE	TUTORIAL	PRACTICAL	
I	d. Basic concept of Theatre	10			
	e. Brief introduction to western and				
	Indian Theatre History				
	f. Basic concept and definition of				
	Drama, Drama as an art form,				
	different elements of drama				
II	Basic concept of Natyashastra	10		8	
	m. Definition of acting	10			
	n. Various aspects of acting (Angik,				
	Bashik, Satvik and				
	AharjyaAbhinaya)				
	o. Concept of Bhaba and Rasa				
	o. Concept of Bhaba and Rasa				
***	d Designidade of stone and	10		0	
III	d. Basic ideas of stage craft	10		8	
	e. Stage geography				
	f. Basic ideas of light, set,				
	costume, Make-up design				
IV	d. Basic preparation of actor, physical,				
	vocal and psychological exercise,				
	Theatre games, body movement,				
	Facial expressions, improvisations.			18	
	e. Voice and Pitch, Modulation,			10	
	dialogue delivery etc.				
	f. Scene work on selected text or				
	improvisations to create a dramatic				
	moment (in group or solo)				

Total Lectures of 1 hour duration : 30
Tutorial classes of 1 hour duration : NII
Practical classes of 1 hour duration : 34
Total Credits after calculation : 04

#### **Reference Books**

11. The Bedford introduction to Drama
York. Fifth Edition 1989

Jacobus, Lee A,A Bedford Book, St. Martin Press, New

12. Theatre Studies
13. The Theory of Drama
14. Indian Theatre
15. Robert Leach
16. Niccole
17. Nemichanda Jain

Natyashastra

# Course No.: 30403 AREA: Theatre Designing

# Title of the Course :Poster Making and Property Design TOTAL CREDIT: 04 ELECTIVE

MODU	TOPIC	LECTURE	TUTORI
LE			AL
I	Basic skill of drawing and painting Preparation of poster for a play Basic concept of stage property and hands property Materials used for making property. Property design for a particular play.		30
II	Property design for a particular play.		34

Total Lecturers of 1 hour duration : Nil Tutorial classes of 1 hour duration : Nil Practical classes of 2 hours duration : 64 Total Credits after calculation : 04



## Dr. BhupenHazarika Centre for Studies in Performing Arts DIBRUGARH UNIVERSITY

Course Structure of MA inPerforming Arts (Vocal Music) under Choice Based Credit System (CBCS) Programme: M. A. in Performing Arts (Vocal Music)

1<sup>st</sup> Semester

Course No.: CVM10100 Course No.: CVM10200 Course No: CVM10300

Course No. : DSE(VM) 10100

Course No. : AEC10100

### 2<sup>nd</sup> Semester

Course No.: CVM20100 Course No.: CVM20200 Course No.: CVM20300 Course No.: DSE(VM) 20100 Course No.: DSE(VM) 20200

Course No.: GE20100

# 3<sup>rd</sup> Semester

Course No.: CVM30100 Course No.: CVM30200 Course No.: CVM30300 Course No.: DSE(VM)30100 Course No.: DSE(VM)30200

Course No.: GE30100

# 4<sup>th</sup> Semester

Course No.: CVM40100 Course No.: CVM40200 Course No.: CVM40300 Course No.: DSE(VM)40100 Course No.: AEC40100 **Programme : M. A. in Performing Arts** Title: Performing Arts and Culture Course No. : CVM10100

