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| **Name of the Programme** | **Bachelor of Social Work** |
| **Semester** | **V** |
| **Course Code** | **BSW- 606** |
| **Nature of Course** | **DSE** |
| **Course Title** | **Social Work with differently abled People** |
| **Credits** | **4** |
| **Marks** | **100** |

**Objective:**

* To introduce learners the key concepts in the emerging scholarly field of disability studies
* Know to apply social work skills and techniques with persons with disabilities
* Understand about different legal provisions related to disability

**Course Contents**

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| **Units** | **Name of the Unit** | **Contents** | **L** | **T** | **P** | **Marks** |
| **1** | **Ability Nature and Dimensions** | * Concept of disability * Natural and international perspective * Disability classification concept, needs and problem | **12** | **4** | **-** | **20** |
| **2** | **Disability and Society** | * Disability Movement- Historical Perspective, National and International Milestone * Societal response disables people * Influencing Societal Attitudes: Empowerment Ideology as Social Work Intervention | **12** | **4** | **-** | **20** |
| **3** | **Prevention and Rehabilitation** | * Prevention of disease causing disability and safeguards to avid disability * Rehabilitation- Concepts, Nature, Community Based Rehabilitation Efforts by Government and NGO | **12** | **4** | **-** | **20** |
| **4** | **Rights of the Disabled** | * UN Declaration of Human Rights of disabled person * Rights of Person with Disabilities Act, 2016 * Legal rights of disabled in India | **12** | **4** | **-** | **20** |
| **TOTAL CONTACT HOURS** | | | **64** | | | **80** |
| **Note : End Semester Exam : 80 Marks, In Semester 20 Marks ( 10 In Semester Exam, 5 Presentation, 5 Assignment)** | | | | | | |

**Suggested readings:**

1. Barlow H. David and Durand, V.(2009) Abnormal Psychology: An Integrated
2. Approach,Wardworthcongage Learning, publication., Canada.
3. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.) (2001), Handbook of Disability Studies.California: Sage Publications.
4. Oliver, M. (1996) ,Understanding Disability: From Theory to Practice.Basingstoke, New York:Pal grave.
5. Rothman, J.C. (2003),Social Work Practice Across Disability. Boston: Allyn& Bacon.
6. Robert, P., Marinelli, R.P. & Dell Orto, A.E. (1999),he Psychological and Social Impact ofDisability. New York: Springer.
7. Kundu C.L (ed) (2003), Disability status India, New delhi, Rehabilitation Council of India.
8. Puri, M. & Abraham, G. (eds.) (2004) Handbook of Inclusive Education for Educators,Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.
9. World Health Organization (1980) International Classification of Impairments, Disabilities andHandicaps (A Manual of Classification Relating to the Consequences of Diseases), Geneva:World Health Organization.
10. Oliver, M., &Sapey, B. (eds.) (1998) Social Work with Disabled PeopleLondon: PalgraveMacmillan.
11. Karna, G.N. (2001),Disability Studies in India: Retrospect and Prospects,New Delhi: GyanPublishing House.
12. Karna, G.N.(1999),United Nations and the Rights of Disabled Persons: A Study In IndianPerspective. New Delhi:
13. Sen, A. (1988), Psycho-Social Integration of the Handicapped: A Challenge for Society. NewDelhi: Mittal Publishers.