**Total Credit: 04** In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Meaning and implication of Performing Arts:  e. Meaning of Culture f. Performing Arts as a Discipline of Studies: Its Importance and Relevance.	01	10
II	Performance Tradition in India with special reference to Assam  p. Origin and development of classical schools of India x. Theatre Art (with special reference to Ankia Nat) xi. Vocal Music (with special reference to Sattriya Music) xii. Dance (with special reference to Sattriya Dance)  q. Folk Tradition of Performing Arts with special reference to Assam (Theatre, Music & Dance) Fundamental Introduction of Art Form: Putala Nach, Dhuliya Bhaona, Kushan Gan, Vari Gan, Ojapali, Deodhoni, Khulia Bhaona, Zikir and Zari, Boka Bhaona, Karam Puja, Kamrupi lokageet, Goalparia lokageet, Dhemali, Malita, Mukha Bhaona.	01	20
III	<ul> <li>E. Brief Introduction to Indian Treatises</li> <li>iii. Natyashastra ii. Abhinayadarpana, iii. Srihastamuktavali, iv. Vrihad desi, v. Sangeet Ratnakara, vi. Badya-Pradeep, vii. Sangeet Damodar.</li> <li>F. Art and allied Subjects</li> <li>Art Appreciation: Rasa and Bhava Guru-Sishya Parampara</li> </ul>	01	15

IV	Trend Setters of Performance Tradition in Assam		
	xi. Sankaradeva xii. Madhavadeva xiii.Jyoti Prasad Agarwalla xiv. Bishnu Prasad Rabha xv. Dr. Bhupen Hazarika	01	15

#### **Essential Readings:**

12. Sankaradeva and his Times: - Maheswar Neog

Early History of Vaisnava

Faith in Assam

13. Madhavadeva: His Life Art and Thought - Karabi Deka Hazarika

14. Sri Sri Sankaradeva - Maheswar Neog

#### Further References:

21. Sri Sankaradev aaru Shri Madhavdev Sahitya Prakash, Guwhati Assam. 22. Madhavadeva: Sahitya, Kala Aru Darsan -Karabi Deka Hazarika 23. Asomiya Natiya Sahitya Satyandra Nath Sarmah 24. Asomiya Natiya Sahitya Jilingoni Harish Ch. Bhattarcharjya 25. Sattriya Nritya Geet Badya Hatputhi -Jagannath Mahanta Theatre of India Ananda Lal 26. 27. Swar Bidya Vigyan Nilima Barthakur Jyoti Prasadar Sristi aaru Chetona (ed.) 28. Jyoti Prasad Saikia 29. Bhupen Hazarikar Geet aru Jibanrath Dilip Kumar Dutta Asomiya Sahityar Buronji (2<sup>nd</sup> Vol.) 30. Shivnath Burman, ABLAC Association, Guwahati Programme: M. A. in Performing Arts Title: History of Music: Indian and Karnatik

Course No.: CVM10200

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	<b>Contact Hour</b>
I	a)History of Indian Music  1. Origin of Music in the Primitive age along with short review of music in the Vedic and Pauranik and Ancient period.  2.Historical analysic of the contribution of of the Eminent Musicologist.  3.Musicians and composers of the Mediaval and Modern period.  4.Different musical forms@Dhrupad,Kheyal,Tappa,Thumri,Dadra, Sadra,Tarana,Trivat,Chaturanga,Hori,Chaiti Ghazal,Bhazan,Rabindra Sangeet, Lokageet etc.)	02	30
	5.Some musical Instruments(Rudra Veena,saraswati Veena, Sarod,Sitar etc.)		
II	Carnatic Music: a.Short review of Karnatic music with reference to the great composers and musicians(Purandara dasa,Muthuswamy Dikshiter, Tyagaraja) b.General principles of Raga and Tala of Karnataki music. c.A general idea of the important technical terms used in Karnatic Music.	01	15

	Western Music:		
Ш	a.History of Western Music(Classical and Romantic Period)		
	b.Staff notation of Western music.	01	
	cMusical encounter of Western music in the Modern and Post-Modern Period-the New		15
	Internationalism.		

#### Essential Readings:

- 2. Sangit Nipun
- 3. The Science of Indian Music
- 4. Sargam: An introduction to Indian Music
- Swami Prajnanananda
- -Rupanjali Sarma Bordoloi
- N C Satyanarayana
- Vishnu Das Shiraly

# Further Readings:

- 1. Raag Sangit Birendra Kumar Phukan
- 2. Bharatiya Ucchanga Sangit Rupanjali Bhatta Borpujari
- 3. Uchhanga Sangit Tatwa Manju Devi Bhagawati
- 4. Indian Music and Ustad Mustaque Ali Khan -Pt. Debu Chaudhuri
- 5. Tabla Vigyan Dr. Dilip Ranjan Borthakur

Title: Khayal

Course No.: CVM10300

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact
			Hour
I	The course intends to provide knowledge of Khayal. Any six		
	Vilambit Set Jhumra, Tilwara and Ektala from the following		
	Ragas and Drut from all Ragas either in Teental or Ektal:		
	Megh, Koushiki Kanada, Bhatiyar, Sudha Saranga, Bilaskhani	04	60
	Todi, Deshi, Chandrakous, Nat Bhairav, Maru Behag, Khambabati,		
	Puriya Kalyan,Bihagda		

Tutorial classes will take care of the practical aspects of pronunciation of the language

(The Practical NoteBook(PNB) shall have to be prepared by the students on the topics included in the Course No. 103. The Course teachers shall guide the students in preparing the PNB and that shall be treated internal assessment for this course.)

Title: Singing the Musical Forms
Course No.: DSE(VM)10100

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

	Content	Credit	Contact
			Hour
Unit			
I	The course intends to provide knowledge in different Hindustani		
	musical forms:		
	Dhrupad (Dugun, Tigun, Chougun)		
	• Dhamar	04	60
	• Ghazal		
	• Thumri		
	• Bhajan		
	• Chaiti		

**Course No.: AEC10100** 

**Title: Understanding the Recitation** 

Total Credit: 02 In-Sem Exam :40 End-SemExam :60

Unit	Contents	Credits	Contact Hour
I	Meaning/Definition and History of Recitation.  Importance of Recitation, Recitation as a Performing Arts	1	14
II	1.Technique of Recitation-(memorization pronunciation voice modulation  depth pitch intonation stressaccent metre etc.)  2.Study of Recitation in historical perspective.(source syntax and application)	1	14

### **Essential Readings:**

- **6.** Bora, Golapchandra, Prayug Silpa Abriti Bibidha, Puranigudam, Nagaon, 2004, Page (09-17)
- **7.** Bak Silpa Abriti aru Sanglap, Bhupen Chakrabarty.
- 8. Asomiya Kabitar Sanda, Mahendra Bora
- **9.** Saikia, Chanticgata, Abritti Anwejon, Pragjyotia Kabya Kanan, 2014, (Page 24-30, 40-45, 103-120).
- 10. Saikia, Chanticgata, Abritti Abhinyash, Pragjyotia Kabya Kanan, 2018, (Page 6-7, 13-18, 45-58)

Programme: M. A. in Performing Arts Title: Principles of Music and Musicology

Course No.: CVM20100

Unit	Content	Credit	Contact Hour
I	Principles of Music: a)Concept of Nada, Sruti, Swara-Grama, Muurchhana, Jati Raga and That, Mela. b)Hindustani and Karnataki musical scales, modern division of a scale according to the numbers of servers and cents in a scale. c)General Ideas of the forms of Vedic Music. d) Study of Style involved in different schools or Gharanas of Vocal and Instrumental Music.	01	15
II	Musicology: a)Music and its Literary Value.  b)Traditional aspects of Music- Forms(Primitive to Modern Period)  c)The rise of different types of Music-Forms of Absolution to Revolution	01	15
III	History of Indian Music: a)Evolution and development of Indian Music during Ancient, Mediaval and Modern ages with special reference to the words of Bharat, Matanga, Narad(Sangeet Makarand), Sarangadeva, Lochan, Ramamatya, Ahobal, Bhavbhat, Vyankatmakhin, Pt. Bhatkhande and Pt. Vishnu Digambar Palushkar. b)Evolution and Growth of the various musical forms Gram Ragas, Bhasa and Vibhasa. c)Conception of Natya Sastra, Brihaddeshi, Sangeet Ratnakar,Swaramela Kalanidhi.	01	15

IV	Theory of Tala:	01	15
	a)Ancient and Modern System of Tala- its Sources.		
	b)General knowledge of the different systems of Tala prevalent in		
	India.		
	c)Historical evolution of Avanaddha Vadyas.		
	d)Pleasurable nature of Tala with expressive Power of Music.		

## **Essential Readings:**

- 1. An Introduction to Music and Musicology
- 2. Bharatiya Sangit
- 3. Sangit Nipun

- Gautam Nag
- -Dr. Seema Johri
- -Rupanjali Sarma Borpujari

### Further References:

- 1. Bharatiya Ucchanga Sangit
- 2. Raag Sangit
- 3. Tabla Vigyan
- 4. Stepping Stone to Indian Music

- -Rupanjali Bhatta Borpujari
- Birendra Kumar Phukan
- Dr. Dilip Ranjan Borthakur
  - NPG Dostidar

Title: Devotional Songs of Assam-I

Course No.: CVM20200

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Background of Assamese Music: Pre-Sankardeva period and neo-Vaisnava period Introduction to Sattriya Music with reference to varied forms and style and their literary significance	01	15
II	Place of Music in Chaidhya Prasanga, and studies on Guru Bhatima, Deva Bhatima, Mukti-mangala Bhatima, Nam chanda, Chabi chanda, Dulari, Lechari, Kakuti Ghosa, Totai, Chapoi, Aniruddhadevar Geet	01	15
III	Raga Malita: a) Notation of Ragas from the three <i>thuls</i> . b) Description of Ragas as in "Geetgovinda" with reference to Saravati Tika c)Raga used in Ojapali: i)Sukannani Ojapali ii)Byahgowa Ojapali iii)Sattriya Ojapali	01	15
IV	Notation of the following Talas (Ga-man, ghat and chuk) Ektaal, Paritaal, xoru-bisam, Jati taal, Dahbari, Sootkala, Roopaka, Kharman	01	15

### **Essential Books:**

1. Sankaradeva and his times : Maheswar Neog

Early History of Vaisnava

Faith in Assam

2. Aesthetics Continuum essays on Assamese

Music, Drama, Dance and Painting : Maheswar Neog
3. Sattriya Dances of Assam and their Rhythm : Maheswar Neog

4. Ojapali : Sudarshana Boruah

Programme: M. A. in Performing Arts Title: Devotional Songs of Assam-II (Practical)

Course No.: CVM20300

Unit	Content	Credit	Contact Hour
I	Presentation of Bargeet/Ankar Geet in ragas (minimum one bargeet/ankar geet in one specific raga)  c) Mela Rag (Asovari, Dhanasr, Shyam, Shindhura, Baradi, Kalyan)  d) Bandha Rag (Emot Kalyan, Arahana, Kamod, Paraj, Sareng)	02	30
II	Basic presentation of Sattriya Ojapali (Raga, Sloka, Geet)	01	15
III	Presentation of Talas Bar-bisham, varities of Joti, Dahbari, Parital, Roopaka, Brahmatala	01	15

Title: Khayal (Practical) Course No.: DSE20100

Content	Credit	Contact
		Hour
Any eight Vilambit from th following Ragas set to Ektal,		
Tilwara, Jhaptal and Drut from all the Ragas prescribed		
below-		
Basant Mukhari, Sur Malhar, Madhumanti, Rageshree, Gurjadi	04	60
Toudi, Jogiya, Nayaki Kanada, Komal Rishav Ashawari,		
Anandi Kalyan, Jog, Gunkeli, Barwa, Shree		
	Any eight Vilambit from th following Ragas set to Ektal, Tilwara, Jhaptal and Drut from all the Ragas prescribed below- Basant Mukhari, Sur Malhar, Madhumanti, Rageshree, Gurjadi Toudi, Jogiya, Nayaki Kanada, Komal Rishav Ashawari,	Any eight Vilambit from th following Ragas set to Ektal, Tilwara, Jhaptal and Drut from all the Ragas prescribed below-  Basant Mukhari, Sur Malhar, Madhumanti, Rageshree, Gurjadi Toudi, Jogiya, Nayaki Kanada, Komal Rishav Ashawari,

Title: Modern Assamese Songs I Course No.: DSE20200

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	History of Modern Assamese Songs	01	15
II	Contributions of Lakhiram Barua, Anandiram Das, Rudra Barua (Bongeet – Modern with Folk elements), Lakshminath Bezbarua, Ambikagiri Rai Choudhury and Others.	02	30
III	Biography of Jyoti Prasad Agarwala, Vishnu Prasad Rabha and Parvati Prasad Barua	01	15

Hecontial	Pandinge	•
Essemuai	Readings	٠

1. Bhupen Hazarikar Geet aru

Jiban Rath - Dr. Dilip Kumar Dutta

2. JyotiPrasador Rasanavali

- Edited by Assam Sahitya Sabha

3. Bishnu Prasad Rabhar

Rasanawali - Mohini Rabha

4. Akhamiya Lokageet

Samiksha - Dr. Basanta Kumar Bhattacharya

### Further References:

1. Bargeet: A Traditional and

Devotional Indian Classical Music - Anudhriti Mahanta

2. Bargeet

- Edited by Keshabananda Dev Goswami

Programme: M. A. in Performing Arts Title: Introduction to Music & Dance

Course No.: GE20100

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Introduction to Indian Music:  • Definition, origin & development of Folk music and Raga music	01	15
II	Technical Terminology of Indian Music: Dhwani, Naad, Shruti, Swar, Sudha, Vikrita, Vadi, Samvadi, Anuvadi, Vivadi, Aroh, Avroh, Pakad, Taal, Laya	01	15
III	Introduction to Dance: Definition of Nritya, Natya and Nitta, Lokadharmi and Natyadharmi, Abhinaya, Hasta (Gestures)	01	15
IV	Music & Dance: The Interrelationship	01	15

## **Essential Readings:**

5. Bharatiya Sangit

- Dr. Seema Johri

6. Bharatiya Sangit ke Shruti

- Yashpal Sharma
- 7. Aesthetic Continuum: Essays on Assamese Music, Drama and Painting Maheswar Neog.
- 8. Raag Sangit

- Birendra Kumar Phukan

## **Further References:**

- 6. Sattriya Nritya, Geet, Badyar Haatputhi
- 7. Ucchhanga Sangit Tatwa (Part I)
- 8. Tabla Vigyan
- 9. Sattriya Nrityar Oitijya r Aabhakh
- 10. Stepping Stones to Indian Music

- Jagannath Mahanta
- Manju Devi Bhagawati
- Dr. Dilip Ranjan Borthakur
- Pradip Jyoti Mahanta
- N P G Dostidar

Course No.: CVM30100

Title: Dissertation Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	A brief study on General Research Methodology, Review of Literature	2	10
II	Dissertation	2	50

# **Essential Reading:**

2. Research Methodology

- C R Kothari and Gaurav Garg

Course No.: CVM30200

Title: Aesthetics, General and Musical

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

		Contact Hour
Aesthetics – General and Musical		
a) General Aesthetics:		
1. Definition of Art and Aesthetics – its branches, nature, scope,	02	30
purpose, approaches.		
2. Aesthetic thinkers of schools of different country- Plato,		
Aristotle.		
3. Indian and Western Aesthetics.		
4. The beautiful and its relation with Aesthetics.		
5. Art movements: Classicism, Romanticism, Idealism, Realism.		
b)Musical Aesthetics :		
3. Aesthetic attitude and Creativity in Music.		
Rasa, Raga and Laya:		
a) Chhanda, Laya, Tala and Rasa	02	<u>30</u>
b) Bhava and Rasa		
c) Raga and Rasa		
d) Raga Dhyanas and Raga Chitras.		
e) Bharatas Rasa Siddhant		
	a) General Aesthetics:  1. Definition of Art and Aesthetics – its branches, nature, scope, purpose, approaches.  2. Aesthetic thinkers of schools of different country- Plato, Aristotle.  3. Indian and Western Aesthetics.  4. The beautiful and its relation with Aesthetics.  5. Art movements: Classicism, Romanticism, Idealism, Realism. b)Musical Aesthetics:  1. Theory of Music- its meaning and language.  2. Music and Allied Arts.  3. Aesthetic attitude and Creativity in Music.  Rasa, Raga and Laya:  a) Chhanda, Laya, Tala and Rasa  b) Bhava and Rasa  c) Raga and Rasa  d) Raga Dhyanas and Raga Chitras.	a) General Aesthetics:  1. Definition of Art and Aesthetics – its branches, nature, scope, purpose, approaches.  2. Aesthetic thinkers of schools of different country- Plato, Aristotle.  3. Indian and Western Aesthetics.  4. The beautiful and its relation with Aesthetics.  5. Art movements: Classicism, Romanticism, Idealism, Realism. b)Musical Aesthetics:  1. Theory of Music- its meaning and language.  2. Music and Allied Arts.  3. Aesthetic attitude and Creativity in Music.  Rasa, Raga and Laya:  a) Chhanda, Laya, Tala and Rasa  b) Bhava and Rasa  c) Raga and Rasa  d) Raga Dhyanas and Raga Chitras.

## **Essential Readings:**

- 1. An Introduction to Aesthetics
- 2. Studies in Indian Music and Allied Arts
- 3. Studies in Aesthetics

- -Dabney Townsend
- Edited by Dr. Leela Omchery and Mrs. Deepti Omchery Bhalla
- -Prabas Jiban Chaudhuri

4. Sitar and Its Music

- Pt. Debu Chaudhuri

## Further References:

1. Raag Sangit

-Birendra Kumar Phukan

2. Sangit Nipun

- Rupanjali Sarma Bordoloi
- 3. Aesthetic Continuum: Essays on Assamese Music, Drama and Painting Maheswar Neog.
- 4. Sahitya Darshan

- Manoranjan Shastri

Course No.: CVM30300

Title: KHAYAL, COMPOSTION AND TAAL

Unit	Content	Credit	Contact Hour
I	Performance of the following Ragas : Shyam Kalyan, Hanshadhwani, Suha Kanhara, Kalawati, Madhyamadi Sarang, Sukla Bilawal, Devgiri Bilawal, Narayani, Gourakh Kalyan, Gouri, Miya ki Sarang, Ahir	02	30
II	Bhairav, Madhukauns, Abhogi Kanada  Writing of Notation and singing that particular notation:  Reading and writing of notation of the prescribed ragas.  Composition of Alap, Taan, Bol Alaap, Bol Taan and Tihai.	01	15
III	Detailed study of the following Tala and showing the thekas in hands i.e Dugun, Tigun, Chougun. Dadra, Kaharva, Trital, Jhaptal, Ektal, Dhamar, Tilwara, Pancham Sawari, Matta taal, Gajajhampa, Jhumura, Teoda, Choutal, Sooltaal, Aada Choutal, Deepchandi.	01	15

Course No.: DSE(VM)30100 Title: Modern Assamese Songs I

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Singing and theoretical knowledge of styles of different Ojapali forms in special reference to-  1.Byas Gowa Ojapali  2.Sattriya Ojapali  3. Suknanni Ojapali.	04	60

# Essential Readings:

1. Jyotiprasador Rasanavali

- Assam Sahitya Sabha

2. Bishnuprasador Rasanavali

- Mohini Rabha

3. Ojapali

- Dr. Sudarshana Barua

4. Akhamiya Lokageet

Samiksha - Dr. Basanta Kumar Bhattacharya

Course No.: DSE(VM)30200

Title: Modern Assamese Songs II (Theory)

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	A Brief History of Modern Assamese music starting from Lakhiram Barua to Dr. Bhupen Hazarika	01	15
II	Contributions of the eminent lyricists like Nabakanta Barua, Hiren Bhattacharya, Nirmalprabha Bordoloi,, Keshab Mahanta etc.	01	15
III	Lyricist and Singers: Nabakanta Barua and Birendranath Dutta, Keshab Mahanta and Khagen Mahanta, Nirmalprabha Bordoloi and Jayanta Hazarika etc.	02	30

# Essential Readings:

1. Jyotiprasador Rasanavali

- Assam Sahitya Sabha

2. Bishnuprasador Rasanavali

- Assam Sahitya Sabha

Course No.: GE30100 Title: Basics of Theatre

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	g. Basic concept of Theatre h. Brief introduction to western and Indian Theatre History i. Basic concept and definition of Drama, Drama as an art form, different elements of drama	1	15
П	r. Basic concept of Natyashastra s. Definition of acting t. Various aspects of acting (Angik, Bashik, Satvik and AharjyaAbhinaya) u. Concept of Bhaba and Rasa	1	15
III	<ul> <li>g. Basic ideas of stage craft</li> <li>h. Stage geography</li> <li>i. Basic ideas of light, set, costume, Make-up design</li> </ul>	1	15
IV	<ul> <li>g. Basic preparation of actor, physical, vocal and psychological exercise, Theatre games, body movement, Facial expressions, improvisations.</li> <li>h. Voice and Pitch, Modulation, dialogue delivery etc.</li> <li>i. Scene work on selected text or improvisations to create a dramatic moment (in group or solo)</li> </ul>	1	15

### **Reference Books**

15. The Bedford introduction to Drama York. Fifth Edition 1989 Jacobus, Lee A,A Bedford Book, St. Martin Press, New

16. Theatre Studies
17. The Theory of Drama
18. Indian Theatre
18. Niccole
Nemichanda Jain

Natyashastra

Course No.: CVM40100

Title: Detailed study of Raga and Tala and Comparative Indian Music

Unit	Content	Credit	Contact Hour
I	Theoretical knowledge of prescribed Ragas: 1. Characteristics of the prescribed Ragas from Course No. 103. 2. With Detailed and comparative study of all the ragas from the very beginning up to this course. b) Writing of Notation: Reading and writing of notation of the prescribed ragas. Composition of Alap, Taan, Bol alap, Boltan and Tihai	01	20
II	a) Brief outline of origin, developments and present state of Vocal Music Gharanas(Senia Gharana) and Tabla's Gharana and Baj. b)Theory of Tala: Writing of Talas with the prescribed Layakaris i.e in Aar, Biar, Kuwar, Dugun, Tingun, Chargun and a broad knowledge of Talas. Dadra, Kaharwa, Trital, Jhaptal, Ektal, Dhamar, Tilwara, Pancham Sawari, Matta, Gajajhampa, Jhumura, Teora, Choutal, Sooltal, Aada Choutal	01	10
III	a) Introduction and the concept of the Raga and Musical forms:  1.Karnatic Music  2.Hindustani Music  3.Kamrupi Raga Music  b) Introduction and the Concept of the tala.  1.Karnatic Music  2.Hindustani Music  3.Kamrupi Raga Music	01	10
IV	<ul> <li>a)Brief knowledge about various Instruments used in Karnatic, Hindustani and Kamrupi Raga.</li> <li>b) Learning of Music in India.</li> <li>1. The Guru-Shishya relationship in the Learning of Music in India.(A comparative view of Karnataki, Hindustani and Kamrupi Raga Music).</li> <li>2.Gharanas and Different schools of Music.(Gharanas in Hindustani Vocal Music, Karnataka Vocal Music and Kamrupi Vocal Music)</li> </ul>	01	20

# Essential Readings :

1. Tabla Vigyan

Dr. Dilip Ranjan Borthakur

2. Raag Sangit
BIrendra Kumar Phukan

3. Sangit Nipun

- Rupanjali Sarma Bordoloi 4. Ucchhanga Sangit Tatwa

- Manju Devi Bhagawati

## Further References:

1. Kramik Pushtak Malika (

Part I –VI) - V N Bhatkhande

Course No.: CVM40200

**Title: A study on Indian Musical Instruments** 

Total Credit: 04 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Musical Instruments: Its meaning and classification according to Bharata's Natya Sastra	01	15
II	A brief study on Avanaddha Vadyas : (Tabla,Khol,Dhol,Pakhawa)	01	15
III	A brief study on Tata Vadyas(Rudra Veena, Sitar, Sarod, Sarangi, Santoor, Esraj, Tanpura, Guitar)	01	15
IV	Introduction to Sushir Vadya and Ghana Vadya(Harmonium,Bansuri, Ghungru, Taal, Ghatam)	01	15

## Essential Readings:

1. Rudra VeenaPt. Hindraj Divekaar and Robin D Tribhuwan

2. Tabla Vigyan

- Dr. Dilip Ranjan Borthakur

3. Sitar and its Music

- Pt. Debu Chaudhuri

4. Origin and Development

of Sarod - Abhijit Ghosh

# Further References:

1. Sitar Vigyan

- Nilima Borthakur.

2. Khol Vigyan - Dr. Dilip Ranjan Borthakur

3. Stepping Stone to Indian

Music – NP G Dostidaar

Course No.: CVM40300

**Title: Stage Performance (Khayal)** 

Unit	Content	Credit	Contact Hour
I	Performance of Yugalbandi/group performance/solo including: a)Stage performance, Management b)Sound settings c)Costumes.	02	30
II	Performance any one raga 1 <sup>st</sup> Semester, 2 <sup>nd</sup> Semester or 3 <sup>rd</sup> Semester in a procedure i.e a)The Raga vaster b)The Sthayi Part c) Alaps including Swar Alap, Aa-kar Alap, Bol alap. d)The Antara Part. e)Layakaris f)Swar Taan, Aa-kar taan and Bol Taan with Tihai. g)The Chota kheyal including alaps, tanas.	01	15
III	<ul> <li>a) Performance of a Thumri in any Raga.</li> <li>b) Performance of a Dhrupad and Dhamar.</li> <li>c) Performance of some singing forms like Dadra, Chaiti, Tarana, Chaturang.</li> <li>d) Raga visters of all the ragas from 1<sup>st</sup> Semester to 3<sup>rd</sup> Semester.</li> </ul>	01	15

Course No.: DSE(VM)40100 Title: Semi Classical Music

Unit	Content	Credit	Contact
			Hour
I	Performance of a Thumri in any Raga	01	10
II	Performance of a Dhrupad and Dhamar	0.1	20
		01	20
III	Performance of some singing forms like Dadra,	01	
	Chati, Tarana, Ghazal, Bhazan	01	20
IV	Raga vistars of all the Ragasfrom 1 <sup>st</sup> Semester to 3 <sup>rd</sup> Semester	01	10

Course No.: AEC40100

Title: The Performing Artist: Preparation for an Artist's Career II

Total Credit: 02 In-Sem Exam :40 End-Sem Exam :60

Unit	Content	Credit	Contact Hour
I	Developing communicative skills: Personality developments, including management of events, decoration, table manners etc.  Using English in real life situations.	2	30

# **Essential Readings:**

1. Aesthetic Continuum: Essays on Assamese Culture Maheswar Neog